MANYA GOUDA

Date of Birth:- 20th OCTOBER 2009

APRIL 2018 – MARCH 2019

MANYA: She stays in the hostel- land hardly takes any holidays. She is not very academically oriented. She always needs individual attention to understand the concepts.

She sits quietly in the group. She is a very innocent and cute child. Often, she has an expression of surprise on her face, if anything is introduced in the group.

Every time she asks different questions to didi. Few questions are useful and some are frivolous. She is friendly with her classmates. She speaks very softly.

CHANTING: In chanting time, she sits properly. Her pronunciation is good. She knows many chants.

Storytelling: She listens to the stories very attentively. She is fond of listening to stories of animals & forest.

DANCING: She is good in dance. She likes to participate in dance.

Singing: She is able to sing songs with her friends. She learnt some Hindi songs & English rhymes. She cannot remember long songs.

PLAY: In plays, she is not very expressive. It is difficult for her to remember dialogues.

TOPIC: In project time, she listens carefully. She always asks questions about different topics. She tries to understand & remember whatever didi teaches.

While learning about the **early man**, she was surprised to see the way the early men ate.

She also learnt the parts of a bicycle and their functions. It was a little difficult for her, but she managed to learn it.

She was not very attentive during the discussions of cycle parts and the process it works. But with help she grasped a bit.

In **insect topic**, her involvement was quite good. But she needs a lot of attention to understand a concept and needs repetition to remember it.

She wrote a story about insects with illustration. She came forward to do different presentations in the assembly hall. But she was facing some difficulty in memorising the dialogues.

In **India topic**, she learnt the names of different states and their capitals. She learnt the names of neighbouring countries of India, rivers, dances, languages of India.

She found it challenging to remember new word. She needs special attention to understand.

While playing quiz games on India, she didn't answer anything. She also studied about the festivals celebrated in India by different religion and states.

In **solar system**, she was surprised to see the video of earth and other planets. She had many questions. She learnt how they move and how they look. She liked drawings and made models of all planets.

In **Human body** topic, she studied about the internal as well as external parts of our body. She found it challenging to understand the functions of internal parts of our body but learnt a few new words.

In animal topic,she got to know about the classification of animals based on eating habits as well as their habitat.

She was not able to read the chart of animals. She needed repeated explanations to understand.

In celebrations, on 15th August she performed a dance and listened carefully to the story of freedom fighters and took part in Baji Rout play and learnt patriotic songs.

On *Krishna Janmashtami*, she happily took part in Bakasur play as Krishna's friend.

On *Christmas*, she learnt a song and participated in a play called The Baby Woke Up the Sun and she took the role of narrator.

On honesty *Mother's birthday*, she acted as wife in play.

SKILL WORK:

She likes to draw nature like flowers & birds. She likes to make designs on paper with dry flower pasting and on the floor with pebbles.

She likes to do clay modelling.

In clay modelling she makes boat, Shiviling and flower vase etc. Her hand writing is not good.

In the puzzles room she solves puzzles with her friends.

GAMES:
Manya enjoys playing both indoor and outdoor games. She quickly gets tired.

She needs motivation to keep on trying. She enjoys playing, football, dodge ball, dog and the bone, standing kho etc.

On sports day, she learnt aerobics and participated in physical demonstration.

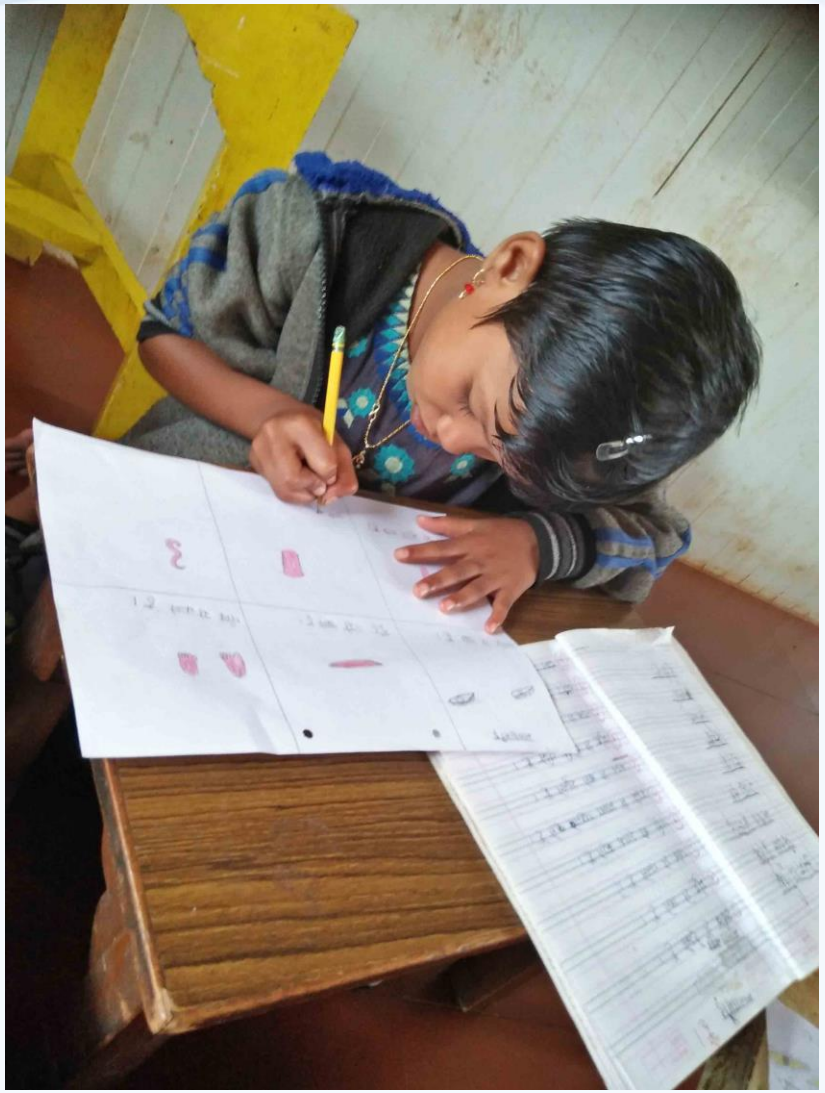
She performed well. She is learning skating.

English: Manya loves to listen to stories from the teachers. She tries to communicate in English but with grammatical mistakes.

She is more confident in speaking in Hindi rather than English. She is still struggling to read fluently. Most of the times, she needs special attention to read books.

She has got clarity in different sounds. She can’t write simple words even by breaking in to syllables.

She participates enthusiastically in drama; she remembers her dialogues and speaks them fluently with a little bit of effort.



Hindi

She likes to listen to stories. She can read small sentences but gets confused sometimes and needs to be told multiple times how to read.

She made a lot of mistakes in Hindi dictation. She takes time during dictations.

She needs individual attention during reading time. She also needs help in reading books.

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