Parul Krisani

Date of Birth:- 12th January 2010

April 2018 – March 2019

CHILD'S INDIVIDUALITY:

Parul is a very helpful child. She is a regular child and always sits quietly in the group. Her attitude is very good and she always helps others.

She is good with everyone and comes forward for help. She speaks softly with older children. She takes responsibility &completes her work like a mature person.

However, she needs more repetition to remember things in academics. She needs special attention most of the time to grasp clearly.

Her memory is not very good that is why she weak in every subject.

CHANTING:

In chanting time she sits properly. Her pronunciation is not good.

Many time she only mumbles, doesn't chant properly. But she knows few chantings.

STORY TELLING:

She listens to the story very nicely. She likes the Hindi stories.

She likes stories of children and the animals and birds. Sometimes she tells small stories.

SINGING:

She is able to sing song with her friends.
She has learnt some Hindi songs and she can remember only a few songs.

Many time she forget all the lines in song and in such times she is unclear.

DANCING:

She is good in dance and she likes to dance. She tries to memorize all the dance steps.

ACTING:

She is not good in the plays because she can`t remember her lines.

She is not able to speak out her dialog ues clearly & confidently.

SKILL WORK:

She is good in skill work. She finishes her work very quickly. She can do them with concentration.

She can do paper folding very quickly. She likes to draw nature like forest, river, trees etc.Her drawing is good. She likes to do gardening also.

She likes to do clay modeling. In clay modeling she makes someShiviling and Mobile phone, flower vase etc.

When she finishes her work, she likes to help others. She is able to assemble the puzzles of 150 pieces herself.

GAMES:

She remains active in the field. She is fond of playing in the field as well as in the sandpit.

In the play field, she enjoys playing standing kho, dodge ball , duck and bone and football and ready to play all types of game. She plays, runs and jumps according to her own capabilities. In indoor games, she likes to play with logo and blocksto arrange the puzzles.

She also loves to go to the forest with her friends. On Sports Day, she participated in Aerobic and performed well on final day with a smiling face.

She is learning skating and cycling.

PROJECT:

In **insect** topic, she was interested to learn more about the insects and she was very excited about it. When she was learning about the ants, she always showed us different types of ants.
If we were walking outside or we were in the class, she sees an ant, she feels very happy.

She would tell the name of that ant and what type of ant is it is - weather it is a worker ant, builder ant, soldier ant, blocker ant or queen ant. But her confidence level is a little low.
She did some small plays in the assembly hall about the insects and it was difficult for her to learn the dialogues in English but she did her best.

She remembered few parts of a **cycle** and how does it works.

In **early man** topic, she was having problem in reading the chart of early men. So that needed to be repeated very often.

In **India** topic, she learnt the names of different states and their capitals.

She knew the name of neighbouring count ries of India, rivers, dances and languages of India, but she took a long time to remember the new words.

While playing quiz games on India, she did not reply to questions. She learnt about the festivals celebrated India by different religion, states and nationally.

In **solar system**, she was interested to know about names of planets.

She was listening attentively to the discussion and watching the video of planet.

She learnt the song of planets with interest. She learnt some facts about the planets, but she did not remember.

In **Human body** topic, she studied about the internal as well as external parts of our body.

She needed more repetition to remember and to pronounce the new words. She put effort to understand the functions and parts of different systems of our body, but was not clear.

In **animal** topic, she got to know about the classification of animals based on eating habit as well as their habitat.

She needed help to read the big words like terrestrial animal, herbivores etc. She enjoyed a lot making story and using puppets in storytelling.

In Celebration, She was showing interest in listening to the stories of the freedom fighters but she does not have the capacity to listen continuously for half an hour.

She played a part in the marching with the group by singing the victory of the freedom fighters.

On 15 August, She performed a dance on the stage and learnt the song of Bhagat Singh with beautiful action in the assembly hall. However, she does not remember the whole song properly.

