

# Ruhani Muduli

**DOB- 24<sup>th</sup> October'14**

## Report for 2023-24 (Second Term)

**Mathematics-** Ruhani shows her interest towards maths and participates in class discussions with great interest. Now she is doing 3<sup>rd</sup> grade book. She takes help from her guide wherever she requires.



Ruhani enjoyed learning fractions through activities and boost her number confidence through card games. She has a clear understanding to differentiate denominator and numerator and write fractional numbers by dividing shapes equally. She is able to define confidently the proper fraction; improper fraction and mixed number by utilizing fraction



kits. However, she occasionally gets confused when arranging and comparing unit fractions. Sequencing like fraction is easy for her. She has made notable progress in converting mixed number to improper fraction. She needs to practice on equivalent fraction and simplifying fractional number with common factors. She has also solved addition and subtraction of fractions.

**Projects-** Ruhani enjoyed the bicycle topic and actively participated in class activities. While she is a very intelligent girl, sometimes she may take longer to answer questions. With the help of her friends and teachers, she created a model

of a bicycle and participated in the story group, writing an interesting story about bicycles. She also made a beautiful drawing of a bicycle.



Ruhani is a bright and attentive student who frequently poses thought-provoking questions about the concept of time, such as its origin and who invented it. She actively participates in class discussions and responds to questions with enthusiasm. Initially, she struggled to grasp the relationship between seconds, minutes, and hours. To aid her understanding, she was given opportunities to read the time on a clock repeatedly and practice converting between units of time. While her progress was initially slow, she eventually mastered the concepts through

consistent effort. Recognizing the importance of incorporating time awareness into her daily routine, Ruhani purchased a watch to further enhance her understanding. This initiative has significantly improved her ability to differentiate between seconds, minutes, and hours, leading to a deeper comprehension of time measurement. Ruhani exhibited a commendable level of concentration and engagement throughout the duration of the project. She actively participated in group discussions, demonstrating a willingness to contribute by answering questions and sharing her insights on the topic.





During the project, Ruhani enthusiastically engaged in various activities, such as creating a model of a sand clock, which she particularly enjoyed. Her involvement in such hands-on activities not only enhanced her understanding of the subject but also fostered her enthusiasm for learning.

Ruhani also demonstrated a strong commitment to managing her time effectively, as evidenced by her efforts to complete her tasks promptly and avoid wasting time. This dedication to time management reflects her conscientious approach to her studies and project work.

Moreover, Ruhani's ability to effectively communicate with her peers and teachers is noteworthy. She actively participated in discussions, expressing her thoughts and ideas clearly and confidently. Additionally, her initiative to communicate with her grandmother to gain insights into historical timekeeping methods highlights her curiosity and resourcefulness in seeking knowledge beyond the classroom.

Ruhani very much enjoyed the flower project. She learned about the parts of the flower, different kinds of flowers grown in different parts of the nation, names of the flowers given by the Mother, and how flowers become fruit. She asked questions such as: why are flowers used for decoration? Why are flowers colourful? How do



insects see flowers? What are the functions of a flower? She also learned about parts of the flower such as sepals and pollination. Ruhani also conducted a survey of flowers found in Kechla and those with medicinal value. She was very surprised



to learn that there are male and female parts of flowers. She made juice out of white hibiscus flowers. She was very curious to do this because she had only seen elders making hibiscus juice and drinking it. But it was she who was doing it and was very enthusiastic about making hibiscus flower juice. At the end of the project, she was quite confident about flowers and had good knowledge to share and discuss with everyone.

**English-** In English class, Ruhani engages in self-reading, writing, grammar, and taking dictation. Her reading skills have greatly improved, and she can now pronounce most words properly. Ruhani has a strong passion for reading English storybooks and eagerly participates in group reading sessions with her classmates once a week. Furthermore, her speaking skills have seen significant enhancement, enabling her to converse fluently with her friends. She





has nearly completed the first book of good grammar, mastering topics such as nouns, verbs, prepositions, adjectives, pronouns, articles, and compositions. Additionally, Ruhani showcased her talents in an English drama titled "In Search of Riches" on Mother's Birthday, where she portrayed the

role of a sister, memorizing her dialogues promptly.

**Hindi-** Ruhani demonstrates impressive proficiency in reading, with fluency and correct pronunciation, showcasing a strong foundation in literacy skills. Her proactive approach to seeking clarification when encountering challenging words highlights her commitment to



understanding and mastering new concepts. Additionally, she displays a keen understanding of the stories she reads and enjoys independent reading, reflecting a genuine love for literature.

Participation in weekly group reading sessions has significantly contributed to Ruhani's improvement, particularly in dictation exercises where she has diligently

worked on her spelling skills. Her willingness to tackle difficult words demonstrates a commendable attitude towards self-improvement.



In recent months, Ruhani has successfully embarked on structured study through book work, completing the basics of "Abhyas Pustak" with ease. Furthermore, she has completed "Gyan Sarover" and is currently engaged in "Gunjan Book 2," where she actively attempts to understand the stories and solve accompanying questions. Although she occasionally seeks assistance from the teacher, her efforts to independently tackle questions are commendable.

Ruhani's intelligence and conscientious nature are evident, although she prefers not to force herself unnecessarily. Her confidence and ease in singing, coupled with her ability to memorize song lyrics effortlessly, reflect her creative and expressive abilities. Additionally, her creation of a story for bookmaking on 21<sup>st</sup> February underscores her imaginative thinking and storytelling skills.

***Odia-*** Ruhani is proficient in Odia, with a good understanding of the language. She can identify her family members and was interested in learning about body parts in Odia. She enjoys reading and stories. While her speaking skills need improvement, she makes an effort to learn with assistance. She can recognize letters, but her pronunciation needs refinement. She can read the alphabet and discuss family topics effectively.

***Arts and crafts-*** Ruhani likes to do art, and she likes to make drawings of nature. She can draw whatever task is given to her. She is very creative in drawing, art and craft. She is always focused and eager to learn new things. Ruhani's hand moves swiftly and freely.



**Shramdan-** Please refer to the introduction of the group report.



**Games:** A member of the Carbon group, Ruhani occasionally misses games, opting instead to play in the sand pit with younger children. Ruhani consistently arrives on time. Upon arrival, she diligently engages in running and exercises, displaying commendable stamina. Proficient in games like Base-kickball, Football, Dodgeball, and various fun games, Ruhani's favorite is Football, in which she has shown notable improvement. Her dedication to enhancing her football skills is evident.

**Puzzles-** Enjoys puzzles and finds them mentally stimulating. Capable of completing difficult puzzles alone. Can complete up to 500-piece puzzles within an hour.

**Celebrations-** Please refer to the group report.

