Suraj Jani

April 2018 – March 2019

Date of Birth - 21st April 2011

Suraj comes regularly to school. His memory is not very sharp. He does his work in his turn with sincerity.

He is an average student. He listens carefully to whatever didi's say but after sometime forgets everything. He helps others. He speaks softly with his friends.

He sits quietly in the group. He never disturbs others. He does his work in his own rhythm.

CHANTING:

He knows many chantings. He always chants with his friends. His pronunciation is good.

He never does chanting or any other activity alone. When we tell him to speak, he stands quietly and does not say anything

SINGING:

He finds it difficult to remember long songs. He knows only few songs in both Hindi and English. He participates in learning all songs.

His pronunciation is good both in Hindi & English**.** He tries to memorise English rhymes. He sings with his friends but not independently.

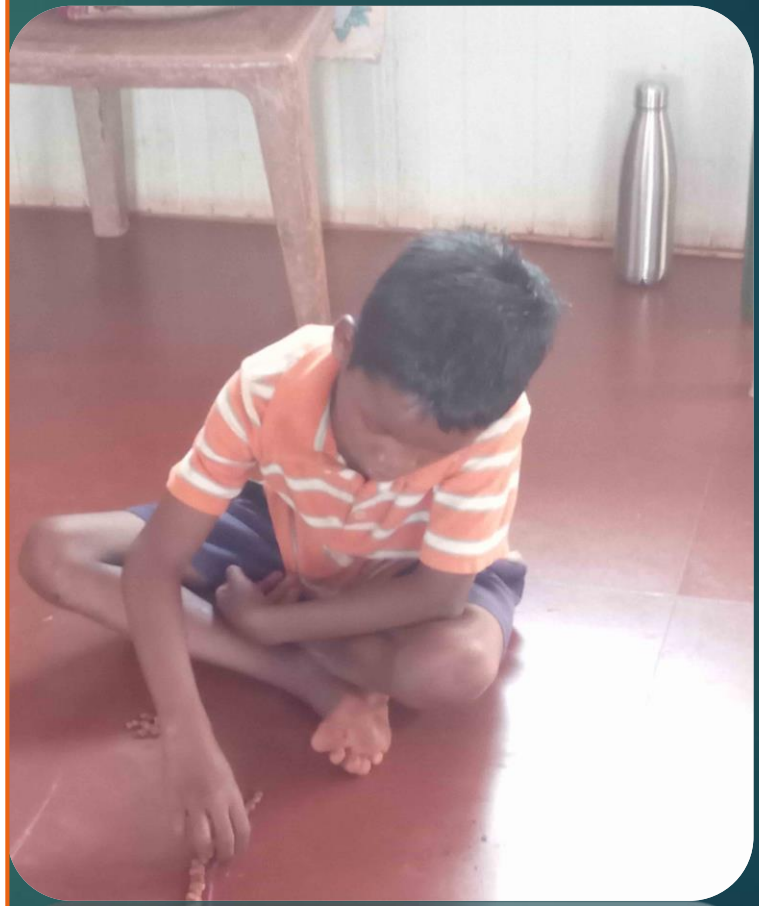
DANCE:

He likes to dance but he needs more practise to learn the steps better.

PLAY:

He is able to speak only short Hindi dialogues. He finds it difficult to remember long dialogues. He doesn't speak his dialogues properly.

He is comfortable with Hindi lines in the play. His pronunciation is not good.



STORY:

In story time he sits properly & listens carefully to every story. He likes both Hindi & English stories. He likes animal stories. He isn't able to makes stories with his own ideas.

PROJECT:

He tries to understand & remember whatever didi teaches. He sits properly & listens carefully in the project class. He never asks questions to didi's about topic.

