

# Vishesh Krisani

**DOB- 05-Oct-12**

## **Report for 2022-23 (first term)**

### *Shramdan*



In shramdan, Vishesh is in group A. He really likes his team. In his group there are children from Gratitude group, Neela didi, Malti didi and some of the younger children too. His favourite shramdan is school cleaning and hostel cleaning. While doing the kitchen shramdan, he likes to cut various vegetables and also peel the potatoes. He starts his shramdan at 6:30 am.

### *Project*

Vishesh is quite an intelligent and active boy. He is quite focussed and remembers most of the things. He is also quite independent and responsible. He finishes his work on time.

### *Simple Machines*

Vishesh was very excited to learn the topic about the machines. He read the books about the simple machines and wrote as per his understanding. He is always keen to know more than what is given in the book. He also remembered the different types of simple machines

and the types of levers. He read about the simple machine: Screw and made a nice chart. He spoke very well during the presentation. He and his friend had made an amazing water pumping model using the property of screw, and it worked well.

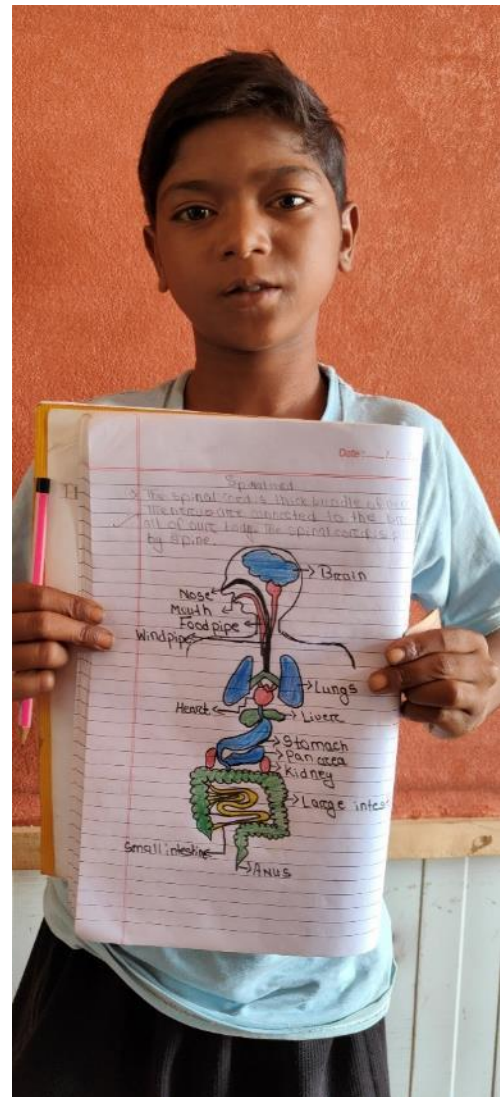
### *Human Body Systems*

In this topic, he learnt the different systems of human body, their organs, and their functions.

In the skeletal system he read about the function of skeleton and the different types of joints. He had made a good drawing of skeletal system with labelling for the chart. He could answer the questions that were asked.

In the nervous system topic, he learnt the names of all the organs of the nervous system and remembered them. He also learnt about the different parts of the brain and their functions. He explained the function of the brain in the group with nicely labelled drawing.

He had made a nice drawing of the



digestive system in his notebook and had coloured it very well. He remembered all the parts of the digestive system and their functions. He could explain the process of digestion in the class very well.

He also understood the function of respiratory system and the organs included in it. With his friends he had made a beautiful chart of respiratory system.

He is quite independent in solving the questions from the book and writes the answers properly in sentences.

### *Countries and Capitals*

He participated in the group discussion. He learnt the names of the different continents. From the



atlas he found out the countries of all the different continents and wrote their capitals also. He also remembered many of the countries name and their capitals. He studied about USA in a little detail and found out all the facts and presented in the group. He had written many things about USA.

## *Civilization*

Vishesh was very excited to learn about civilizations. He always had some points to add in the discussion. We started with early humans and he knew some of the things about it. He got a good understanding of civilization after doing the topic. He did his work well by reading the book and finding out and making important points in his notebook. He could give proper explanation about the civilization, religion, occupation, trade, script etc. He understood very well about the town planning of the Indus Valley civilization. Whenever he gave a test, he got quite impressive marks.



## *Maths*

Vishesh is always eager to learn math. He has a solid grasp of various concepts like fraction, decimal, factors, multiples, money, time, etc. He spends his free time in solving math problems and can finish the exercises fast. Sometimes he finds it difficult to apply his knowledge while solving complex word problems but takes very little time to understand. His calculation is accurate most of the time and he does his work neatly. He is confident in solving problems and concentrates in the class.





Vishesh gets so overwhelmed while problem solving that he makes mistakes and forgets the steps. He loves to play chess and other math related games and is always enthusiastic. Vishesh is solving the percentage chapter from the 5<sup>th</sup> grade math book.

