Mahendra Krisani

Date of Birth:- 1st February 2011

April 2018 - MARCH 2019

Mahendra comes to school regularly.

He is physically a very active child. He is often busy in fighting and complaining about others.

He is an average student in academics. When he is in good spirit, he helps others after finishing his work.

He speaks softly with his friends. His short-term memory is good, but if asked after few days, he would have forgotten.

CHANTING: In chanting time he sits properly. His pronunciation is good.

H**e** knows many chants. He is able to chant alone with confidence.

SINGING: He likes to sing both Hindi songs & English rhymes.
He knows many songs and rhymes. Sometimes he confidently sings alone.
He remembers long songs with action.

DANCE: He likes to dance & he tries to dance well and learns the steps.

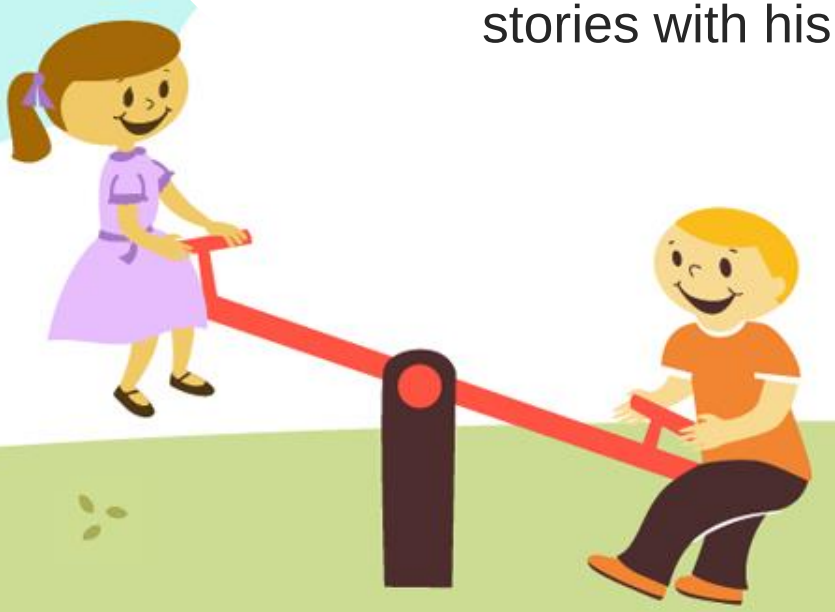
PLAYS: He is comfortable with Hindi & English lines in plays. He remembers even the longer dialogues very easily. He enjoys plays.

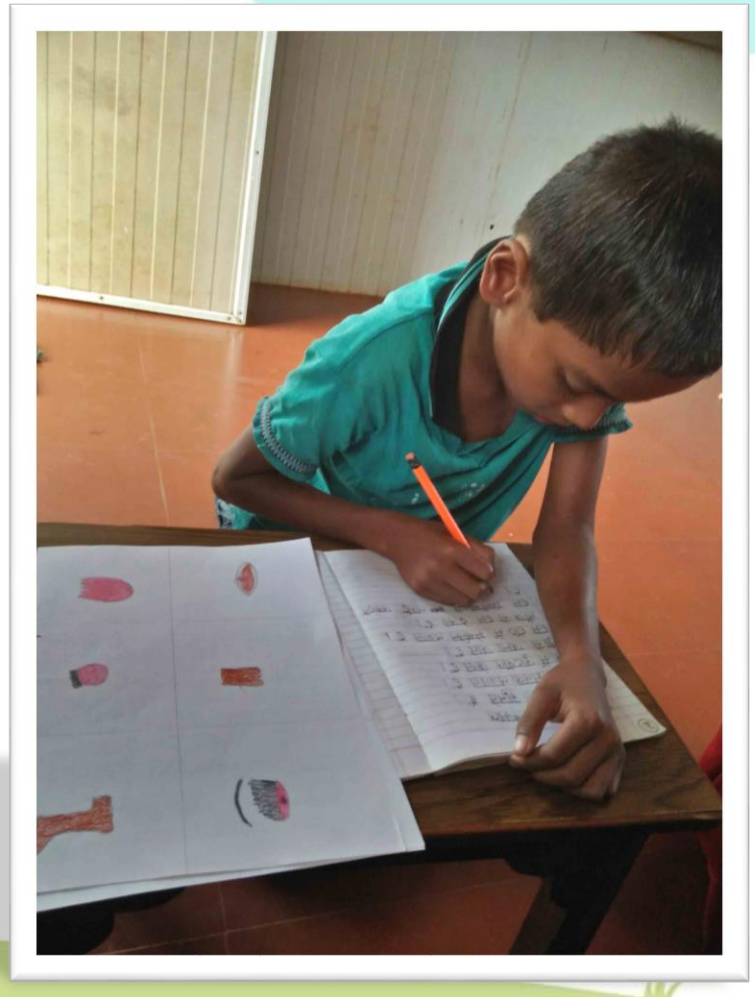
Many a times he gives suggestions to didi for making play more interesting. He speaks his dialogues properly.

