

# Pranav Krisani

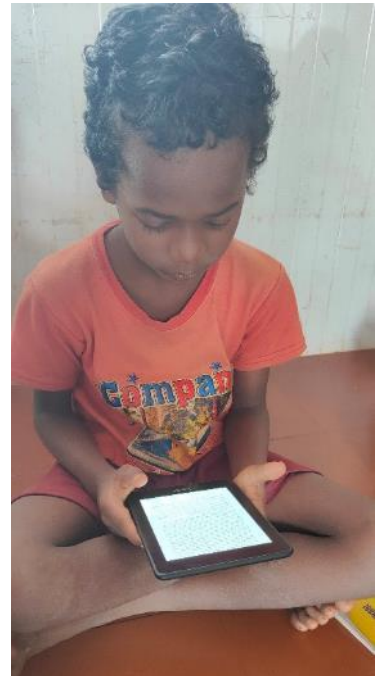
DOB – 09- Jun -13

## Report for 2022-23 (first term)

### English



Pranav is one of the smartest boy in the class. He has read more than 100 books excluding the comics. He understands what he is reading and whenever he is told to say whatever he has understood from the story, he shares the story with the other children with confidence. His pronunciation is good and he can also read tough words and is able to understand some of the tough words in the context of the sentence. He has the capability to comprehend the questions well and understands whatever he answers in the notebook. He is



very good at grasping whatever is being taught in the class. He was able to understand the nouns, pronouns, collective nouns and abstract nouns and when homework was given to them he was able to do it without much difficulty. He has also remembered them by heart. His hearing skill is good and he is able to get most of his words correct when dictation is given. While memorizing the poem 'Who' by Sri Aurobindo, he was one of the first to recite the poem independently.

## *Hindi*

Pranav likes to attend the Hindi class very much. He likes to read Hindi stories, and take dictations. He loves to read “*Amar Chitra Katha*”. He has finished the 5<sup>th</sup> class book and is giving chapter-wise tests. At night, he does the “*Gunjan*” 2<sup>nd</sup> book for practise. He completes the reading of books very fast. Sometimes he writes a poem – he has written poems on tree, lion, “*ma*” etc. and has recited the poems he has written in the class. But he also keeps disturbing the rest of the children in the class. He participated in a play on 5<sup>th</sup> July in which he was the narrator.



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## *Odia*

Pranav is intelligent but he needs to concentrate a little more in the class. Sometimes while taking dictations of words and sentences, he makes mistakes. He can tell the stories confidently and also enact the Odia dramas very well. He is very interested in watching cartoons. He is also interested in singing songs and is able to count and write the Odia numbers from one to ten.

## *Maths*

Pranav has shown a positive attitude towards Maths in the past six months. He is enthusiastic and shows willingness to learn. He





has worked hard to learn the concepts like decimal, measurement, fraction, money, time, factors, multiples etc. He has the ability to think logically and can relate the concepts with real-life situations. He is good at mental math and his calculations are correct most of the time. He puts his best effort to understand the word problems but he needs help in complicated ones. He is good at comprehending the simple word problems and can solve them. Now he is solving the Maths problems from the 5<sup>th</sup> grade book. However, Pranav gets confused in putting the decimal point while dividing and multiplying the numbers with 10, 100, 1000. He is focussed in the

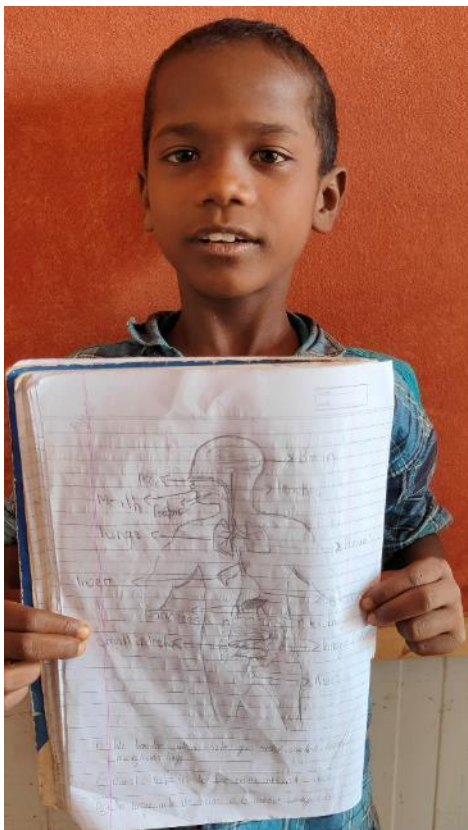
group and answers during the discussions. He enjoys Maths activities and shows interest to play Maths related games.