## *English*



Vishesh is one of the most hardworking students in the class. He can read many children storybooks and understands them well. After reading, when he is asked to tell the story again, he is able to tell the

story with confidence. He has a little problem in pronouncing some words'. He can understand some of the difficult words and when he is unable to understand, he always takes help. He has read more than 100 books excluding the comics. He is a very clever boy and learns everything very fast. When they were taught about the



ouns, pronouns, collective nouns, and abstract nouns, he learnt it very well and when homework was given to all of them regarding these, he answered all the questions correctly. While comprehending the questions from the book, he understands and knows what to write but sometimes his sentence structure is wrong. So, he has to read more books in order to correct his sentence structure. When dictation is given to them, Vishesh is able to write most words correctly. He did not face much difficulty in remembering the poem 'Who' by Sri Aurobindo and reciting it.

## *Hindi*

His is doing 5<sup>th</sup> class book of Pranjali. Whenever didis do some activity and some basic things to teach them, he observes it carefully and asks question related to it. He likes to read stories in Hindi and take dictation from the same story. His handwriting is neat & clean. He likes to read books silently, because he feels



that reading silently allows him to read faster. For 5<sup>th</sup> July programme he did a play of “Ganga ka Avtaran” his character was “Bhagirath.”

## *Computer*

He likes to do computer class. In computer class he is doing typing master. He does this class with Lalu bhaiya and listens to the instructions given in the class. His typing speed is around 9 to 10 wpm. In computers he also does painting.

## *Odia*

Vishesh’s notebook always looks very neat and clean. His handwriting is very nice to look at. His alphabet and matra writing are quite good. He is interested in looking at cartoons and listening to the stories. He also loves singing Odia songs.

## *Arts and Crafts*

Vishesh is very keen to learn painting and he also enjoys drawing. His favourite colour is blue. His drawings are very nicely coloured, he draws the best in the group. He draws beautifully using different colours & shades. As he is a bright boy, he is keen in learning anything the teacher teaches; he has no problem in anything. He did paper folding of dog, bird, collage, flowers and hanging.

## *Dance*

Vishesh takes interest in dance. He listens to the instructions carefully in class. He likes to do hip-hop and jazz the most. He can understand the steps and rhythm but finds it a little tough to catch some challenging steps. He likes to dance with music. He asks when he does not understand and sometimes follows by seeing others. On 5<sup>th</sup> July he



performed a classical dance gracefully on 'Sri Ram Chandra' and on 15<sup>th</sup> August did a jazz dance on a song 'Chak de India'.

## *Music*

In music class he sings quite well. He has remembered the taal and swaras. He can sing the alankaras and ragas without any help from his friends.



## Celebration



He sang an Odia song 'ae amo vidya mandiro'. He performed a dance on the song 'Sri Ram Chandra' and also performed in a drama 'Dharti par Ganga ka Avtaran'.

Raksha Bandhan was on 11<sup>th</sup> August and on this day he sang songs of Raksha Bandhan, heard stories from older children, and then tied rakhi to Deepa from Bliss group and afterwards got sweets to eat.



13<sup>th</sup> August was celebrated as Chacha ji's birthday. He did hawan for him and then heard some of the interesting stories which Chacha ji had written.

On the day of 15<sup>th</sup> of August it was the birthday of Sri Aurobindo. On this day he did a drama, dance and sang a song on Sri Aurobindo. He sang very well and was a little shy doing the play. He did a



dance on the song 'chakde India'. He enjoyed doing the dance with his friends which was taught by Denis bhaiya. He had taken the role of Manmohan in the play on Sri Aurobindo.



## Trip



His trip was to South India. He visited places like Rameshwaram, Madurai, Kanyakumari, Simhachalam, Pondicherry. In Simhachalam the weather was very hot. He was tired when he was climbing the stairs. He liked the Simhachalam temple. In Rameshwaram he liked to see the stone which was used in the bridge making to reach Lanka. That place was also very hot for him. In Rameshwaram he also visited the house of A.P.J Abdul Kalam. He liked the house as it was interesting for him. In Madurai he saw the Meenakshi temple. He also went to see many new things. In Kanyakumari he saw the Vivekananda's rock. In Vivekananda's rock memorial he



also saw the statue of Thiru Valluver, a Tamil poet. He liked to sit on the motorboat because big ocean waves were coming and it was going up and down. Then he went to Pondicherry. There it was very silent. He liked the Samadhi because the people were silent. In Pondicherry he

saw Sri Aurobindo's room. He liked Pondicherry because it was not polluted. He saw the sport's ground in Pondicherry- it was very nice. In Pondicherry he went to paradise beach with his friends. He tasted the water and said that it was very salty. He liked the train journey because it was his first trip on the train. Train journey was very long for him.



## Game



His games' time is at four in the afternoon and he is in group E. His favourite game is football. He is able to kick ground shots very well and he can also kick a flying shot. He can dribble the ball through his opponents and tries to score a goal. And he also loves playing volleyball



and minor games. Playing minor games is much more enjoyable than the other games. In minor games he enjoys playing base-kick ball. Before playing any of the games he always warms up his body and then gets ready to play as the teacher divides

