



## TWINKLE GROUP REPORT

April - Sep 2014

Classes commenced on 28<sup>th</sup> Feb, 2014. Initially the children were not mingling with the Didis and Bhaiyas. They also took about two months to become friends with each other. When they first came to school, they were completely unaware as to how to eat food properly in their plates, brush their teeth and other general hygienic activities. Now they are able to perform these independently but still need some help from teachers. It took almost a month for them to leave their parents side and participate in the general school and group activities. However few kids who found it much easier to mingle around and start their learning process.

For the first six months, July – September, we had a detailed plan in mind to teach basic health and hygiene activities like cleaning oneself, using the toilet appropriately, brushing etc. Then we also practiced on developing the use of their five senses by actively channeling their curiosity and expressing it by finely tuning their motor skills like painting and drawing. With that, we also taught them how to keep a clean frame of mind and fostered a feeling of harmony and friendship amongst them. The kids were also taught to respect what was given to them and how to properly use and look after all those materials and stressed on the fact that sharing is caring.



We started the day by getting them to clean themselves up through brushing, combing and also tend to their wounds. Once they are prim and proper, we went on to start the day with chanting and singing bhajans. Then to liven them up a bit, we did some dancing and singing, like some small Hindi rhymes and songs about daily things around them, so that they can easily relate to it. They really enjoyed aping animal actions and behavior. We used to recite creative stories about things that interested them. Slowly we got them to make their own stories, which helped them improve their expressive power and language skills.

Keeping the aim of sharing in mind, we first made sure that the kids mingled well with each other and eventually taught them how to share whatever they brought from home so that no kid was left feeling uncared for. We also gave them small breaks in the day so that they would naturally start interacting with each other. We taught them how to share and play with each other by making them play various indoor games, which automatically harbored a feeling of teamwork.

They loved going to the garden and identifying vegetables and flowers. We used this instinct and converted it into an opportunity to teach them gardening and how to protect all kinds of life around them. They know how to tend flowers and pluck only what is necessary and not to damage the plants.



During important days like Mother's Day or other national festivals, the kids always have some kind of performance ready to showcase to the school. On July 5<sup>th</sup>, the Foundation Day of our school, the kids performed a creative Hindi song 'Tim Timate Tare' and had birds, flowers and airplanes, as part of their props. On Rakhi Bandhan (Raksha bandhan), the kids made little ornaments themselves and ornamented the hands of their friends. On August 15, they danced to a song in which they were dressed as cute little soldiers. On Ganesh Puja, the kids made miniature models and sang songs. On a birthday occasion, all kids celebrated together. They collected flowers, lighted diyas and made rangoli within the group.

In the said time period, the kids come around 7 am and leave by lunch time every day. They have improved in their Hindi speaking skills. They are now aware of what is good and bad, what is clean and unclean and change their clothes themselves. It's become habitual of picking up the broom and cleaning the group room. They have resolved to tell their parents also how keep their own houses clean. They also know a few songs by heart.

Overall, they have made good progress in the last six months and we foresee that they can do much better in the future.