## Projects

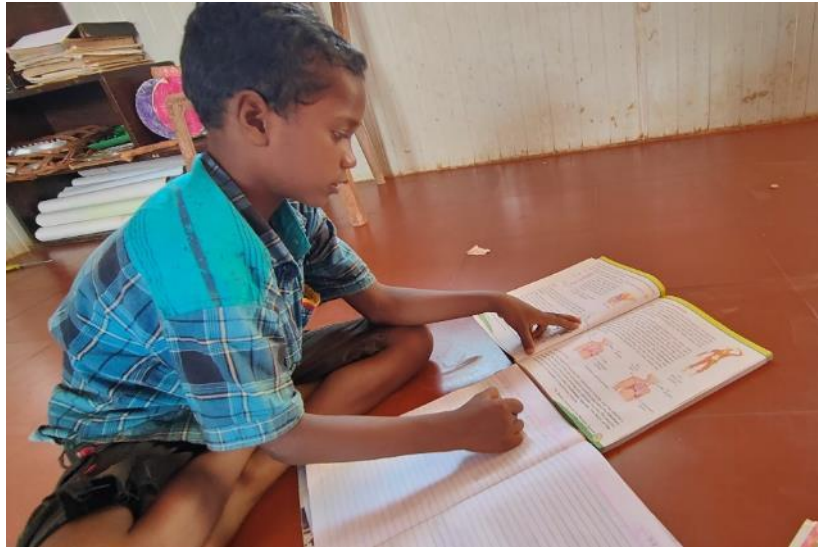
Pranav is an active boy. He listens to what is said in the class and remembers them. Sometimes he gets distracted by others on seeing pictures from the book.

**Simple Machines:** Pranav is always excited to do everything. He wrote everything nicely after reading from the book and explanation. He also remembered the different types of simple machines and their uses. He had made a small vehicle from wood to show the wheel and axle to the children but during the presentation he mixed up the lines. At the end he asked some questions to the audience.



**Human Body Systems:** In this topic he learnt all the different types of systems, their organs, and their functions. In the skeletal system topic, he learnt about the joints of the bones. He made drawing of the joints of bone and wrote for the chart making. In the nervous system topic, he learnt the names of all the organs of the nervous system and remembered them. He also learnt about the different parts of the brain and their functions. He explained about nervous system in the group and had made a nice drawing of nervous system. He had made a nice

picture of the digestive system in his notebook and had coloured it very well. He remembered all the parts of the digestive system and their functions. He could explain the process of digestion in the



class with some help. Along with his friends he had made a nice chart of digestive system. He tried to understand the circulatory system of the body and how the circulatory process takes place although it was a little tough. After doing this topic he solved questions from the book. He could solve the short questions and objective type questions independently and correctly. In the long answer type questions, he used to write the answers in a few words only but gradually he is learning to write the answers in complete sentences.

***Countries and capitals:*** He participated in the group discussion on this topic. He learnt the names of the different continents. From the atlas he found out the countries of all the different continents and wrote down their capitals also. He also remembered names of many countries and their capitals. He studied about Poland in a little detail and found out all the facts and presented in the group. He had written many things about Poland.



