

# Gaurav Krisani

DOB-28-Dec-12

Attendance-148 days out of 183 days

Report for 2024-25(first term)

## Introduction

Gaurav is a shy boy. He loves to spend time only with his family and friends. He needs to open up



and answer questions when asked, as well as ask questions when he has a doubt. He prefers to stay at home rather than in the hostel, so he comes from home in the morning and goes back at 3:30 in the afternoon. He usually reaches school before time. Once Gaurav is regular, he doesn't miss school, but if he stays absent for 2-3 days continuously, he then stops coming to school until a message is sent to him. He needs to be regular at school, as he misses many things that are taught in class and therefore finds it difficult to catch up with the others. As he stays at home, he is also unable to participate in yogasana, shramdaan, games, and satsang. However, he sweeps his house and helps his mother light the fire in the stove. He does his homework at home whenever he receives any. He tries to complete his homework every time before coming to school.

## Mathematics

Gaurav enjoys studying Maths. He tries to focus during classes especially when some concepts are taught in a group. He takes time to grasp the concepts but understands faster with individual attention. He lags behind and finds it difficult to progress faster when he remains absent for longer. As he missed many sessions on Fractions, he needs to learn them



properly to gain confidence. He is quite clear with the addition but faces challenges with the other three operations on fractions and also converting fractions into their lowest term. He is currently doing the 5<sup>th</sup> class book of Composite Mathematics. He has covered three chapters from the book namely Large numbers, Rounding numbers and Roman numerals. He is able to



read numbers till the crores and can differentiate between the Indian and International system. He can round numbers but needs more practise in Roman numerals.

## Projects

Gaurav liked learning and listening the different facts unfolded before them. He has a good memory and did not take much time to remember about the states. He found the capitals of the states very easy to remember and within

no time had memorised them all. He is a shy boy and hesitates to ask questions. Sometimes he asks his friends to clear the doubt. He enjoyed drawing the political and physical map of India. He had taken the state of Punjab as his topic for research.

## Science

Gaurav is a brilliant and active student who answers questions readily. Although he occasionally misses classes, leading him to miss important topics, he still earns excellent marks on tests and diligently completes his homework. He has finished both the class 3 and class 4 books and is now working on the class 5 book. Gaurav's handwriting is good, and he asks questions when he doesn't understand. He created a chart on wind energy and enjoys conducting experiments related to the course material.





## Social Science

In the 4 chapters that were taught to them, Gaurav enjoyed learning about the nomadic life of the ancient people, about how the people became food producers from food gatherers. He likes taking dictation of the new terms so that he can remember the spellings of the new terms. He writes in a good hand and writes fast in cursive writing. When they are dictated notes, he writes fast. Whenever questions are asked to him orally, he hesitates to answer but still tries. He can comprehend the questions of the text but has to learn to answer the questions orally as well as in written form. He needs to pay more attention in the class. Whenever test is given to them, he tries to attempt all the questions and aims to do better. He watches the videos shown with great interest and curiosity.

## Hindi

Nowadays Gaurav studies with greater concentration than before. He is about to complete his 3<sup>rd</sup> book and is now revising for the whole book test. He also studies grammar-2 book. After understanding the lesson, he answers the questions by himself. Whenever he does not understand something, he asks. If some mistakes are found, then he comes back to correct those mistakes and get his notebook checked. His handwriting is beautiful, but he writes very slowly. Due to which he is lagging behind. He likes to



go to the library and read new Hindi stories. Now he reads much better than before. Once a week he tells a story to all the children. He thinks and writes a very good story by himself. He takes dictation easily but makes mistakes in difficult words. On 5<sup>th</sup> July he did the play "ISHWAR KANHAN HAIN" in which he played the role of "VIDWAAN". He took time to memorise the dialogues as he was sometimes absent. He had written a poem- "MERA PYARA BHARAT" on 15<sup>th</sup> August.

## English



Gaurav attends his English class at 10:30 AM and has a strong enthusiasm for the subject. He has started speaking in English with his friends to improve his speaking skills. Recently, he learnt about sentence construction, punctuation, and the four types of sentences: interrogative, exclamatory, assertive, and declarative. He is currently working through the 3<sup>rd</sup>-grade grammar book and enjoys the corresponding English textbook, where he reads stories and answers related questions. If he finds a story difficult, he

seeks help from his teacher to better understand it. Gaurav also participates in weekly writing exercises that include copywriting and paragraph dictation, which help improve his spelling and writing skills.

## Odia

Gaurav has a tendency to speak in Hindi during Odia class. He requires encouragement to



communicate in Odia and is working on learning the letters for reading and writing.

## Arts and Crafts

Gaurav enjoys art class and learns different types of art, such as paper folding, quilling, and drawing. In art class, he made rakhis for Raksha Bandhan with colourful threads, using four threads. In paper folding, he made a rabbit box and a tulip flower, and he took help. He also did quilling and created various shapes like flowers and circles. He completed most of the work himself but asked for help at times. He is interested in doing art.



## Puzzles



Gaurav is punctual for class and tries to sit quietly. He enjoys doing puzzles with his friends and can complete 100 to 150-piece puzzles alone. He loves animal-themed puzzles and prefers working on 500-piece puzzles together.

## Dance

I am interested in contemporary dance. When I am taught a new step of classical dance, I take a long time to learn it, but I try my best to do the steps quickly and properly. For the school's birthday, I performed a dance to the song "School Chale Hum." On Rath Yatra, we performed a dance to an Odia song.

On Independence Day, we did the "Jai Ho" dance. For Janmashtami, we learnt a dance to the song "Meera Ke Prabhu," which was taught by Suparna didi. For Ganesh Chaturthi, we learnt a Kathak dance from Suparna didi. I have learnt the names of the fingers in Sanskrit, and I also know some mudras of classical dance. I have learnt some steps of Kathak dance, and now I am refining them with Suparna didi. I know the Bhumi Pranam of Kathak dance and Bharatnatyam.

## Competitions

Gaurav took part in art and kavita writing competitions. He could have performed better in these competitions but did not do very well because he did not give his best effort.

## Celebrations

Gaurav takes less interest in participating in programmes and celebrations. On the school's birthday, he performed a Kathak dance. He has less interest in dancing too, so he did not perform properly as he was unclear on many steps. He also performed in the play 'Ishwar kanhan hain' with his group, enacting the role of a vidwan (wise person). He performed the play well and could speak his dialogue clearly and easily, as he had just one line. He enjoyed performing in the play. He had learnt the dance to the song 'Jai Ho', but was unable to perform it on Independence Day as he was unwell. He





performed a dance during Bahuda Yatra in the meditation hall and gave his best in that performance.