STORYTELLING: In story time he sits properly & listens carefully to every story.

He is interested in listening to both Hindi & English stories.

He is fond of listening to stories of kings & of magic. He enjoys making magic stories with his own ideas.

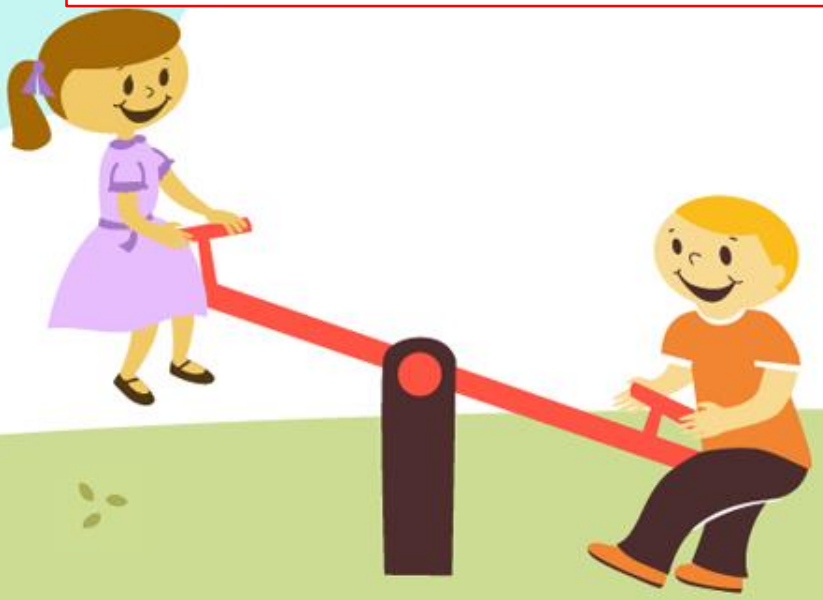




TOPIC: He tries to understand & remember whatever Didi's teach. He sits properly & listens carefully in the project class.

He always asks questions related to topic. He is interested to learn new things.

He does topic based activities happily. He participates actively in every topic.



Mahendra was not showing interest in **insect topic** but he learnt it quite well. He doesn’t speak or share anything with his friends in the class.

Whenever he sees an insect he just wants to catch it and show it to the teacher or finds out the body parts of that insect and compare them with what was discussed in class.

He could tell the life cycle of the butterfly. He learnt some songs and rhymes about insects in English.

In **India** topic, he learnt the names of different states and their capitals. He learnt the names of neighbouring countries of India, rivers, dances, languages of India.

He picked up new words with ease. While playing quiz games of India, he replied quickly.

He also studied about the festivals celebrated in India by different religions and states and reasons behind it.

In **solar system**, he was eager to know the names of the planets. His memory is good.

He learns new vocabulary from different topics but forgets it quickly. He was more interested in drawing.

