Rukmani Mali

Date of Birth - 6th May 2010

April 2018 - March 2019

General Behavior

Rukmani is an affectionate, sincere and a lovable child who talks softly and sweetly with others. She is an obedient child and is quite responsible. She loves eating and interestingly, she always has something to eat in her hand.

In academics, there is a marked progress especially in her learning and attitude towards studies yet there are still some concepts that she finds difficult to understand.

Projects....!

Science Toys:

Rukmani participated in this with enthusiasm and made many toys using waste materials.

She made the model of a TV with the help of didi. She loved playing with it later.

She was able to describe the procedure of making this TV in her note book quite well and also explained it to others.

Food and Health:

As all her classmates she learnt about food nutrients like vitamins, minerals and how they help our body. The causes of communicable and non-communicable diseases along with their symptoms were conveyed to her and later on simple questions regarding this were asked.

As practical work, the children were taken to a place where they could pluck mangoes directly from the tree.

It was an adventure for her. She helped happily in grating mangoes to make mango pickle. She shared that her favorite food is egg and that whenever she went home she enjoyed eating eggs.

Clothes:

Rukmani learnt many facts related to clothes in the class. She opted to make a beautiful Rajasthani girl and dressed her in authentic Rajasthani costumes.

As most children do, she also faced difficulties in making the face of the model and needed the help of her teacher.

House:

Rukmani was given information on the different types of houses of human beings, animals and insects.

She was totally engrossed in making the model of a pucca house using cardboard and enjoyed coloring the house.

The Rajasthan, Agra and Delhi Trip

Rukmani wrote down the historical information and facts related to her of the places she was going to visit.

As all children, she made posters with her class mates. Later on, she remembered very few facts and information that she had jotted down. She watched the video of these places with keen interest and dreamt of visiting them.

Birds

As children are encouraged to make their own choices, Rukmani showed interest in Woodpeckers and Weavers and did a lot of research from many books on these two birds. On chart paper, she made drawings of these birds, and also wrote down the facts she had found.
To test her understanding, she was given a test and she scored 13 and out of 20.

First-Aid

She decided to learn about nose bleeding and made a journal of information that she had collected. Children actually enjoy first aid because they feel that they would be able to treat themselves in an emergency.

She also took many tests on this topic. Though she is sometimes very active and answered many questions asked of her; her reading and writing is a little slow, so she needs to improve her speed of working on projects.

Soil and Conservation

She made drawings and wrote data and information on charts after discussing the topic with her teacher.

She took tests on the topic and she scored 11 out of 16. She went to see the water erosion near the school with her teacher.

Rocks and Minerals:

Rukmani chose her friend Chetna to help her and studied about igneous rocks. They made charts by cutting and pasting pictures on it. She was examined on the subject as well. She also went to collect different types of rocks near the reservoir and tried to identify them.

Air

Rukmani chose Prabhat to help her to prove that ‘air takes up space’ experimentally. She had fun doing this with her group children.

She explained about it to her group quite graphically. Moreover, she took interest in the experiments of other children.

Mathematics:

Though she is interested in the subject, yet she needs special and individual attention as she is unable to understand when taught in a group.

While attempting from the books she puts in extra effort to move ahead.

She has covered many chapters but still her concepts are not clear and needs help of her didi to understand every chapter.

After repeated explanations, she becomes confident.
Moreover, Rukmani needs help with word problems and has to follow instructions to do them.

While learning new concepts like multiples, factors and decimals, she took time to understand them but then was able to solve many related mathematical problems.

She has the problem of forgetting the previous chapters and needs to solve a few examples to recall them.

She makes many mistakes but keeps on doing the sums till she gets the right answer. We give worksheets to test the understandingand she did not score well.

Computer:

Rukmani likes to do computer. She enjoys drawing in MS Paint. Sometimes she

likes to draw pictures by herself without anyone’s help.

Oriya

Rukmani is trying to develop her Odiya, but her progress is very slow.She has been advised to go through the passage before reading it in class.

Hindi

She has to work hard in the class to catch up with the other children.

Her reading and listening power is not so good. She does not try to retain any thing in her mind and constantly interrupts the class with her queries.

She is doing Class 3grammar book and as she is interested in grammar,most of what she does is correct.

Her handwriting is not very good but as she is the youngest member of the group, so we think she will manage to be at par with her group. But she is always attentive in the class.

English

Rukmani likes to read English story books with her Didis. She has improved her writing and comprehension skills but needs help while reading, though she loves to read fast; that is why she does not look properly and reads wrong.

Sometimes she makes up her own word instead of reading the given word.Her mind needs to be more alert while reading. She can communicate in English fluently. Though she can find correct answers from the book and convey them verbally, yet she is not able to write the spellings correctly.

She is keen to do grammar from the book and has learnt about nouns, adjectives, article, singular, plural, genders etc in grammar. She is able to do punctuation properly while making sentences. She likes to watch English movies.

She likes to participate in choosing stories and script writing. She is sincere in remembering dialogues and puts her best effort when playing a role. She is very alert throughout the play.

Art & Craft

Rukmani is keen to do art and craft and comes to class on time. She always finishes her pending work.

Though she is not so skilled and needs help to complete her work, but she made many pretty things in the art room. She also made tri-color flowers on the Independence Day.

Sports, Games and Yoga

Rukmani reaches the field on time but she needs strict instructions to do exercises and play games.

She likes to play with a few of her selective friends and loves fun games

Once in a week, she goes to the basketball court and practices dribbling, passing, throwing and shooting the ball.

She does not run too much but asks for the ball for a pass.

She is not very interested in playing football with her team.

In morning yoga class, she needs to be serious to develop her body’s flexibility and better her balancing, postures and asanas.

Celebration and Festivals

On the School Birthday, unfortunately Rukmani could not participate in the playbecause of illness.

On the Environmental Day, she planted Dalda plants in the school campus.

On August 15, she was in the play “Jagao Mere Desh Ko” with the humility group children in Hindi as a simple girl and also narrator.

On Janamastami, she took part in Shyamantaka Gem play as Krishna’s wife Rukmani.

On Ganesh Puja, she was seen on the stage as Parvati and Lakshmi.

She learnt the “Ganesh Pancharatna stotram” and sang quite well. She is interested in drama and remembers her lines sincerely and performs well.

For December 31, like all children, she acted on a joke of teacher and student. She was the science teacher in the play. She remembered her dialogues properly and acted nicely.

On the Mother’s Birthday she participated in the play “Jagat Janani Shrimaa” and had the role of Mirra(Mother) when she was at the age of 14. She expressed her dialogues with emotion. It was nice to see her solemnity on the stage.

Dance

She dances beautifully. She listens to the dance instructions and follows them perfectly.

She practiced a lot for program but on July 5, unfortunately she could not participate due to her illness.

Music

She is sincere, alert and focused in the flute class. Now she has learnt all the seven notes and is confident about all of them. Her blowing is also good and she has improved her breathing to play a long note .In September she joined the music workshop and participated in orchestra.

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