Pallavi Krisani

April 2018 – March 2019

Date of Birth- 27th September 2011

CHILD'S INDIVIDUALITY:

Pallavi has a sharp mind. She comes to school regularly. She is good in academics. She does her given responsibility properly.

Her behavior is good with everyone. Sometime she helps others. She speaks softly. But when n eeded, she can speak in a loud voice.

Most of the time she takes the roles in the program where there is need of loud voice. She never disturbs others in study time.

She catches very fast whatever is taught in the group. She is physically very active child.

That's why she rarely sits quietly in the group.

CHANTING:

In chanting time she sits properly. Her pronunciation is very good. She knows many chantings. She is able to chant alone with confidence.

SINGING:

She likes to learn & sing songs. She knows many Hindi songs & English rhymes.

Sometimes she sings alone with confidence. Her pron unciation is very good both Hindi &English.

She remembers long songs with the actions.

DANCE:

She is good in folk tribal dance.

She likes to dance but she takes time to learn in modern & classical dance.

PLAY:

She is comfortable with Hindi & English lines in the play.

She enjoys the play & speaks out her dialogues with confidence& smile.

PROJECT:

In the project class, she participates actively in different activities. In the class she listens carefully whatever didis teach. She tries to understand & remember the new things. She always asks many questions to didis related to the topic.

She listens carefully everything with concentration. Pallavi was taking interest in the insect topic but she was more interested in doing plays about insects.
She performed some plays in the assembly hall. She spoke all the lines beautifully and clearly while performing it.

Pallvi made a chart of the **early humans** and stages of the early humans. She was more interested to know the early humans' way of clothing, eating, hunting and the way of living. In **India** topic, she has learnt the names of differ ent states and their capitals and the name of neighbouring countries of India, rivers, dances, and languages of India.

While playing quiz games on India, she replied quickly. She also studied about the festivals celebrated India by Indian such as harvest festival, religious festivals and national festivals.

In **solar system,** she had many question in her mind about the planets and earth such as their colour, sizes etc.

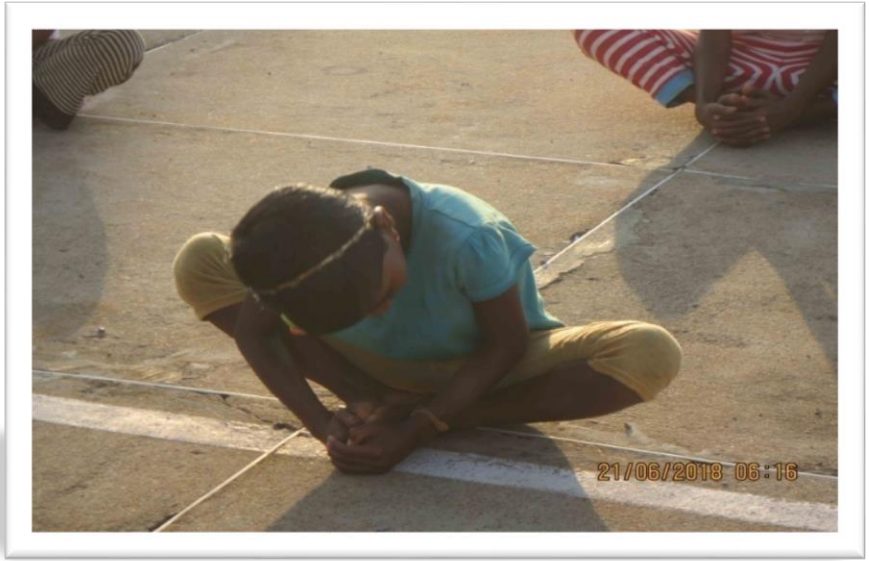
she was interested to know about names of planets and earths. She liked to make the drawing and model making of all planets.

In Human body topic, she was enthusiastic to know about the internal parts of our body and its function.

She was watching the videos of systems of our body attentively. She studied about the internal as well as external parts of our body.
She also tried to understand the functions and parts of different systems of our body but was not clear.

In animal topic, she got to know about the classification of animals based on eating habit as well as their habitat.

She loved to make the chart of animals. She made a beautiful story and practiced a lot for puppets show.



In the **celebration topic,** she has a strong and loud voice to utter the freedom fighter's name. Everyone was surprised to hear her voice while she was singing the victory of the freedom fighters.

She performed the song of Bhagat Singh with action in the assembly hall. She also remembered the whole song nicely.

On Janmashtami, she was the narrator in Vyamasur play.

On Ganesh Chaturthi, she had the role of Parvatimata.

She needs to be more alert while performing her role.

On Christmas, she learnt a song and participated as narrator in a play called “The Baby Wake Up the Sun”.

On Mother’s birthday, she acted as narrator in “Courage” play.

STORY TELLING:

In the story time she sits nicely & listens with interest. She likes to listen story in both Hindi & English.

She likes fairy tales the most. She can tell small stories on her own.

