



PRATEEK GOUDA

DATE OF BIRTH:- 6TH JANUARY 2011

APRIL 2018 - MARCH 2019



PRATIK:

The first half of the year, he did not come to school regularly, that is why he hardly learnt anything in school.

Our school works everyday and his attendance for last year was 240 out of 365. Even on days that he was present, he would cry and not do very much in the group.

He has now started staying in the hostel and is present more than earlier. Even now, he doesn't remain active in the group and sits quietly.

Within a short period of time, he has started grasping. He is intelligent, but has to be regular. He is started becoming friends with everyone.



CHANTING:

In chanting time he sits properly. His pronunciation is good. He knows a few chanting, but cannot chant alone.

Singing:

He can remember a few Hindi songs & a few English rhymes. He is able to sing with his friends



SKILL WORK:

He can do paper folding. He likes to only draw boats. His colour sense is good.

In clay modeling, he makes a boat with rows. In puzzles time he does his work with his friends.





PROJECT:

In India topic, he learnt the names of different states and their capitals. He took time to remember the names of neighboring countries of India, rivers, dances and languages of India.

While playing quiz games on India, he answered very few questions. He also studied about the festivals celebrated in India by different religions and states.

In Insects topic, though Prateek was not regular in the class, he has a good understanding and memory. Because of his absence he could hardly learn anything.

In **solar system**, he was keen to know about names of the planets. He listened carefully to the discussions and whatever was asked in the group. He liked to draw the pictures of planets. He liked painting the model of all planets.

In **Human body** topic, he studied the internal as well as external parts of our body.

He took a long time to remember the new words related to the topic. He needed help in reading the flash cards.

He also tried to understand the functions and parts of different systems of our body. He could present about one system in front of his friends.





IN ANIMALS TOPIC, he learnt about the classifications of animals based on eating habits as well as their habitat.

He liked drawing the pictures more than writing on chart. He made a story and used puppets in storytelling. He took a long time to remember his lines.

Most of the times Prateek was not present during the celebrations topic, so he did not participate in this topic, songs or in any plays.

On 15th August he performed a dance but he is not good at it. On Rakshabandhan he tied rakhi on an older child's wrist. On Ganesh Chaturthi, he took the role of villager.

On Christmas, he learnt a song and participated in a play called The Baby Woke Up the Sun and acted as pig. On Mother's birthday, he acted as bee in courage play.

GAMES:

He participates actively in games. He prefers to play indoor games than outdoor. On the field, he likes to be a goalkeeper because he doesn't run fast.

He enjoys playing kho-kho, dodge ball, base kickball, skating, cycling. He can climb a tree on his own.

On sports day, he participated in Aerobics and performed well on the final day. He is learning skating and cycling.





STORY TELLING:

He listens to the story very nicely. He likes stories of Kings Queens.

TOPIC:

In topic time he listens carefully what the didi is are teaching and he try to remember.

ENGLISH:

Prateek has recently started coming to school regularly. He takes interest to read books, but needs special attention.

His concentration span is of a few minutes. He needs to be reminded to speak in English. He finds it difficult to write neatly and distinctly. He has to improve his reading as well as writing skills.

He takes part in drama enthusiastically but takes time to remember the dialogues. He needs encouragement to sing English songs. He has learnt few songs.

MATH:

Prateek was not regular for half of the year. So he has not covered many concepts. He picks up the concepts easily. He is good in doing addition and subtraction mentally. Now he is doing math from book-2.

He can solve word problems with one explanation. He is able to do 2 digits addition and subtraction with carrying and borrowing.

He has learnt the spellings of months and days, number names till 1000. He can arrange numbers in ascending order.





He can also do simple multiplications by doing repeated addition. In measurements, he has learnt the units- cm, m, kg, g, ml, l of volume, capacity and mass. He can tell the time shown on the clock.

He could also understand the pattern of Roman Numerals but sometimes forgets. If he will concentrate, he will do better. He can identify Indian coins and notes and easily convert small amounts of rupees into paisa.



HINDI

He is a slow learner. So he needs individual attention. He makes lots of mistakes while taking dictation. He is still learning how to use matras.

He is doing class 1 book. He tries to read simple words but sometimes finds it difficult. He loves listening to stories and is less distracted during that time. His handwriting is good.



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