

Sagarika Krisani

DOB- 17th June'14

Report for 2023-24 (Second Term)

Mathematics- Sagarika is currently immersed in learning fractions in group

activities and has acquired knowledge in various aspects, such as converting mixed fractions to improper fractions.

However, she struggles with reducing fractions to their lowest terms. In her textbook

studies, Sagarika finds multiplication manageable but encounters difficulties in division.



Projects- Sagarika is a diligent student who always tries to pay attention in class and listens to the teachers carefully. She participated in the poem group and wrote a beautiful poem about bicycles. Although she takes a little time to answer questions, she actively engages with the class. She also created a neat and clean drawing of a bicycle.

Sagarika tends to be lost in her imagination during class, although physically present, her mind often wanders. To keep her engaged, she requires extra attention to maintain focus. Teachers encourage

her to ask questions freely and participate actively in discussions. While she faces challenges in articulating her thoughts in writing, her handwriting is neat and legible. Sagarika displays great enthusiasm during hands-on activities and projects, eagerly assisting with tasks such as cutting papers and creating charts. However, she struggles to comprehend certain concepts, such as the "BIG BANG THEORY" and the practical application of time in daily life. To support her understanding, various resources including written materials and videos are provided, aiding in her comprehension of these topics. S was initially distracted at the beginning of class because she had been absent for medical treatment due to scabies.



However, as she progressed in the flower project, she began to enjoy and participate with full interest. She always had questions in her head whenever a new discussion or topic was introduced, and when she found the answer, she responded with a sweet smile. She was a little scared of answering individually and lacked confidence in speaking. Throughout the project, she learned about the parts of a flower, both male and female, why flowers are colourful, different types of flowers, and more.he

English- Sagarika maintains good posture and shows a keen interest in reading.

She has notably improved in her reading skills, effectively breaking down words and narrating stories more confidently. She willingly seeks assistance when encountering unfamiliar words, demonstrating a proactive approach to learning. In grammar, she is currently studying the second book but initially



struggled to grasp concepts such as nouns, adjectives, pronouns, and verbs. Despite this, she independently completes her homework. Sagarika should focus on improving her handwriting, particularly remembering to start sentences with capital letters.

Hindi-

Sagarika showcases a proactive approach to learning, consistently completing tasks and seeking assistance when needed. Her ability to independently tackle questions and seek clarification reflects a strong work ethic. While she acknowledges areas for improvement in grammar, her active participation in sessions demonstrates a learning. Sagarika's engagement

in reading activities has resulted in notable improvements in reading comprehension and spelling. Her involvement in learning a Christmas song and composing a poem for the Mother's birthday highlights her creative talents and enthusiasm for learning.

Odia- Sagarika has shown significant improvement. She enjoys speaking in Odia and listening to Odia stories. When she doesn't

understand something, she asks for clarification. While she can speak, sometimes she struggles with it. She also likes Odia songs and is adept at making words during letter games. She has a grasp of basic concepts and can identify herself well.



Arts and crafts- Sagarika exhibits focused attention during art class, resulting in well-executed drawings. She particularly enjoys engaging in paper folding and craft activities. Throughout the sessions, Sagarika painted a bicycle, created drawings for sports day and of Saraswati Maa, crafted a butterfly, and depicted various seasons. Her drawings align with the assigned projects, showcasing her dedication and creativity.

Shramdan- Please refer to the introduction of the group report.

Games- Please refer to the group report.

Puzzles- Sagarika enjoys participating in puzzles class and plays puzzle games once a month. She typically completes puzzles ranging from 90 to 100 pieces, striving to



improve her speed and accuracy. While she takes her time to complete the puzzles, she prefers puzzles with larger pieces and remains silent while working on them. She has shown improvement in completing puzzles within the allotted time.

Celebrations- Please refer to the

