Devansh Pangi

Date Of Birth - 14th April 2011

March 2018 – April 2019

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Devansh Pangi

Child's Individuality

He comes to school regularly.

His memory is good, but he is impatient andth at's why he forgets many things.

He takes responsibility & completes his work like a mature person.

He always helps others.

Sometimes he does other`s work, so the other children sit idly. He speaks softly with his friends. He is a restless child and can notsit quietly. He changes his postures repeatedly.

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Chanting: He knows many chanting. He is able to chant alone with confidence. In chanting time he sits properly. His pronunciation is good.

Singing: His pronunciation is good for both Hindi & English songs. He doesn't find it difficult to remember long songs with the actions. He likes t o sing both Hindi songs & English rhymes.

He knows many songs & rhymes. He can able to si ngs alone with confidence.

Dance: He likes to do dance but he is not very good In dance.

Play: He remembers his dialogues very easily, even the longer ones. He enjoys the plays. He is comfortable with Hindi & English lines in the play. He speaks his dialogue properly.

Story Telling: In the story time, he sits properly & listens carefully to every story. He likes both Hindi & English stories. He likes king stories. However, he isn'table to makes stories wit his own ideas.

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Project:

He is interested to learn new things.
He does his topic based activity happily.
He participates actively in the every topic.
He always ask question to didi about the topic. He was one of the most curious and keen child to know about **insects.**
Every day he was coming up with some personal experience with insects and was ready to share them in the group in English.
He would remember the facts about insects which wediscussed in the group. In our school's birth day we did the last presentation on useful insects. In this playhe took the character of a termite. He was one of the best actors in the play.

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In **early man topic**, he made a chart of the early humans and the stages of the early humans. He could also read the sentences written on the chart with some help. He learnt different parts of the **cycle**.

Initially he had no idea of how a cycle works.But slo wly he remembered and understood the process. In **India** topic, he learnt the names of different states and their capitals.

He knew the name of neighbouring countriesof India , rivers, dances and languages of India. He Picked up the new words with ease. While playing quiz games on India, he replied quickly. He also studied about the festivals celebrated in India by different religion, states and nationally and reasons behind them.

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In **solar system**, he was eager to know about names of planets. He took interest in listening about the solar system during discussions. He was even more interested to watch the video of planets. He was engrossed in making the model of all planets.

In **Human body** topic, he studied about the internal as well as external parts of our body. He also tried to understand the functions and parts of different systems of our body. He found it challenging to understand different systems of our body but knew names of new body parts.

In animal topic, he got to know about the classification of animals based on eating habit as well as their habitat. Sometime he did not pay attention to participate in discussion but he was interested to make chart of animals He enjoyed a lot making story and use of puppetsin storytelling.

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In the **celebration** topic**,** he was interested in different plays, songs and dance.

He did it with interest and gracefully.

On 15th August, he learnt a patriotic song and did with action confidently of Bhagat Singh.

On Krishna Janmastami, he took part in Bakasur play as the friend of Krishna.

On the Ganesh Chaturthi, he acted as a villager nicely. On Christmas, he learnt a song and participate in play called “The Baby Wake Up the Sun” and took the role of a bee.

On Mother’s birthday, he acted as a disciple in “True Education” play.

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Skill Work:

He is good in skill work.
He is good in Origami.
He always does his work with his friends. In clay modelling, he makes some boats and mobiles.
In the puzzles room he is able to solve himself puzzles.
He is not so good in drawing & painting. His colour sense is not good. His drawing & painting looking very dirty. His hand writing is also not good.

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Math:

Devansh is very interested in learning spellings of months and days. He always wants to do the work from the book. Now he is doing Book-2. When he sits alone, he does his work properly but when he is with his friends he gets distracted.

He is able to solve the word problems of addition and subtraction, reading by himself, and with borrowing and carrying. He can write the number and number names up to 1000 using abacus.

He is also familiar with slanting line, curved line, horiz ontal and vertical line, solid shapes and plane shapes.

On measurement, he has learnt the units of capacity, volume and mass, but he needs more exercises to un derstand clearly. He can identify and convert rupee in to paisa. He can find out the even and odd numbers and roman numerals.

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English:

Devansh is intelligent. He communicates in English fluently. He can read the story book independe ntly following the sounds of letters.

His attention span is very less and he gets distracted q uickly. He can spell most the words correctly. He partici pates actively in word games and spelling games. He loves to do drama, with ease he can remember his dialogues and speaks confidently. He sings song but needs reinforcement to sing loudly. He is able to think of a story on his own. He has to work hard to improve his writing skills – his notebooks are dirty and letters are unreadable. Sometime he even also can't read his own writing.

Hindi: He has to work hard in the class and he is trying it. He can read well but he doesn't listen carefully .He can understand little by himself and even if he can't understand then also he doesn't come to the teacher. But he is works hard to cover up for the other children.

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