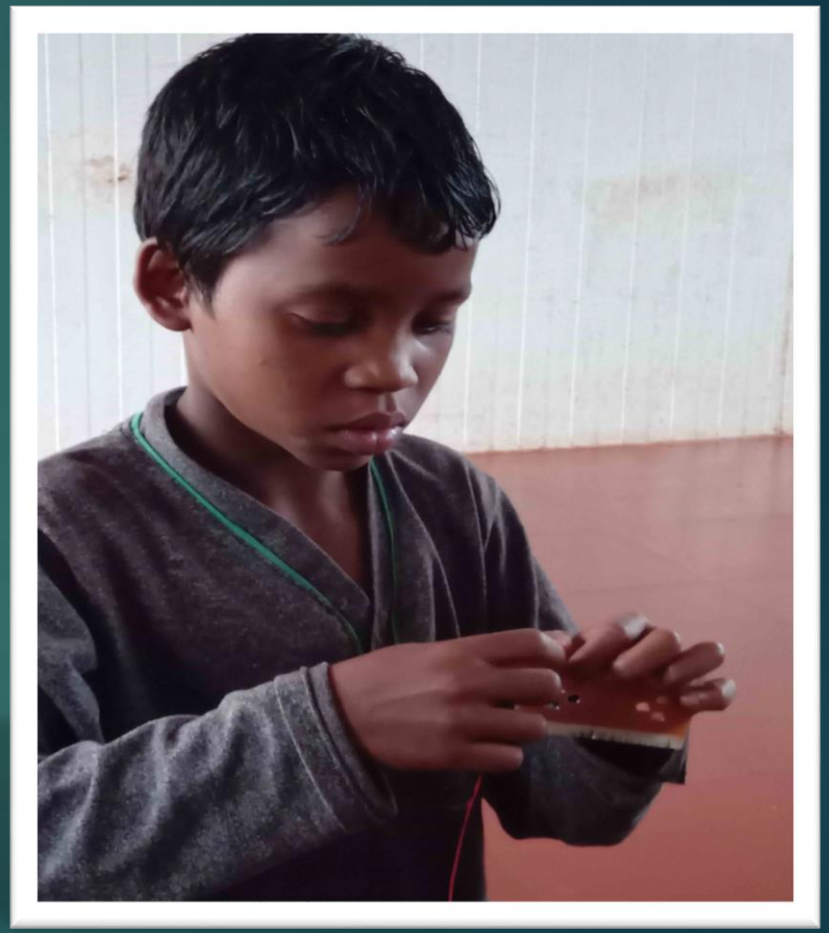
He gets involved in all activities. If someone asks questions about the topic, he cannot answer.
In insect topic, he learnt many different types of insects, their body parts, where they live and what food they eat etc. He observed the small insects carefully.

He learnt which insect is helpful and which is harmful.

In India topic,

he learnt the names of different states and their capital. He learnt the names of neighbouring countries of India, rivers, dances, languages of India.

He took time in remembering new words. While playing quiz games of India, he rarely answered. He also studied about the different festivals celebrated in India by different religions and states.

