

# Kirti krisani

Kirti comes to school regularly and is always neat and clean. She sits nicely and does chanting. She is a quiet child and also chants very softly. She enjoys animal songs with action. Her pronunciation is not clear. She is not fully toilet trained. She also doesn't know how to sit in the toilet.



## Math activities:-



In this year she learnt counting from 1 to 20- forward and backward, without using objects. She can do after, before numbers and between numbers. She can recognise the numbers 1 to 20. She can add and subtract one digit numbers through creative stories and objects. But she takes time in understanding the question and is not prompt with the answers. She likes to do math activities in nature and through games. Sometimes she does not understand the questions that are asked. She can match different pictures sequence wise through puzzles. She can



solve 10 to 12 pieces puzzles.

## Language

### Hindi:-

She can tell stories in seven to eight lines. When she tells stories, she uses some English words wherever she doesn't know the Hindi word. When she expresses herself, she cannot always find the words to express so she stops midway. She speaks very little in the class and her pronunciation is not clear, so didis give her special attention to correct her pronunciation. After listening to stories, she can answer questions related to the story. When songs are being taught, she doesn't always sing. She takes interest in playing Hindi activity games.

### English:

Kirti only speaks when she is asked. She can understand English stories but takes a long time to answer the questions asked. She tries to tell stories in English. In an English play she played the role of a butterfly. She initially had problem in remembering her dialogues but finally managed. She also participated in singing Christmas song.





## Skills work:



She likes to play with clay and do clay modelling. She also likes paint by using her hands. Her drawing skills are not developed. She can't colour pictures properly. In paper folding, she learnt some toys like aeroplane, boat, double boat, paper fan, doll etc. She can fold the paper nicely. She tears and cuts the papers for collage and does the collage nicely.

## Project:-



We are continuing the project My Family. In project activities she has learnt relationships with her family in Hindi and English through drawing, painting and making her family tree. She said only 5 to 7 lines about her family like-

There are 8 members in my family- mummy, papa, grandpa, Naira didi, Dollu, and me. My mummy loves me very much. Naira didi helps my mummy in her work. I play with my little sister. My papa works in the orchard. My grandfather is the eldest person in my family. My father is



the head of my family.

### Physical development:-



She always likes to play alone in the sandpit with the kitchen set. Sometimes she likes to play with her friends on the field. She likes to play chain game and hide and seek. When we go for trekking, she gets tired and has to frequently sit. She does every work very slowly.

Sportsday- She did dumbbells with music nicely on the sportsday.

### Celebrations:-

She always likes to participate in plays. She takes part in all school programmes. She looks forward to the programmes. She also likes to dress up for programmes. She takes time in remembering her dialogues. On the stage she delivers her dialogues loudly.

She doesn't have stage fright. She gives a good performance. She also likes to dance. She performed dances on Independence Day and Janmashtami and played the role of chinchu bird in the play "nanha beej". On Ganesh Puja and Basant Panchami she sang songs with her friends. On Diwali she made diyas by paper folding and collage and decorated the group. For bhaiya's birthday she took part in the play (rainbow) as a butterfly. She did her performance nicely. On Christmas she did action song with her friends. On Mother's birthday she sang a Sanskrit song and students' prayer.

