Stuti Jani

Date of Birth - 8th August 2009

March 2018 – April 2019

General Behavior

Stuti is a calm, quiet and peaceful child who talks less and is a slow worker. She is eager to learn new things but sometimes needs motivation to work hard and move ahead.

In academics, she has shown advancement in different subjects. She wants love, affection and attention from ever yone in her surroundings. She gives her sweet smile in return, if someone greets her with a smile.

❑ Projects.....

Science Toys:

Stuti made a wind wheel using waste materials with the help of didi. She also enjoyed playing with the toy that she had made. She wrote the procedure of making the toy on her own. She shared her toys with her friends.

Food and Health:

Stuti was told about the substances of food and their impact on our body. She also came to know the causes of diseases and their symptoms.
She studied about food preservation, food spoilage and food preparation as well.
She enjoyed plucking, grating and eating the mangoes. She shared that her favorite food is poori.

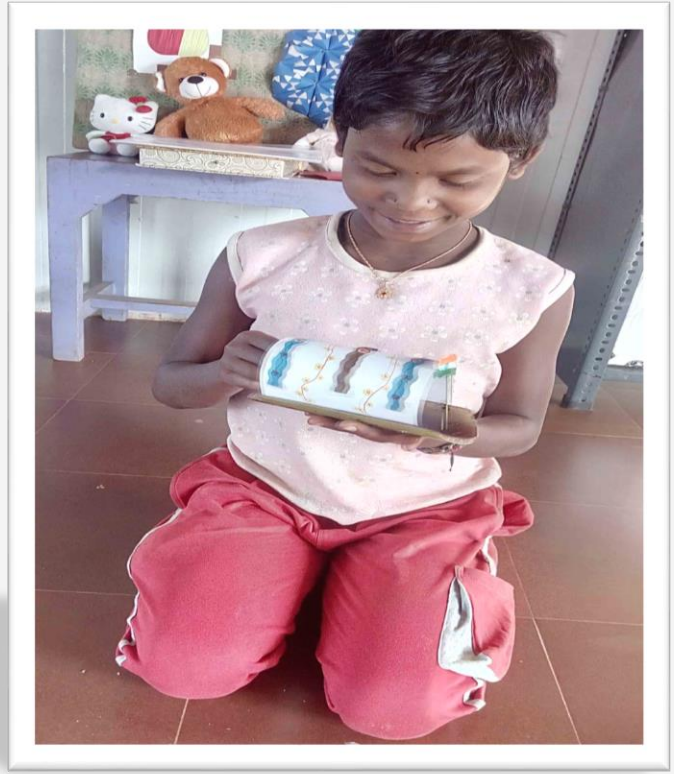
Clothes:

She studied about the importance and usefulness of clothes in our daily life and how they differ according to professions, seasons, festivals etc. The children were told about the sources of getting clothes.

She learnt how to distinguish different clothes according to their fibers. In the end, she made a Kashmiri girl slowly and completed it with the help of her Didi's.

House:

Stuti learnt that there are different types of houses for all – humans, animals and insects. Stuti and Shubhra together made an a quarium and colored it beautifully.



The Rajasthan, Agra and Delhi Trip:

Stuti collected all the historical information and facts related to different places that they were going to visit and made posters with her classmates. She was not able to remember the historical facts when asked later and could answer very few questions.

She was excited to know that she will visit new places and watched the video with attention and interest.

Birds:

She was interested in researching on Sparrows and Weavers. She really had a great time going through different books and finding information and pictures from them. Later she made charts and pasted the information a nd pictures on these charts. In the ensuing test she got 11 and half out of 20.

First-Aid:

Stuti decided to write about wounds and as First-Aid helps in emergencies and one is a ble to do treatment before the arrival of the doctor;

children were eager to learn about it. She also gave many tests on this topic and made charts.

Soil and Conservation:

She discussed about this with her teacher and she made a beautiful chart with many drawings and facts. She also took tests on it.

Stuti went with her group to see the water erosion near the school with her teacher.