***Civilizations:*** Pranav was very excited in doing this topic. He tried to add some points to the discussion. We started with early humans and he knew some facts about it. He got an understanding of civilization after doing the topic. He did his work nicely by reading and finding out from the books and by noting down important points in his notebook. He could give explanation about the civilization, religion, occupation, trade, script, decline of the civilization etc. He understood



very well about the town planning of the Indus Valley civilization. Finally he made a chart with his friends and presented it to his friends. Whenever he gave a test he secured good marks.

### ***Computers***

In computer class Pranav does “Typing Master”. His typing speed has increased and it is 9 wpm. He had a typing test in which his speed was 8 wpm. He also learns how to do painting in computer class and he follows the instructions given by Lalu bhaiya.

### ***Music***

Pranav has interest in learning music. Sometimes he gets distracted when he is sitting near his friends. He needs to correct himself and concentrate more in the music class.

## *Dance*



Pranav takes interest in dance. He likes to do jazz dance the most. He has learnt classical, folk, hip hop and basic jazz. He is unable to listen carefully in class and often asks to be explained again. He enjoys dancing while doing it with music. Sometimes he is confused in the rhythm because of his excitement and forgets the steps in between. On the 5<sup>th</sup> of July, he performed a classical dance on

‘Sri Ram Chandra’ willingly and on 15<sup>th</sup> August, he did a jazz dance on the song ‘Chak de India’.

## *Art and Craft*

Pranav is a quiet boy in the class. His drawings are neat and clean. He has no problem in paper folding and he likes to cut and paste papers. He is interested in making human figures and rarely draws scenery. He is always eager to show what he has done in the class. He is quite good at everything - he has learnt how to make birds, dogs and flowers and he made an elephant in collage which was very beautiful.



## *Games*



In games, Pranav likes to play football and it is his favourite game. He also plays catch and throw ball with his friends which he enjoys very much. He likes to do exercises and running. He likes to play basketball but he is short in height for playing this game.



## *Shramdaan*





In *shramadaan*, he likes to do toilet cleaning, hostel cleaning, gardening, and kitchen work. His favourite *shramadaan* is hostel cleaning because it gets over very fast and then he gets to play in the sandpit. He also likes to sweep the floor and clean the staircases.

### *Celebrations*



Pranav celebrated the 5<sup>th</sup> of July as the school's and Tara didi's birthday. He enacted the role of a narrator in the play "*Ganga ka Avtaran*" in Hindi. He was happy acting for the role given to him

and saying the dialogues on the stage. He was confident while he was acting. He also did a classical dance on the song "*Shri Ramachandra*" in *Bharatnatyam* and sang a song in Odia "*Ae aamo vidya mondiro*". To perform the dance he practised for many days for getting a good outcome.

The 11<sup>th</sup> of August was celebrated as *Raksha Bandhan* and he tied *rakhi* to one of the child from Bliss group. The child too tied *rakhi* to him and then they ate sweets. He also heard some of the stories of the *rakhi* celebration from elder children.





13<sup>th</sup> August was Chachaji's birthday so he did hawan with his friends. He also enjoyed listening to the stories which were written by Chachaji.

For 15<sup>th</sup> August, he did a play on the life of Sri

Aurobindo. He took the role of Mr. Drewett and he spoke the dialogues confidently. In the dance performance, however, he was a little



scared because he was in the first line of the dance group. He did dance on the song "Chak de India" which was taught by Denis bhaiya.



### *Trip to South India*



Pranav went for a trip from school for the second time. He has had an experience of a train journey earlier. In the whole trip he was active. South Indian trip was a long and exciting trip for him. He visited Simhachalam temple at Vishakhapatnam, Kanyakumari, Madurai, Rameswaram, and Puducherry. Amongst all, he liked Puducherry the most because of the Paradise Beach, Matri Mandir at Auroville, Matru

Udyan and the Gandhi Market. He enjoyed the food there. He had a small amount of money for shopping in the Gandhi Market but still he managed to eat, buy a representation of The Mother's symbol, a locket and a bracelet.



His elder sister also went with him. Both the siblings were very caring for each other. Though the weather in South India was very hot still he managed to tolerate it and spent the days without any complaints. Sometimes he had to be reminded to be careful about his belongings.







