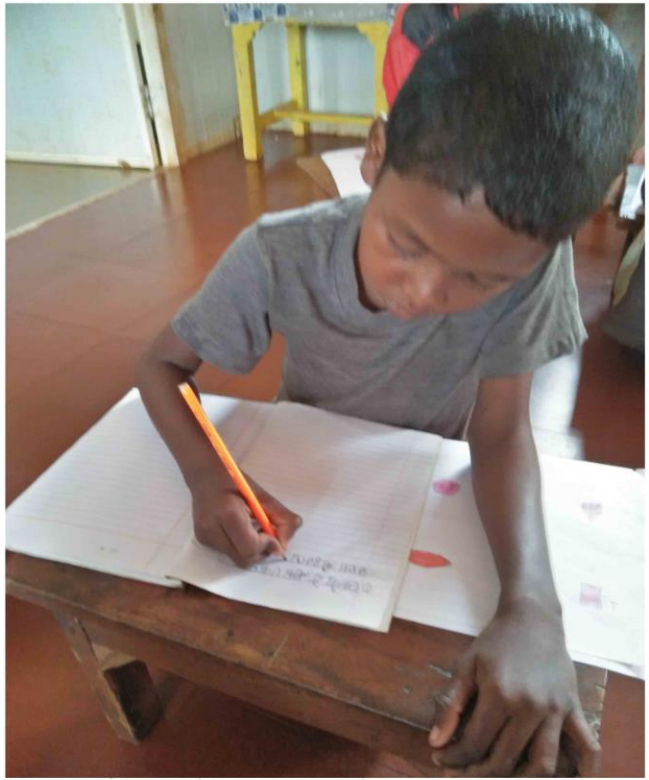

Pramod Krisani

April 2018 – March 2019

Date of Birth: 5th April 2011

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Child's Individuality:

Pramod is an innocent boy. He is a silent natured child.

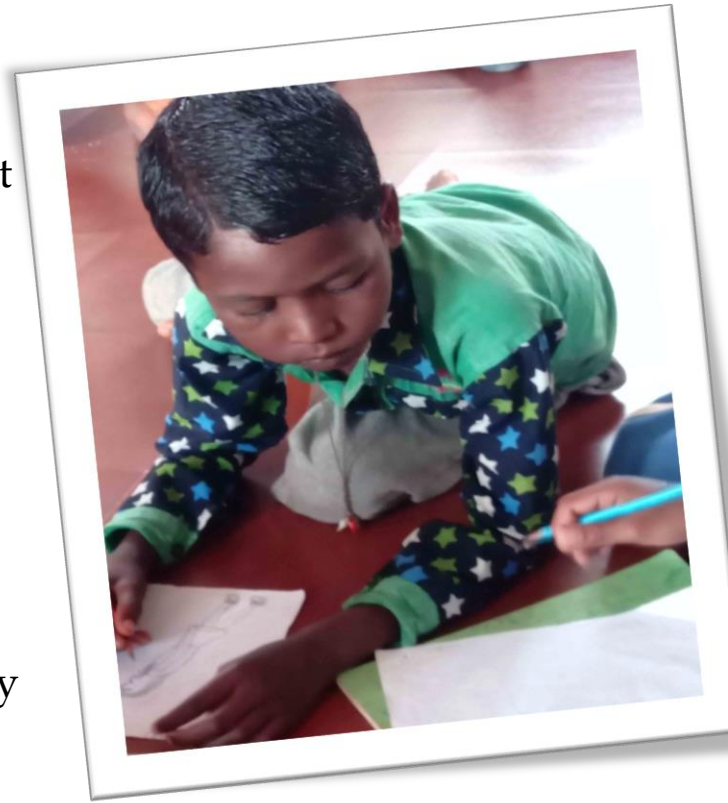
He comes to school regularly. He is friendly with all the children. He helps his friend in various works.

When he learns something, he fully concentrateson it. He never disturbs anybody in the class.

Chanting:

During chanting time he sits quietly and does the chanting.

Earlier, Promod's words were not clear, but now he sings it clearly. He knows many chantings.



Story Telling:

Pramod likes to tell stories very much and also likes to listen to stories.

Earlier, he never used to say anything, but now days he tells small stories. During story time he asks questions also. His comprehension skill is good.