Rocks and Minerals:

Stuti chose Urvashi to help her and both studied about how rocks change. The two girls made charts doing a lot cutting and pasting on them. She took many tests on this but could not score well in them. She also went to collect different types of rocks near the reservoir and tried to identify them. She was interested in collecting different types of rocks.

Air:

She chose to do an experiment on the ‘layers of atmosphere’ wi th Ratnesh.

She wrote about the layers of atmosphere and drew the drawin gs of them on a chart and with the help oh these, she explained it to the children of her group.

She enjoyed doing some other experiments on the properties of air with her group children.

Mathematics:

Stuti is doing the book of Class 4 and though she pays attention in the class but does the assigned work slowly and at her own pace.

She is in no hurry to finish the books and does not have a competitive mind. While solving the words problems, she comes to her Didi for clarity.
She understood the concepts and was able to find out multiples, factors, prime and composite numbers .

In decimals, she needed to solve a lot of examples to understand.
She has to increase her speed of solving mathematical problems as she has the ability to do it . She has to do better in division of large numbers.

Computer:

Stuti likes computer classes. She remains quiet and hardly asks questions.
She likes to paint and can turn on and shut down the com puter by herself.

Oriya:

Stuti is a good student who has a strong observation power but like in other subjects, she is very slow but steady in her progress.

Hindi:

She has completed Madhukalsh Book-2 and she has n ow started Madhukalash Book-3. She tries to answer simple questions.

In Hindi Grammar, she has learnt about vowels, consonants, genders, numbers, verbs, synonyms and opposite words.

She has learnt about the different language name in Hindi. For appearing in a test on Hindi grammar, she thoroughly revised and practiced many chapters and tried to answers the questions.

English

Stuti understands by reading herself and asks whe never she finds difficulty.

Her reading is fine when she reads slowly. But wh en she reads aloud in the group she reads so softly that no can hear it.

Her handwriting is quite good but she takes lots of time to write or copy anything. In creative writing, there are some spelling mistakes.

She is no doubt slow but she does her work with perfection. She is doing Class 5 book in English text and Class 3 book in grammar though she is very slow.

ABCD
EFGH
IJKLM
NOPQ
RSTU
WXYZ

Art & Craft:

Stuti loves arts and crafts so she is really focused and concentrates on various things related to it.

Though she comes to the class late; but decorates the hand made things beautifully. She never leaves her work half done.

She has made pretty things such as umbrella, birds etc.
She also made tri-color flowers on the Independence Day

Sports, Games and Yoga:

She has to learn to be punctual for games and needs more encouragement to do exercises and drills so that she can develop her body's stamina, strength, balancing, agility and flexibility.

Besides she has to be more alert in games. In the yoga class, she has learnt various postures and asanas.

She doesn't like to play football.

She practices basketball once a week.

Celebration and Festivals:

On the School Foundation Day, Stuti participated in the play “OM”. In this play she acted as a sage.

On the Environmental Day, she planted Debdaru trees in the school campus and Dalda plants outside the school. On August 15, she was in the Hindi play, “ Jagao Mere Desh Ko” with the Humility group children and was in the role of a college girl.

On Janmastami, she took part in Shyamantaka Gem play as villager. On Ganesh Puja, she acted as Shiv Ji. She learnt the “Ganesh Pancharatna stotram” and sang on the stage with confidence.

She likes to perform on stage in plays and never refuses to participate. She remembers her dialogues easily. She needs to be a little more articulate in her actions. In the comedy plays too she did her part with enthusiasm.

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For December 31, she acted on a joke on teacher and student. She was a student in the play.

She remembered her dialogues well and acted well too.

She had a few dialogues only but unfortunately she could not move the audience and make them la ugh.

She is not able to show emotions while performing.

On the Mother's Birthday, she participated in the play, "Jagat Janani Shrimaa". She performed the ro le of Mira's mother. She performed well and felt very happy with her modern costumes.

Dance:

She has mood swings and does not really listen to the instructions in the dance class.

After a lot of motivation and practice, she did it beautifully. She has the capability to perform well but she dances according to her mood.

Music:

She always comes late for the flute class and sits silently.

Her blowing has to improve a lot for her to do well.

Though she knows how to play the ‘sargam’ but she is not confident about the notes while doing the exercises. She joined

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