

Anamika Pukia

DOB-13th November'13

Report for 2023-24 (second term)

Mathematics- Anamika actively participates in all activities with keenness,



contributing effectively to group discussions. Occasionally she has to be reminded to maintain sitting posture. Now she is going to complete 4th grade composite maths book. She exhibits independence in reading and comprehending confidently. She has enhanced her four-operation arithmetic with five-digits.

Anamika showed a commendable

progress in fraction concepts. She has tried her best to understand fractions completely. Anamika excels in representing fractional numbers by dividing shapes into equal parts. She demonstrates to convert improper fraction to mixed and mixed to improper mentally as well as in written form. She confidently simplifies using common factors. She confidently arranges and applies symbols to compare like and unit fractions. She can solve addition and subtraction of fractions.



Projects- She is a curious child. She asks a lot of questions and is always ready to answer the questions asked by the teachers. While she was studying the history of cycles, she asked a lot of questions and wrote riddles about it. She was able to show and name the different parts without any difficulty. She is able to understand while reading books.

Anamika displayed a keen interest in the topic of time from the outset, as



evidenced by her numerous questions and active participation in group discussions. She sought clarification on various aspects of the topic and diligently pursued answers to her inquiries. Throughout the project, she remained engaged and enthusiastic, particularly enjoying the process of creating a model of the sand clock and expressing her creativity through clock drawings. Although Anamika expressed disappointment at not being able to complete her desired task of making a simple clock model, she remained focused and committed to the project. She absorbed new knowledge about the concept of time, the invention of clocks, and the distinction between clock and time, demonstrating a thirst for understanding.

Anamika's enjoyment of activities such as marking shadows during the project underscored her hands-on approach to learning and her ability to grasp practical concepts. Her readiness to respond to questions with confidence indicates a solid grasp of the material and a genuine interest in the topic. Overall, Anamika's active participation and curiosity contributed significantly to the success of the project. Anamika demonstrates exceptional intelligence and a quick grasp of concepts taught in class. While possessing a good memory, she could benefit from paying closer attention during lessons. Particularly interested in the topic of flowers, she eagerly absorbed information about the various types of flowers found in diverse

environments such as trees, hills, and forests. Anamika displayed an impressive ability to recall the different parts of a flower, reflecting her keen interest and dedication to learning.



English- Anamika is an attentive student with a sharp intellect, demonstrating adept reading skills and fluent pronunciation. Although her handwriting could benefit from refinement, she exhibits independence in grammar tasks while readily seeking assistance when needed. Currently studying from the second grammar book, she recently volunteered for a significant role as "amma" in the Mother's birthday play, showcasing dedication despite requiring time to

learn lines thoroughly.

Hindi- Anamika demonstrates remarkable talent and potential, although there is room for improvement in her attentiveness during class sessions. Her independent reading skills are commendable, reflecting her proactive approach to learning and her earnest efforts to grasp the content presented. Furthermore, she exhibits excellent pronunciation, enhancing her overall communication skills.

During weekly group reading sessions, Anamika's proficiency in reading surpasses that of her peers, which occasionally leads to decreased engagement. However, she actively participates in dictation exercises following group readings, showcasing her strong spelling abilities.

In recent months, Anamika has shown progress in following structured study materials. She began with the basics of "Abhyash Pustak" and successfully completed the more advanced "Gyan Sarover," demonstrating her ability to comprehend stories and solve associated questions. While working through "Gunjan Book 2," she encountered challenges in certain chapters but ultimately persevered, completing the book and performing well in the associated test.



Anamika's musical talents were showcased through her performance of a song on 25th December, where she exhibited ease in memorization and delivered a beautiful rendition. Additionally, her participation in a play written by Chacha Ji on 4th February was met with praise, highlighting her ability to deliver captivating performances.

For the bookmaking event on 21st February, Anamika contributed a well-written story, showcasing her creativity and storytelling skills. With continued encouragement and support, Anamika has the potential to further refine her talents and excel in

various academic and extracurricular pursuits. Continued efforts to enhance her

attentiveness in class will undoubtedly contribute to her overall growth and success.

Odia- Anamika has improved in Odia and enjoys speaking the language. She likes Odia stories, and her fundamentals are clear. She can recall the names of flowers and trees. She enjoys Odia movies and can narrate stories effectively. She has begun writing and prefers writing the names of pictures. However, she faces some challenges in speaking.

Arts and crafts- Anamika likes to draw with pen and pencil and she likes to do oil pastel colouring and she does it well. She likes to draw by her imaginations and about nature. Her drawings are very neat and clean. She is very interested in art, and she concentrates while working.

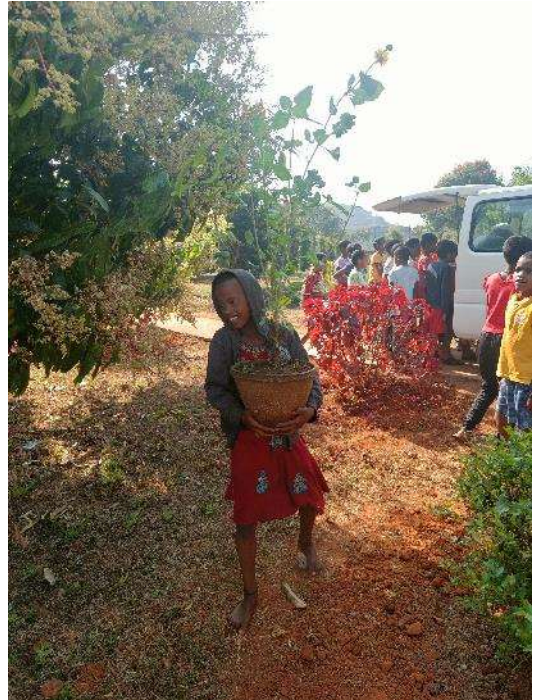
Shramdan- Please refer to the introduction of the group report.

Games- Anamika is a playful child who loves to wander around and observe other children playing different games. She often arrives late at the field and complains about not being able to concentrate on her exercises. She enjoys playing minor games and exploring the forest trek. On sports day, she participated in gymnastics and showed great skill by jumping very high without fear. However, she was scared



when she had to jump through a burning ring and was nervous about getting injured. Despite her fear, she demonstrated her forward jumping and rolling skills.

Puzzles- Anamika can complete 50-piece puzzles



without assistance. Enjoys puzzles and can complete them without looking at the picture. Finds puzzles interesting and wants to do them daily. Capable of finishing difficult puzzles within an hour, sometimes with friends.

Celebrations- Please refer to the group report.