SINGING:

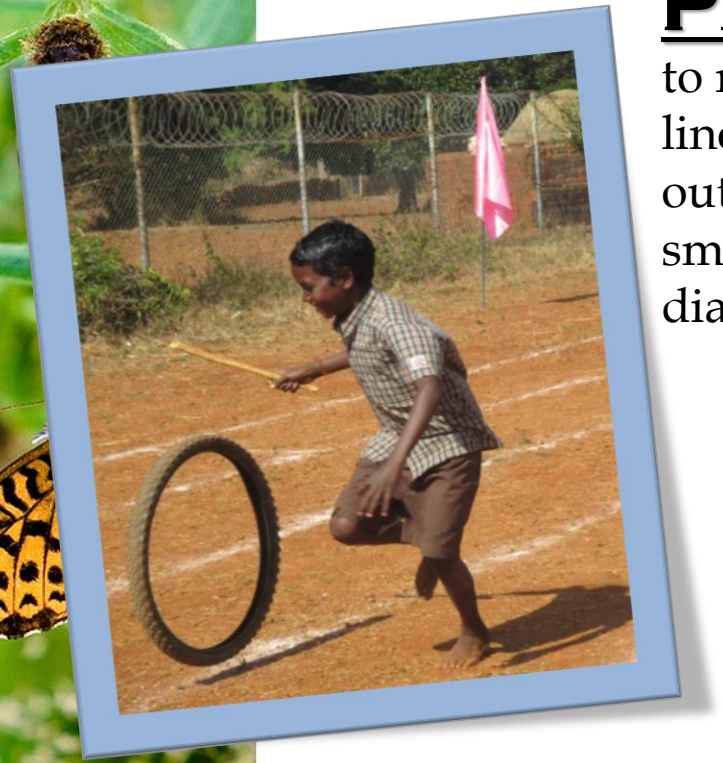
He likes to sing songs. He likes both Hindi song & English rhymes. He knows many Hindi& English songs.

He can sing alone and with concentration. He likes to sing with action. He doesn't find difficult to remember new or long songs.

DANCING:

His dance is good. He remember all the dance steps & perform very nicely.

In the dance class, he enjoys the moments& feels very happy.



Play:

to remember long He is comfortable with his lines in the play. He enjoys the play & speaks out his dialogues with confidence&with a smile.He doesn't find it difficult dialogueseither.

Games:

He likes outdoor games very much. His favourite game is ice and water and dog and bone. He is also fond of playing football. For theSports Day, he learnt aerobic. He is learning skating and cycling.

Project:

He is curious to learn new things. In project class, his participation is active. During **insect topic,**wherever he finds an insect, first he would observe the insect.

He learnt many different types of insects, their body parts, where they lived and what kind of food did they eat. He also learnt which insect is helpful and which is harmful. He wanted to know more and more information about the insects.

In **India** topic, he learnt the names of different states and their capitals. He knew the name of neighbouring countries of India, rivers, dances and languages of India.

He picked up the new words quickly. While playing quiz games on India, he took part actively. He also studied about the festivals celebrated India by different religion, states and nationally.

In **solar system**, he was keen to know about the names of planets. He listened to the discussion in the group actively and asked many things which he could not understand.

He drew pictures of solar system beautifully. He enjoyed making the model of all the planets.

In **Human body** topic, he was showing interest in knowing about the internal as well as external parts of our body. He also studied actively how the different organs of our body functions and was astonished to see the internal parts through videos.
He also tried to understand the functions and parts of different systems of our body.

In **animal** topic**,** he learnt about the classification of animals based on eating habit as well as their habitat.

He could write and read the big words and made a beautiful chart of animals. He enjoyed a lot making a story and using puppets in storytelling.

In this topic of **celebration**, Pramod learnt a song on Bhagat Singh with action and showed it in the assembly hall to all the children.

He took part in a dance. On Janmastami, he did a play of Byamasur and took the role of Krishna's friend.

He spoke the dialogues very nicely and with confidence but his voice was not loud enough.

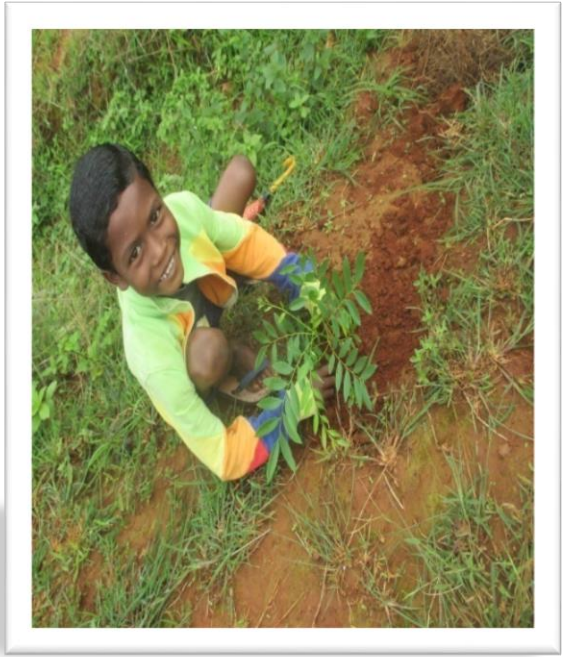
On the Ganesh Chaturthi, he did the role of a villager. On Christmas, he learnt a song and participate in a play called "The Baby Wake Up the Sun" and acted as a hen. On Mother's birthday, he took the role of narrator in "Courage"play.