He was engrossed in making models of all planets.

In **Human body** topic, he studied about the internal as well as external parts of our body. He was interested in watching the video of different systems of our body.

He found it challenging to share information about the system in front of his friends. He also tried to understand the functions and parts of different systems of our body.

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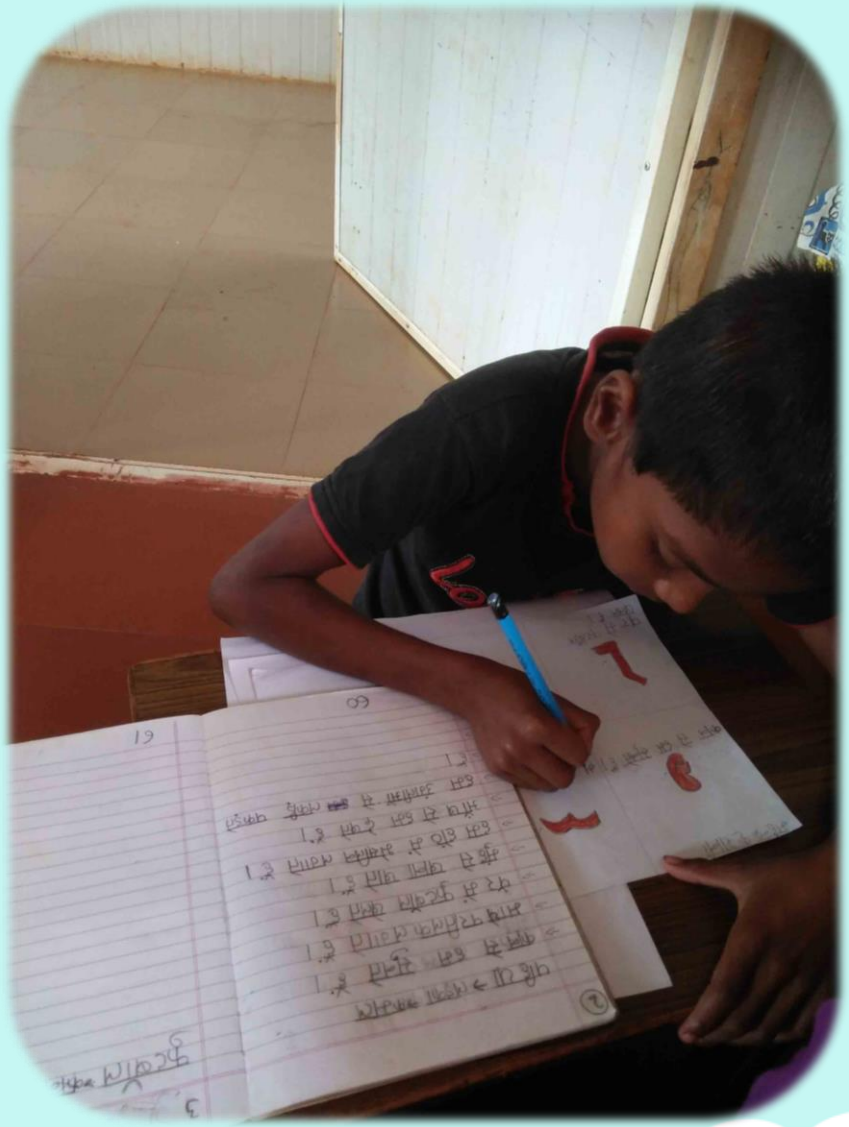
In animal topic, he learnt about the classification of animals based on eating habits as well as their habitat.

He was interested to draw the pictures of animals. He can tell, which animals is herbivorous, omnivorous, scavenger etc.

He enjoyed a lot making story and using puppets in storytelling.



On 15th August, he was attentive in the beginning while listening to the stories of freedom fighters. But not ready to listen to the life history as he wanted new stories and only about the childhood of the freedom fighters.

He participated in marching by singing the victory of the freedom fighters.

He performed the song of Bhagat Singh with action. He remembered the whole song nicely.

