

## *Annual Report 2020-21*

*Chaiti Deulia*

*Date of Birth- 8<sup>th</sup> March 2012*



### *Math:*

*Chaiti participates in all the activities. She shows interest in learning. She always tries her best. Most of the time she attempts to solve a problem.*



*She takes time to understand but her answers are most of the time correct. She can show the number in abacus till 10,000 but while she writes the numbers, she gets confused. She can solve the level 2 book with very little help. Sometimes it is seen that she does not understand the questions and so finds it difficult to solve the problem. She always completes her work. She has improved a lot.*

## English:



*Chaiti can read storybooks. She can break the difficult words and her pronunciation is good. She can express her thoughts in simple English. While reading she sometimes finds it difficult to comprehend as her focus is only on reading. Her writing is legible. She loves to take dictation but most of the time makes simple mistakes. During the plays she is loud and clear. She loves to make stories from her imagination. She made a beautiful creative story in the topic of Rivers. Now she has started communicating in English.*

*Hindi: She works independently. She has developed her reading and writing skills. She dislikes writing wrong spellings. She loves to work silently without getting distracted. She has developed her communication skills through drama and storytelling. She loves to tell stories using puppets. She has completed her 2<sup>nd</sup> book and is now doing her 3<sup>rd</sup> book. She has developed her vocabulary by playing games, creative writing and sharing her experiences. Nowadays she is reading Mahabharata and takes very little help.*



**Odia:** Chaiti is performing well in Odia. She enjoys action songs very much and loves to listen to stories. She can recognise the alphabet and can read small words. She tries to communicate in Odia in the class.

**Project:**

*Fruit topic:*



*She enjoyed the topic very much as she could relate to the things better. She observed different fruits in the Ashram orchard and in the village forest. She also participated in the*

*group discussions. She made a riddle about Chikoo and spoke about it during the presentation. She was a little shy and gets nervous in front of an audience. She learnt about different seasonal fruits.*

**Birds:**



Chaiti enjoyed the topic very much. She opened up for learning. She asked questions. During this topic she wanted to learn how do birds make nest and why. She learnt about the different body parts of the birds and remembered them. She also learnt how birds care for their babies, how do they help us, how do birds fly, different types of birds and how do they protect their bodies etc. Finally, she made a scrapbook of birds. She drew different birds, coloured them and wrote about them. She made a clay model of mynah. She enjoyed bird watching the most and could recognise the common birds from their chirrup.



Rivers:



This topic was a little difficult for Chaiti as she had to remember the names of various states. But she tried her best. The state topic helped her to remember the names of different states and also how

to read the map. She liked the skill activities and the stories related to rivers. She also learnt the stages of rivers and different types of river. She needed help in writing about the rivers. She was excited about the topic presentation but was a little nervous.



### Time:

*Chaiti learnt how to read the time. It was a little difficult for her to read the time in half past, quarter past and quarter to. She enjoyed watching shadows and observing the size in different times. She made a sundial and*



*observed it from*

*morning till*

*evening and was surprised how the shadow of an object changes its shape and size during the whole day. The concept of day and night was a little difficult for her to understand but by observing the shadow and through some*

*experiments she got a clear idea of day and night.*



### Clothes:

*Chaiti is very skillful. She is very good at hand skill and she likes to learn by making something. She learnt the process of fabric making and liked making her own designs in paper weaving. She could follow the pattern and designs. She is very cooperative in the group. She helps others most of the time. With her partner she weaved a beautiful doormat in the handmade loom. She drew the traditional clothes of Gujrat with Manish and made a chart. She also understood the types of fabrics and also about the seasonal clothes.*



### *Arts & craft:*



*She has very good motor skills. She likes cutting and pasting. She makes beautiful collage, and all her works are beautiful. She concentrated during the art class and learnt many things in paper folding. She remembers the steps of simple origami. Her creases are fine and takes care of the paper while doing it. Chaiti has also a good*

*sense of colour combination and how to mix colours. She quickly grasps whatever is taught in the class.*



### *Physical activities:*



*Chaiti is always punctual in the field. She completes her running quickly and leads her friends during exercises. She is energetic and plays all the games to her capacity. She is always active in the field and participates in all the*

*games. Football is one of her favourite game and she is good at defending. She enjoyed the sports day very much, but she liked the obstacle race corner very much. She could complete most of the items and enjoyed the maze and mirror walking very much.*

**Programme:** Chaiti is good at singing and dancing. She is always excited when there is some programme in the offing as she loves to perform on the stage. She is very confident. She learns the steps very easily and dances gracefully. She also sings very well. Her voice is sweet and she remembers the lines. While performing a play she speaks her dialogues loudly and confidently. She participated in all the programmes and enjoyed them very much.

