Kapil Jani

Date of Birth: 31st July 2010

March 2018 – April 2019

Kapil Jani

Kapil has been in Gratitude group, but was not regular to school. Being one of the youngest there, it was considered appropriate to bring him to Twinkle group. Now he comes to school regularly.
His memory is not very good. He listens carefully to whatever didi says but he behaves as if everything is new for him. He helps others. He speaks softly with hisfriends. He does his work in his turn with sincerity. He faces difficulty in speaking words both in Hindi and English.

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Singing: He knows many songs in Hindi and English but he doesn't sing alone.
He remembers long songs with action.
Chanting: During chanting he sits quietly.
He knows many chants but hesitates to chant alone.
Play: He is good in play. He learns long dialogues but on the stage he doesn't speak his dialogues clearly and confidently.
Dance: He is not good in dance. He needs more repetitions to learn a step and cannot remember the sequence. That is why he stands in the last line on stage.
Storytelling: He listens carefully to the stories. He likes animal stories. Sometimes he makes stories on his own and enjoys making stories.

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Skill work: He takes initiative in doing gardening, digging soil for plantation & clay modelling etc. He likes to do skill work with concentration, whatever task didis give. Sometime he wants to do all works alone. At that time he does not want to share with his friends. He is good in drawing & painting. He is good in Origami. In clay modelling he makes boat, Shivling and Mobile etc. In the group cleaning time he cleans tables & chairs happily.

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Project: In project class, he is interested to learn new things. But when somebody questions on that topic, he doesn't answer. He does his topic-based activities happily. Kapil loved reading books on **insects** as he can read better than the other children of the group. But it was difficult for him to remember what he reads.

He also stays passive during discussions. On our school's birthday we presented a play on useful insects. In this play he took the character of a Ground Beetle.

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In **India** topic, he learnt the names of different states and their capitals. He learnt the names of neighbouring countries of India, rivers, dances, languages of India. He picked up new words with ease. While playing quiz games of India, he replied quickly. He also studied about the festivals celebrated in India by different religion and states and reasons behind it.

In **solar system**, he was eager to learn the names of planets. He was engrossed in making models of all the planets. In **Human body** topic, he studied about the internal as well as external parts of our body. He also tried to understand the functions and parts of different systems of our body.

In the topic on animals, he learnt about the classification of animals based on eating habit as well as their habitat. He enjoyed a lot while making story and use of puppets in storytelling.

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In **celebrations topic,** he was interested in different plays, songs and dance. He did it with interest and gracefully. Kapil knew some freedom fighter's name from before.So it was easy for him to relate to the stories with each other. He was listening to the stories carefully. For marching he chose Lal Bahadur Shastri's dialogue Jai Jawan, Jai Kisaan. Sometimes he was forgetting while marching and needed to be reminded. He also said the dialogues of Mahatma Gandhi "Do or die".

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On 15th August he learnt a patriotic song and did with action.

On Krishna Janmastami, he took part in Bakasur play as Balaram.

On the Ganesh Chaturthi, he nicely acted as a mouse.

On Christmas, he learnt a song and participated in a play ‘The Baby Woke Up the Sun’ and took the role of hen.

On Mother’s birthday, he acted asa di sciple in True Education play.

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Skill work: Kapil is good in skill works. He takes interest in drawing, painting, colouring, paper folding, cutting, pasting, clay modelling. He finishes his work qu ickly and helps his friends. His dra wing and painting are good.

He colours the pictures nicely.

He loves to make mobile phone in clay modelling. He likes to do gardening. He has made, different models of beautiful butterflies by cutting, pasting, folding.

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Math:

Kapil is progressing very slowly. Most of the time, he is not self-motivated to learn new things. He needs constant encouragement to put his best effort. Although he had learnt multiplication table till 5, but now he finds it difficult to recall and is learning again. He can do addition and subtraction of 2 and 3 digits numbers with carrying and borrowing. He has learnt number names, spellings of months and days but sometime gets confused. He can recognise different shapes, slanting line, and curved line, horizontal and vertical line. He can do simple multiplication and division. He has studied the Roman numerals but is not clear. He learnt the units of volume, capacity a nd mass in measurement. In money, he knows the basics such as how many paisa make a rupee. He can tell the time seeing a clock.

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Games and Sports: He takes int erest to play outdoor games.

He likes to run and play football. The indoor games he likes to play are memory games. He like s to solve puzzles and likes to walk like an elephant or hop like a frog. He can also run fast.

He is very good at catching, throwing, passing balls.

On sports day, he joined in aerobics dance and enjoyed doing it. He actively plays kho, dog and the bone, dodgeball, touchball.

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Hindi: He can read books well and has a clear speech. His writing is good. He was good at dictation too and made less mistakes. He was confused in the use of matras but learnt them by reading. He is doing “Bhasha Drishti 1” book. Sometimes he is lost in his own world.

English: Kapil has improved in reading. He tries to speak in English with grammatical errors. He reads books independently.

He loves to write. His handwriting is clear. He participates actively in plays and puts a n effort to speak his dialogues clearly. He has to improve his pronunciation. He is ab le to make stories in English, but needs gu idance to move forward step by step. He at tentively plays spelling games and word g ames. In plays, he takes time to remember his lines and doesn’t speak confidently. He has improved his

vocabulary.

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