On Janmashtami he had the character of Krishna’s brother Balram in Bakasur play.

On Ganesh Chaturthi he had the role of villager. He did not need a lot of help or time to learn his dialogues.

His voice is loud and clear. But his expressions are not very good.

A repetition of practice helps him to improve in the drama.

On Christmas, he learnt a song and participated in the play ‘The Baby Woke Up the Sun’ and took the role of wife.

On Mother’s birthday, he acted as a woodcutter in honesty play.

Games and sports: He is an energetic child and plays all games rigorously. He always wants to win the game.

He remains active on the field. He loves to play on the field as well as sandpit.

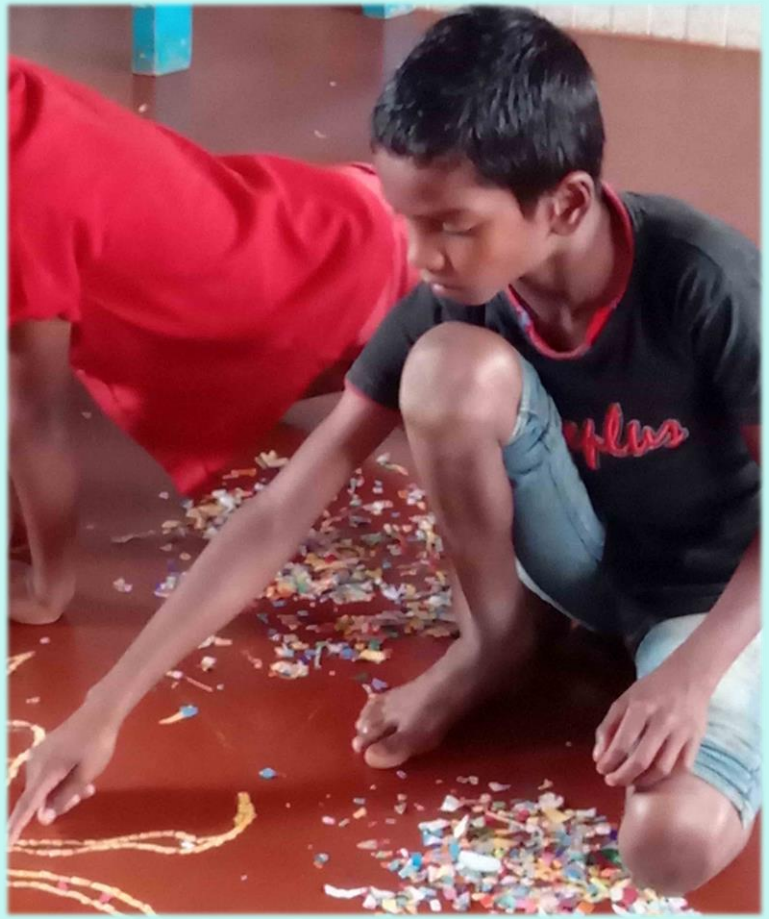
On the play field, he enjoys playing standing kho, dodgeball, dog and the bone and football. He can easily climb trees on his own.

On sportsday, he participated in Aerobics and performed well on final day. He is fond of doing skating.

SKILL WORK: He likes to do gardening, digging soil for plantation & clay modeling etc. He is good in origami. His handwriting is good. He is good in skill work.

He always does his work with his friends. He is not so good in drawing & painting.

In clay modelling he makes boat and mobile. In the puzzles room he is able to solve puzzles.



Math: Mahendra is more interested to do math from the book. He can't concentrate for 45 minutes.

He needs special attention for solving simple sums. He is doing math from book-2.

He has learnt the number names up to 1000, spelling of month and days, but after a few days he forgets.

He is very distracted, so he is not able to do simple addition and subtraction correctly.

He is learning addition and subtraction of 1 and 2 digit numbers with carrying and borrowing in written form.

He has learnt the use of different units to measure volume, mass and capacity. He has learnt the Roman numerals.