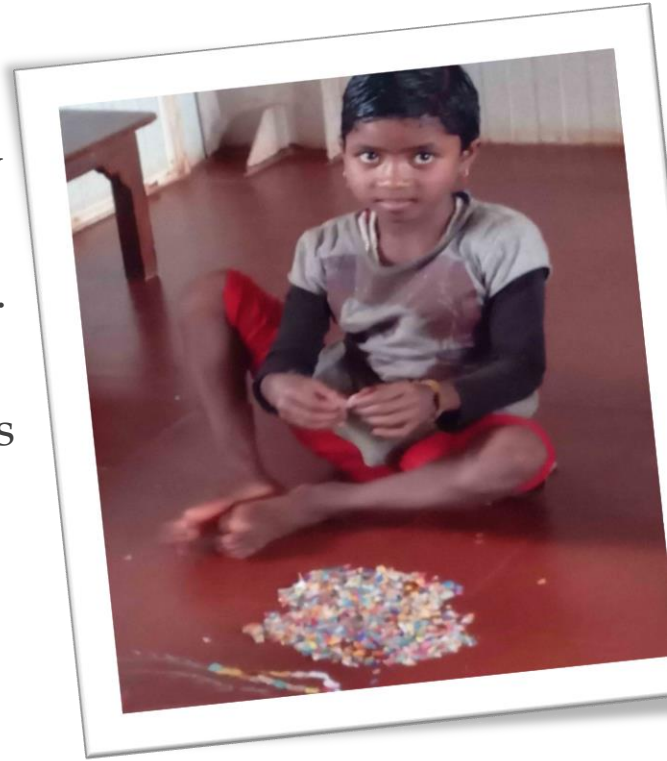
SKILL WORK:

She is good in skill work. She can do any given task with concentration. She likes to draw nature like forest, river, trees etc.

Her drawing & painting is good. She puts color very nicely.

She is good in Origami. She likes clay modeling also.

In clay modeling, she makes some boat, Shiviling and flower vase etc.



GAMES:

Pallavi takes part actively in both outdoo r and indoor games.

She enjoys playing football, dodge ball, base kick ball, dog and bone etc.

on Sports Day, she learnt aerobic and per formed well. She is leaning skating and cycling.

MATH:

Pallavi is interested to do math, but her attention span is low. She works hard to remember number names, spellings of months and days. She has learnt the multiplication table till 7 and sometimes she does multiplication with repeated addition. She is able to do addition and subtraction with carrying and borrowing.

She can do small addition and subtraction mentally also. She has learnt the number and number names up to 1000 with abacus.

She is clear in the place value of one, tens and hundred. On measurement topic, she learnt ab out the different units used in volume, capacity and mass.

She found difficult to understand the pattern of Roman numeral. She can convert rupees into paise. After seeing the clock, she can tell the correct time.

ENGLISH:

Pallavi is very good in English. She reads fluently.

While reading she can understand the stories and can explain step by step. Pallavi loves to read story books in the library and enjoys it a lot.

She can pronounce the words correctly and follows basic punctuations while reading. She can read a book independently.

She is good at spellings and writes neatly.

She is very expressive and can explain an incident in English with little grammatical errors. Most of the time, she tries to communicate in English.

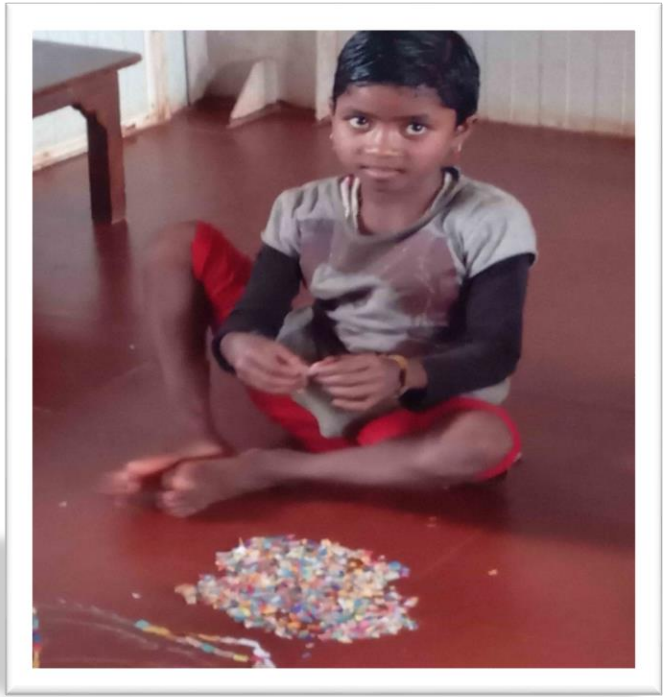
She is also very confident and clear when she says her dialogues. She can imagine a story and can also illustrate.

She enjoys singing and most of the times she leads the group. She concentrates in all the activities and enjoys them very much.

HINDI:

She can understand and do the work but some of the things are not right. But she corrects it and always comes to the teacher for checking her notebook.

She is doing second class book in Hindi. Her reading is very good she can read it well and understand it.

When she's reading and some difficulty comes, she tries again and if she still can't read then she asks the teacher to tell her what it this. Her writing is not clear but she tries to improve it.

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