

REPORT: RANJIT JANI
DATE OF BIRTH: JULY 11, 2013

BHAJANS:

Ranjit sits properly during chanting and tries to concentrate. He chants the shlokas very softly. He also sings bhajans and songs in the group but he feels uneasy to sing with action. He takes time to memorise the lyrics of the songs but tries to sing after a few repetitions.

MATHEMATICS:



Ranjit can count till 100. He can do both forward and backward counting. He finds it difficult to solve the simple addition and subtraction sums mentally. Most of the times he uses objects to

do the calculations. He takes time to think but his calculations are accurate most of the time. He also finds it difficult to write the numbers and most of the time makes mistakes by writing the numbers in mirror image. He can add simple numbers in the notebook. He needs a lot of improvement in thinking and analysing.

ENGLISH:

Ranjit has improved in English. He can now understand the language though his communication skills are still not very good so; he finds it difficult to express his thoughts in English. His pronunciation has improved and he is attentive while listening



to stories and is able to comprehend them as well. When questions are asked at the end of the stories, he makes an attempt to answer them even if they are in few words and phrases. He needs help to make stories. He took time to learn but now he finally understands the sounds of different alphabets. He can read three letter words but takes some time to read them.

HINDI:

Although Ranjit can understand the stories narrated to him and can tell his own story but he speaks very softly. He remembers 6 to 9 words for each alphabet and can make 9 to 12 sentences on any topic. He can only read words without matras. He gets confused in different matras. He is trying to improve in Hindi.



PROJECTS:

Topic: Seasons

Ranjit enjoyed this project a lot and was able to learn about different seasons and the seasonal fruits and vegetables. He liked the outdoor activities involved in the topic. He likes spring season the most. He made drawings of different seasons. He takes time to think and answer the questions.



Topic: Vehicles



Ranjit took time to learn the names of different vehicles. He could memorise the names of few vehicles. He drew some pictures of vehicles and made a model of Auto-rickshaw with his friend. He needed the help of his teachers to finish his model. Ranjit's involvement in the group discussions was minimal. He understood the three

means of transport. He loved the picture book of vehicles and enjoyed seeing the pictures.

Topic: First Aid

Ranjit already had knowledge of a few medicines they use in his village as he saw his grandfather giving it to the villagers. He learnt the basics of First Aid. He observed and understood how to clean a wound and apply medicine. He became aware of harmful effects of sharp objects and the names of some poisonous fruits.

Topic: My Body Parts:

Ranjit learnt the names of the internal and external body parts; drew the pictures of the different parts of body and gained knowledge about their functions. He liked drawing the internal body parts and helped in making a chart.



Topic: My Family



Ranjit spoke about his family members and how they helped one another. He likes his father the most as he gets sweets for him. He drew their pictures and coloured them brightly.

Topic: Food

He learnt about different types of food and the nutrients found in it like vitamins and minerals. He became aware of the disadvantages of junk food and lessened the chips and soft drinks that he loved. He made a chart on cereals, pulses and spices.



Topic: Weather

Ranjit learnt that there are different types of weather. He made a drawing of windy weather and coloured it with crayons. He also observed the changes in the nature in different types of weather and drew pictures. It was difficult for him to remember the names of the clouds and he could not differentiate between them too.



Topic: Shelter

He learnt about the different types of houses and participated in the discussions of why we need shelter and how the primitive men lived in forests. He also learnt about the shelters of different animals. He tried to answer the questions at the end of the topic. He learnt about the different rooms in a house and about the people who help us to build it.



FESTIVALS:

He likes the village festivals because they make many different types of sweets at home, dance, sing and wear new clothes. He learnt about the festivals of India but showed hardly any interest to know about the festivals of other states. He found it difficult to remember the dates of important days and the names of the states. He was interested to listen to the stories of various gods and goddesses.

ART AND CRAFT:

Ranjit participates wholeheartedly in all art related activities. Sometimes he picks up colours randomly to colour his pictures and he hardly bothers about the work allotted to him. He wants to complete it very fast so that he can do what he wants and so he concentrates very little. He learnt and made a few things in quilling, cutting and pasting, origami, etc. He enjoys cutting with scissors.



GAMES:



Ranjit is a weak child and falls sick very often. His physical stamina is very poor. He is flexible enough to do the stretching exercise in Yoga and is good at yogasanas and can do many asanas well. He can do head stand very well. He enjoys fun games very much. He also likes to play football.

CELEBRATIONS:

Though Ranjit is a quiet boy but he participated in all the programmes. In the play performed on the School's birthday, his role was that of a mango plant but he forgot his dialogues due to stage fright. He sings with his friends confidently but he is shy to dance. On Diwali, he chose the role of Jatayu. He had hardly any dialogues but he did the actions well.