He can tell the time seeing the clock. He is learning the multiplication table till 10.

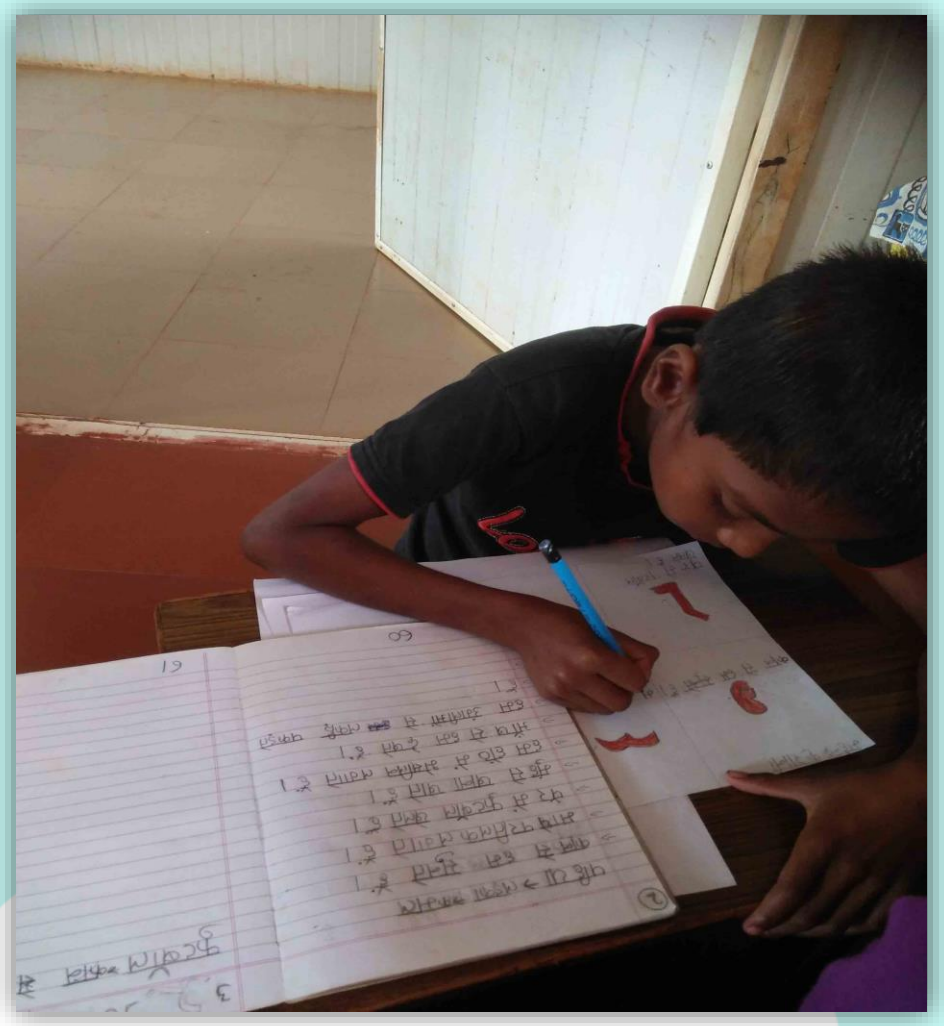
He needs to do a lot of exercises for improvement in different concepts.

English: Mahendra takes interest to reads books in the library. He puts an effort to express his ideas in English.

When he gets books, he first looks at the pictures and gets a little idea about the story. He reads books fluently breaking the words.

He loves to do drama; he remembers his dialogues and expresses them clearly. He sings loudly. While playing English word games and spelling games, he thinks and responds.

He can think of a story and tells in English and illustrates also. He writes neatly in his notebook.



Hindi: He is doing “Bhasha Drishti 1” book. He can read sentences.

He does not concentrate for a long time. His writing is neat and clean. He likes to listen to stories that are told in the class.

In Hindi dictation sometime he makes mistakes. Most of the time in class he talks with friends and does not concentrate.

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