Skill Work:

Pramod's skill work is very good and he does it very neatly. He draws very beautifully and colours it very brightly.

Whenever Pramod's does skill work, he does it with attention and with alertness. Till his work is finished, he does not move or talk to anybody.

He is fond of doing all type of craft works such as drawing, painting, paper folding, colouring, clay modelling, gardening etc.



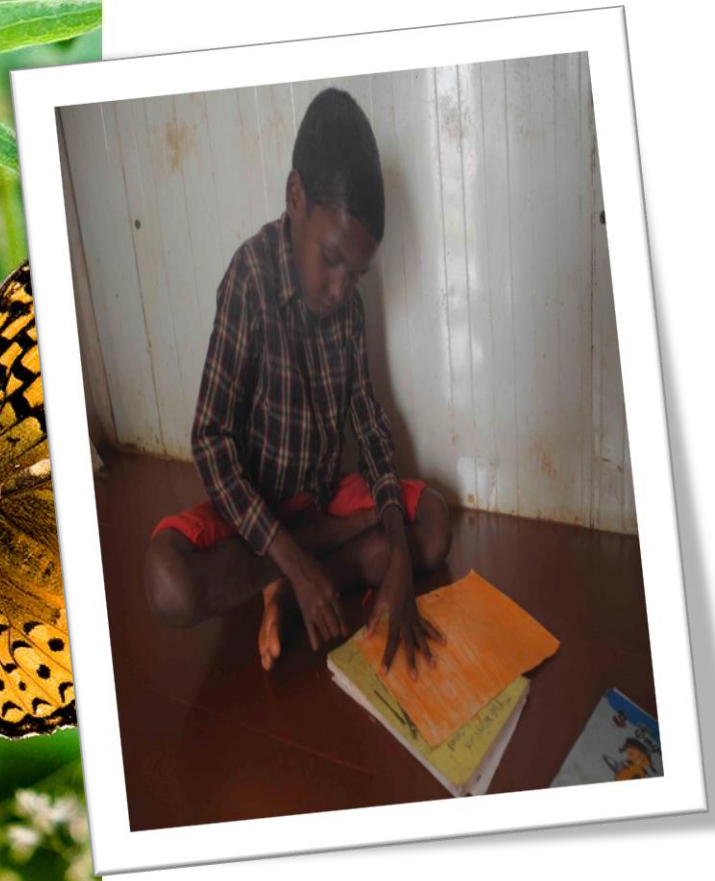
MATH:

Pramod takes interest to doing from Book-2. He concentrates in class and tries to complete his work. He spent more time to understand carrying and borrowing of addition and subtraction. He has memorized the tables till 6.

He can do multiplication and division of small number of two digits. He needs helps to read his text book, but when he understand then he can do the sums independently. He is able to write the numbers up to 1000 using abacus.

He has memorized the spellings of months and days. He can recognize the rupee, paisa and convert them also. He is also familiar with slanting line, curved line, horizontal and vertical line, solid and plane shapes.

In measurement concept, he has learnt using different units in mass, volume, capacity. He has learnt Roman numerals till thousand. He still needs a lot of practice and exercises to be more clear on above concepts.



ENGLISH:

Pramod is an obedient child. He listens attentively to the teachers, works hard to learn better. He expresses his thoughts and ideas but sentences are needed to be corrected grammatically.

He enjoys reading animals books. He can read the books fluently and independently. His hand writing is clear. He writes neatly and uses erasers rarely.

He can make a story from imagination and tell it in English. In plays, he needs help in remembering his dialogues and says them with correct pronunciation and loudly. He remembers the spelling of many difficult words after a bit of effort.

HINDI:

He is very intelligent boy but sometimes he don't concentrate in the class and looks here and there.

But his handwriting is very good. It is neat and clean. His reading is also good. But when he can't understand some things by himself, he doesn't come to the teacher to ask.

When the teacher explains, then he can understand it very well and apply it.

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