

# Ratnesh Kudubi

DOB- 30<sup>th</sup> December 2009

Ratnesh is a comedian. He prefers doing activities compared to writing and reading. He always does headstand and handstand in the group. He is a little fidgety and needs to concentrate. He is very friendly towards all his friends and is very frank to all. His free time activities are reading comics and drawing cartoons. He has a little problem in talking and so the words are not clear. A little effort can clear this.



## HINDI

He understands most of the things in Hindi and needs help with poems and grammar. He has completed 5<sup>th</sup> class Bhasha Drishti book and grammar 4<sup>th</sup> book. He appears for test after each chapter. He is very friendly with the teachers. Whatever difficulty he faces, he straight asks them. He makes few mistakes in writing. In library time he likes to read Amar Chitra Katha and animal stories.

## MATHS

Ratnesh is doing book 5<sup>th</sup> right now. He does his work properly but if any answer is marked as incorrect in his notebook, he sits down doing nothing. Usually he does his work properly and is focused but gets distracted very fast. He has to be told many times to do his work. He can understand the concept of decimal and fraction. He needs a little improvement in word problems



## SCIENCE

He grabs the concepts and tries to understand by himself. He writes when he is told but needs more attention in his spellings and grammatical errors.

During experiment time he is most excited and curious child.

The group did a topic on **body systems** where he had selected **reproductive system** as his topic for presentation.

He made a chart on the topic and presented to Humility group.

He was not confident and was diffident of speaking out his presentation to the audience.

The group also did a topic on **water** where he chose the activity **forces and pressure exhibited by water** and presented to the Humility group.

This time he was confident but had not understood the concept. The group also did topic on flowers where he had chosen to take **lantana**

He wrote the Mother's significance name for lantana and also wrote a poem on these flowers.

## Sport day 2020

I was in circus corner this year. I learnt balancing on the balancing bar; rolling on a wheel; handstand. I was feeling very scared because I had never practised climbing on wheel and while rolling I was thinking I will fall and get hurt. But at the end I was able to do all the things smartly without fear. Our sports day was very nice because I liked to play and I got time to walk and jump. I was doing the demonstration best because I practised a lot. Physical abilities I developed are agility, balance, endurance and flexibility.



## TABLA

Ratnesh is a new student in this group. He likes to play tabla. He is learning Teentaal with proper finger placement. He can now recognize the SUM (first beat of Teentaal) while listening to the lehra.

## GAMES

Ratnesh is an energetic, though short in height. He enjoys all the games. He does running and exercises on the basketball court and football field. He enjoys playing football and basketball, dodge ball and base-kickball. In basketball he practises dribbling, passing, shooting and throwing. He is not interested in practising drills, but likes to play games and that too very fast. When he falls down, he doesn't get upset, gets up and continues playing.

## ENGLISH

I've read fairy tales, enchanted Aesop's fables, Vasilisa and Panchatantra.

During group reading I've read Charlie and the chocolate factory, George and the marvellous medicine and Kunnu the cub. My reading speed is not fast. I have

difficulty with pronunciation. In comprehension I can understand the stories and sometimes I need help of my teacher to understand. I can do the questions and answers from the comprehension book and when I can't do then I copy the answers from the book or I ask my teacher. My spellings are not so good. I can create my own stories and write. My handwriting is fine but if I don't feel like writing, then it is not so good. When didi gives us difficult words to find the meanings from the dictionary then I can find it myself, otherwise I copy from my friends.



## SOCIAL STUDIES

I can do the question answers and can understand it. I learnt about the past and early human beings. I loved the Vedic period and the early kingdoms. I remember the Mahajanapadas and the rulers. I don't like tests cause I don't know how to answer. It is a little difficult to understand.

## PROJECT

I learnt about Australia and I drew an Australia map.

- Then I learnt action song “one-two” and played a coin game with Ruth Didi, which I liked.
- After that I went to my village with Ruth Didi.
- Next day, I played a Language game with Ruth Didi.



## Odiya

He tries to develop Odia literature very actively.