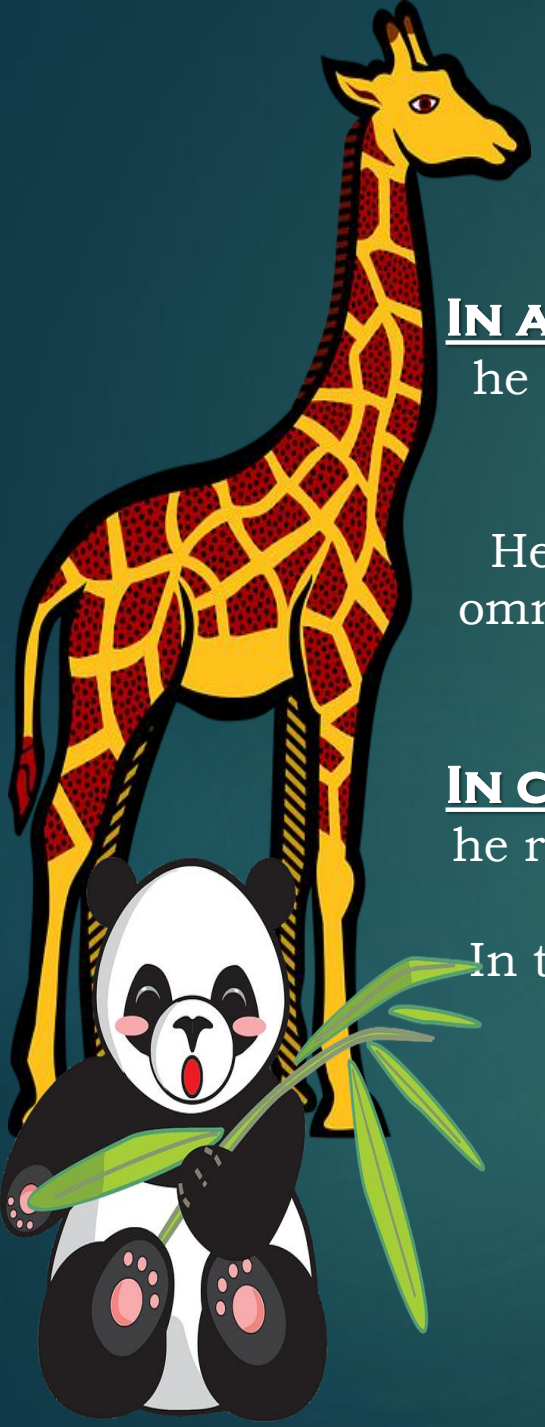


In solar system,

he wanted to know about the names of planets. He was listening carefully during discussions about the planets and enjoyed making models of all planets.
He forgot the facts and information in a few days. He drew the planets and named it correctly and beautifully.

In Human body topic,

he studied about the internal as well as external parts of human body. He remembered the new words related to the body but found it difficult to spell.
He tried to understand the functions and parts of different systems of our body and took part in the play *strikes of body parts*.



In animals topic,

he learnt about the classification of animals based on eating habits as well as their habitat.

He was able to tell which animals are carnivores, omnivores and why they are called that. He enjoyed a lot while making story.

In celebrations topic,

he remembered the dialogues and delivered in a soft voice in front of the audience.
In the play of Vakasur on Janmashtami, he played the role of Krishna's friend.

On 15th August he performed a dance, but he is not good at it. He learnt the song of Bhagat Singh and sang in the assembly hall. On Rakshabandhan he made rakhi and tied on an older child's wrist.

On Ganesh Chaturthi, he did the role of villager and performed well. On Christmas, he learnt a song and participated in the play 'The Baby Woke Up the Sun' and played the role of dog. On Mother's birthday, he acted as a student in True Education play.

Games and sports:

he likes to play outdoor games rather than indoor games. He likes to play running games like football, base kickball, kho kho-kho, dog and the bone etc. In indoor games he likes to play memory games.

He likes to solve puzzles and likes to walk like an elephant or hop like a frog. He can run fast. He can balance things quiet well on his head. But his spoon and ball balance is not good. On sports day, he joined in aerobic dance and enjoyed doing it. He is also fond of skating.

SKILL WORK:

He doesn't like to do hard physical work. Many times he sits quietly in the group.

His drawing & painting is good. He is good in Origami. His handwriting is not good.

He always does his work with his friends. He likes to draw a forest. He likes clay modelling also. In clay modelling he makes boat and mobile. In the puzzles room he solves puzzles with his friends.

Math:

This year, Suraj has completed book-1 and started math book 2. He concentrates in math class activities. He has learnt the number and number names up to 1000.

He is able to add 2 and 3 digit numbers by carrying but finds it challenging in subtraction with borrowing. He tries to work in a focused way, independently.

He can arrange the numbers in ascending and descending order. He is good in mentally adding and subtracting simple numbers. In measurements, he learnt the different units used in mass, capacity and volume but still needs more clarity.

He has learnt Roman numerals and tried his best to understand the pattern. Seeing a clock, he can easily tell the exact time. He is learning tables till ten.

English

Suraj is good in reading English. He is not very expressive. He feels shy. He tries to communicate in English. He likes to listen to stories and is able to understand them.

He likes to read English books. He took time to read fluently. He breaks the words into syllables and reads independently. He needs a little bit of explanation in comprehension. He listens to the stories attentively.
He is able to make small stories in English. He actively takes part in drama. He remembers his dialogues with a little bit of effort. He has to work hard in expression.

He writes neatly, with proper gaps in between the words. He sings English songs with the group.

Hindi

He sits quietly in the group. He likes to listen to stories. During group reading, he helps his group children. He always tries to answer the questions related to the stories. Sometimes he gets confused in matras.

He listens intently to Hindi stories. He always comes for getting his notebook checked. He is doing class 1 book. Most of time he understands while reading a story.

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