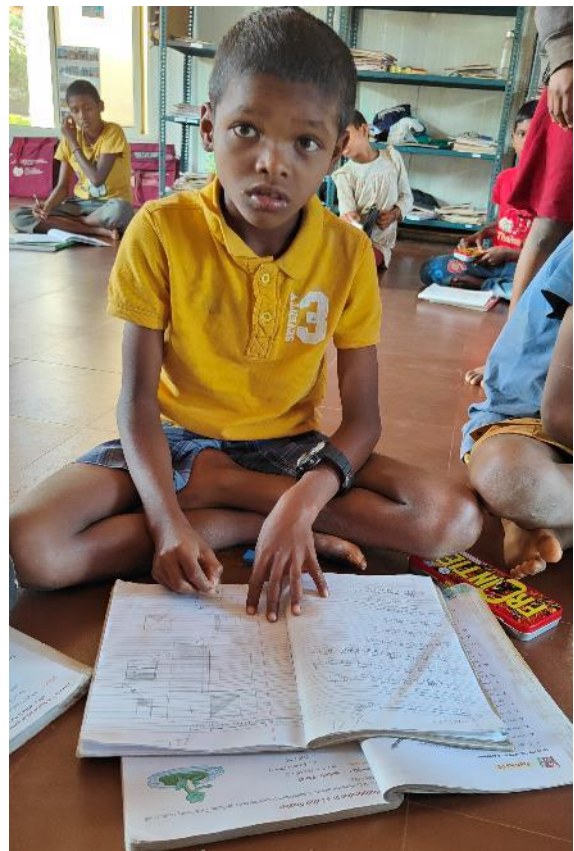


# Tapan Muduli

DOB- 20<sup>th</sup> May'14

Report for 2023-24 (Second Term)



**Mathematics-** Tapan, a lively student, is proactive in seeking clarification from the teacher when faced with difficult questions. While his answers may not always be accurate, Tapan demonstrates a willingness to participate and learn. Currently studying multiplication in the third-grade book, Tapan finds fractions challenging, particularly converting improper fractions to proper fractions.



**Projects-** Tapan is more practical and enjoys activities more than reading and writing. He particularly enjoyed making models of bicycles and was always prepared with his tools and materials before the class started. In the bicycle project, he learned about the history of the invention of bicycles and the different designs and models developed over time. Although he could show the parts of the bicycle when instructed, he found it difficult to name them. However, he persisted until the end of the project. He needs to focus more on writing skills and spelling, which would enhance his abilities. He produced some beautiful drawings and wrote about his thoughts on





bicycles and what he wants to learn from the topic. One of his best responses was that riding a bicycle helps people maintain their health and avoid early signs of old age. He had a strong desire to learn how to ride a bicycle, and during game time once a week, he takes a bicycle for a ride. He was able to learn and is now teaching his friends.

Tapan is a hardworking and

enthusiastic boy, demonstrating diligence in his studies. However, he tends to lose interest in topics that he cannot relate to, sometimes resulting in him falling asleep during class. Despite this, Tapan actively participates by asking questions and seeking understanding from his peers and elders. He would benefit from focusing more during class and reflecting on the material covered during self-study time. Tapan particularly enjoyed the time topic, engaging in activities such as creating models, drawings, and reading about the subject. He also developed an interest in



different brands and types of watches. With continued dedication, Tapan has the potential to excel further in his studies.

Tapan is curious to learn about the parts of a flower and about flowers that are eaten in dishes. He visited an ashram and observed a flower (white periwinkle), noting its size, shape, colour, and where it grows. He actively participates in discussions, even when he doesn't know all the answers. During the ashram flower survey, he made an effort to memorize all the flower names. He struggles to express his thoughts in writing and fidgets in class. He requires special attention from the teacher, but with encouragement, he speaks a little. He created a chart



paper displaying the parts of a flower which was then displayed on the board. He sometimes forgets the significance of the names the Mother has given to flowers. He has also learned common flower names, botanical names, and their significance.

**English-** Tapan's friendly demeanour is evident, although he occasionally displays distraction and restlessness during English class. While he effectively completes tasks and seeks assistance when encountering challenging words during reading, he would benefit from increased practise in handwriting and vocabulary. His



portrayal of a child in the Mother's birthday play demonstrates his involvement, despite facing challenges

### *Hindi-*

Tapan demonstrates a strong enthusiasm for learning, particularly evident in his approach to question-answer sessions from the books. His swift completion of the "Abhyas Pustika" and 2<sup>nd</sup> "Gyan Sarowar" books underscores his dedication and efficiency. Engaged with the 2<sup>nd</sup> "Gunjan" book, Tapan

consistently presents his work neatly and diligently seeks feedback from teachers. While he occasionally makes mistakes, his perseverance in resolving them and his evident joy in correct answers highlight his positive attitude towards learning. Tapan's active participation in grammar sessions and continued engagement in reading activities contribute to his ongoing improvement, although attention to spelling remains an area for development. His involvement in learning activities, including singing a Christmas song and composing a poem for the Mother's birthday, reflects his diverse interests and creative potential.





**Odia-** Tapan speaks, although not excessively. He may have confusion in pronunciation but can grasp words when shown pictures or with actions. He has shown significant improvement, can count up to 10, and can form words when shown pictures.

**Arts and crafts-**

Please refer to the group report.

**Shramdan-** Please refer to the introduction of the group report.





**Games-** Tapan does warm-up exercises every day. He is good at running, kicking, passing the ball, and has improved his stamina compared to previous years. During sports day, he was very excited about his corner of the army drill and always focused on his performance. He was excited to play the role of an army personnel and learn about how the army prepares for the country. He confidently jumped on the field.

**Puzzles-** Tapan is an attentive participant in puzzle class, often taking cues from the instructor ("didi"). While he typically works on puzzles with between 60 and 100 pieces. He occasionally attempts more complex puzzles with 200 pieces. He occasionally seeks entertainment through games when feeling bored. Tapan's favourite puzzles are themed around the Avengers, and he finds great enjoyment and interest in solving puzzles.



**Celebrations-**

Please refer to the group report.

