

Shanti Jani

DOB-12-May-13

Report for 2022-23 (first term)

Shramdan



Shanti starts her shramdan after yogasana at 6:30 am and finishes at 7:30 am. She loves to do shramdan, she is in B group. She does gardening, helps in the kitchen, hostel cleaning and school cleaning with her friends. She loves to do kitchen duty with her friends because she gets to learn how to cut the vegetables. On Sundays she cleans her room, washes her blanket and clothes and arranges her things.



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Project

Shanti needs to be more active and focused during the discussions. She has difficulty remembering and writing after discussions. One needs to explain to her the same things many times so that she can grasp it. She takes some extra time in finishing her work, but she has the capability of doing it on time and will do it in the future.

Simple machines



Simple machines was a small topic where she enjoyed doing the activities and participated well. She tried her best to remember the different types of simple machines, the different types of levers and their usage in

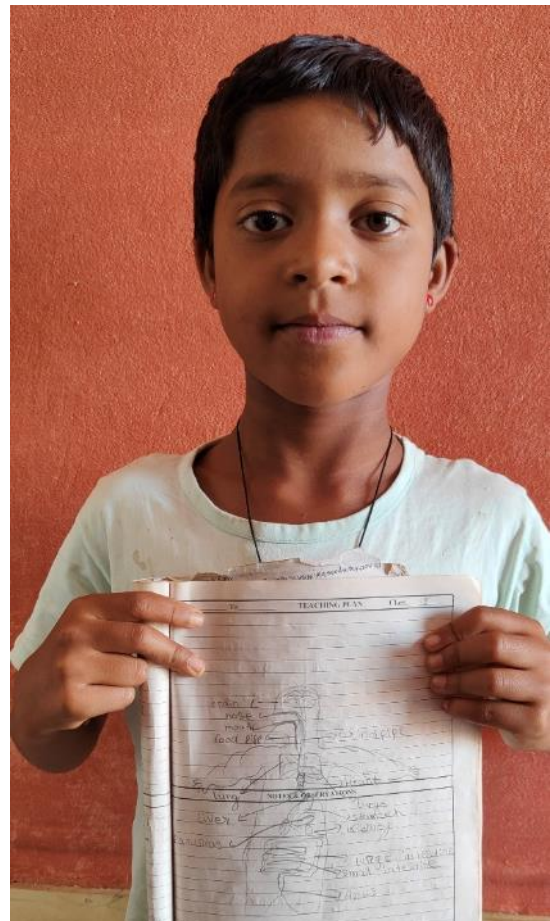
our daily life.

Our Body Systems

She is a visual learner. She learnt more through videos and drawings rather than discussions.

She studied the 7 systems of our body and found them

interesting. She also knew the internal organs and their functions. She was taking interest in doing the activities of drawings, chart making, answering questions etc. She did not participate much in the discussion. She was learning slowly and was trying to cope up with the group. She was amused to know that when a person's heart beats, it means he is alive and a dead person's heart stops beating. She was solving the questions with the help of didi and bhaiya. She needed a lot of revision work to remember the concepts.



Countries and capitals

She loved to look at the atlas and look for the names of different countries and their capitals. She needed a lot of help to remember them. On the first day of our Atlas game she was quiet but afterwards she opened up and



started participating. She took up the Country Italy for a detailed study. Here she studied about the population, language, food, education, music, painting, architecture, currency, government and history. She needed a lot of help to understand it from the book to make her notes. She was not doing very well in the test on countries and their capitals. So, she was given a lot of work for revision.

Civilization



In this topic she very actively participated in all the activities because they were related to nature. She loved to learn about the early humans, and slowly how the civilization started near the river valleys. She was able to write the answers to the questions. She learnt about Indus valley civilization in detail as she studied its religion, occupation, trade, seals, tools, script and their town planning during that period. Finally, she drew pictures and made a chart with her friends. For the presentation she chose tools of that period to share with everyone. In short type questions, she was facing difficulties whereas the objective type questions were easy for her.

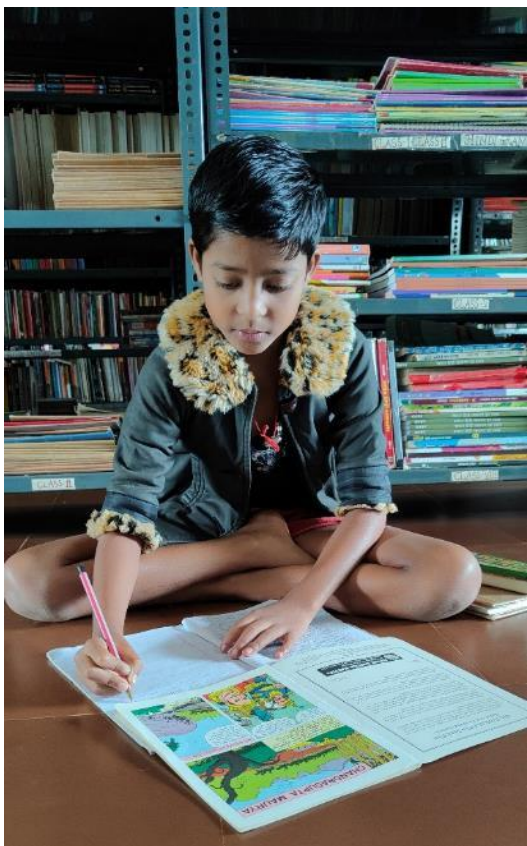


Hindi

Now she is doing 4th class book of rimjhim, and also learnt some basic grammar up to the 3rd book. She likes to

present jokes and funny dramas in Hindi. She loves to read new stories and also likes to sing new songs in Hindi. While writing she makes mistakes of some *matra's* like; - *choti e, badi e, o and au*. Her reading is good but her writing needs improvement. She also needs personal attention in her studies. During the activities, she pays full attention in class. On 5th July program she did a play of “Ganga avtaran” and played the part of an ancestor (poorvaj).

English



Shanti is improving in reading and can comprehend the stories she knows. She is verbally expressive. She finds it difficult to express herself in writing as her spellings and sentence structures are not correct. Her

work is tidy. She is a good listener. She is developing her attention span and follows the instructions carefully. Shanti does her work only under supervision and she finds it difficult to grasp the new concepts. She took a little time to understand the different nouns. Shanti is good at recitation, but she takes time to remember the lines of any poem.

Maths



Shanti has just finished her third math practise book and started doing fourth composite mathematics. She has done the money topic in which she could relate with it when didi was explaining with some examples. She did conversion of rupees and paise. She also learnt and could recognise the various paise coins such as 20 paise, 25 paise, 5 paise, etc. and took the coins and traced it on her notebook to see how it comes out. She also practised as to how many coins of different denominations will make a rupee. She is a little slow learner so one needs to always check on her, call her to check her notebook or when she needs

help. She still finds the operations such as division, multiplication and subtraction difficult to solve by herself. She needs to improve a lot in her maths and needs to concentrate too.

Odia

In Odia class she practises reading, does various plays, listen to stories from her teacher and friends, learn songs, and also sometimes learn various games related to the topic which will help her to improve her speaking. She loves listening to stories from Papaji as he takes class when Anuradha di is absent.



Computer

She is learning how to draw on the computer and is learning typing master. Her computer class is once a week, on Thursdays at 2:30 pm. She is a little slow in her typing and while typing she has to look at the keyboard to type the words. She has to practise typing without looking at the keyboard. Sometimes she gives tests of typing to check her speed.

Music

She enjoys singing the sargams along with the harmonium. She has learnt the song 'ahi katha sangrama ki'. She is able to sing songs by giving beats with her hands and has also learnt how to say the teentaal. She loves leaning with Anuradha didi. She has her music class on every Sunday afternoon.

Dance

Shanti likes to do all types of dances. She remembers all dance steps very quickly. She listens to the instructions in class. She stays focused on her own steps while performing on stage. She has a good rhythmic sense. She enjoys dancing with music. She has been taught classical, hip hop, folk and basic jazz till now. On 5th July she performed actively in a classical dance on 'Sri Ram Chandra' and on 15th August did a jazz dance on a song 'Chak de India'.



Celebrations



5th July: she played the role of Rakshasa, Poorvaj and did a dance on the play Ganga Ka Avtaran. She was getting a little scared while acting this role. She enjoyed the role of doing a dance. She spoke her dialogues properly on the stage. She liked her own play the most. At the



end of the play, she also sang a song. She also sang an Odia song taught by papaji and danced on the song 'Sri Ram Chandra kripalu bhajman'. While dancing she was very happy because she was able to do the steps properly.



11th August: she tied rakhi to Puja of Bliss group. She also sang some songs of Raksha bandhan and listened to some shorts stories told by Aspiration group children. She enjoyed the Raksha Bandhan celebrations.



15th August: she played the role of Swarnalata in the play on Sri Aurobindo's life in England. She acted confidently. She was able to remember her dialogues in one day as she had got less lines. She also danced on the



song chak de India taught by Denis bhaiya. She enjoyed learning this dance with Denis bhaiya. She also sang an Odia song taught by papaji and Anuradha didi.





Trip

She liked the south India trip. This was her first train journey. She was taking care of her belongings properly but sometimes needed a





reminder. She visited all the places like Simhachalam temple in Vishakhapatnam, Kanyakumari, Madurai, Rameshwaram and Puducherry. In Rameshwaram she saw the temple and the ram sethu stone. In Vishakhapatnam she went to Simhachalam and saw



the temple of Narasinghnath. In Kanyakumari she saw the 3D show which was very scary for her. But she managed to see that because didi was with her. Later she admired it. Vivekananda memorial rock and

statue of sage Thiruvalluvara. In Pondicherry she saw Sri Aurobindo's room. She enjoyed to eat the food which was served in Pondicherry. She also saw the place where people go for darshan



and saw the things which were used by the Mother. The hot weather and bus journey were very uncomfortable for her. The first three days she was vomiting a lot. Slowly she recovered and enjoyed the rest of the trip.

Games

She starts her games at 4:00 pm and finishes at 5:00 pm. Before starting the games, she does the prayer and warm-ups by doing different exercises



like jumping, running and climbing the hills to build up her stamina. In



games she is in G group. She plays the games like football, touch ball, base kick ball and fun games. She loves to play football and enjoys being the goalkeeper. After games she goes for her tiffin.