On Janmashtami, she was a villager in Bakasur play and on Ganesh Chaturthi, she again had the role of a villager.

On Christmas, he learnt a song and participated in play called “The Baby Wake Up the Sun” and she was the sun. On Mother’s birthday, he acted as a bee in ‘Courage” play .

She needs to be more alert while performing her role. She memorizes her dialogues with a lot of help and sometime s forgets while delivering.
Now she has to make an effort to bring expression for her roles.

MATH:

Parul takes interest to do math. She has finished Book-2. She needs helps to solve the mathematical problem from the books.

She is a slow learner, but she keeps on trying to understand different concepts. She has learnt the number names, days, months and its spelling and can write it.

She is learning multiplication table; she can do the addition, subtraction and multiplication with carrying and borrowing the numbers.

She finds it challenging to do divisions.

She can arrange the number in ascending and descending order independently.

In measurement, she has learnt the use of different units of mass, volume and capacity. She needs more exercises to get clarity in this concept.

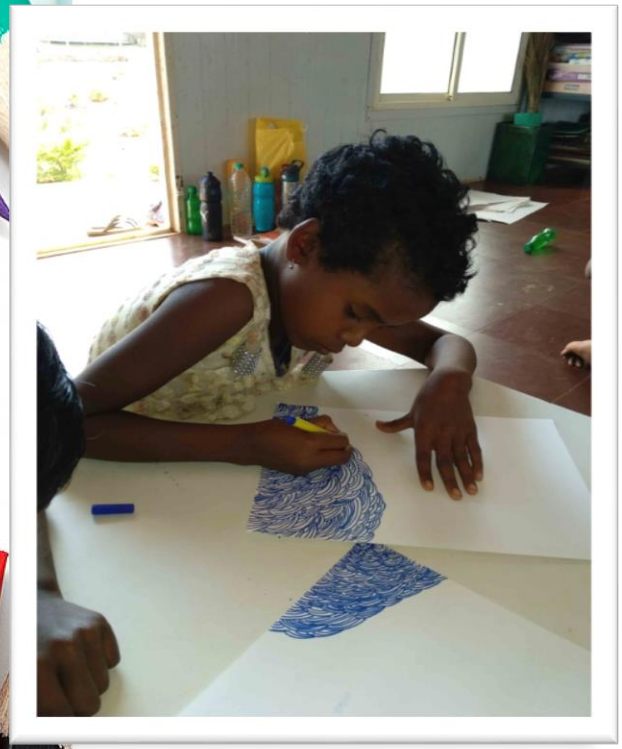
In money concept, she can recognize the coins and notes, but forgets to convert rupees into paisa. She can tell and write the time looking at the clock in the class.
She has learnt the Roman numerals but didn't unders tand the pattern of Roman numeral properly.

ENGLISH:

She can speak in English and even if she is not completely correct, she talks in English with her friends.

She can tell at least twenty words for each alphabet. She played some games based on words and sounds.

She has also learnt some songs like “the bare necessities”, “the elephant march”, “the ants go marching”, “lady bug lady bug”, “I am a little butterfly” and “On to duty”.



In the plays, she remembers her lines faster with expression.
When she started learning writing she did her best and wrote very beautifully but slowly.
Now she can write very beautifully in her one line notebook.

All the letters were not touching the line on the first day but slowly it was improving day by day.

Her reading has improved a lot, now she can read Panchatantra, Indian folk tales and many other story books.

She has learnt how to break a difficult word and read it herself.

She has improved in dictation and can write with very little help. Nowadays she is staying alert in the class.

She can tell and illustrate her own stories.

But she does get a bit nervous while speaking in the class.

HINDI:

She is regular in the group. She is still learning how to use the mantras. She is doing class 1 Hindi book.

She makes a lot of mistakes in Hindi dictation because of confusion. She is Confused between ‘e’, ‘ee’ and ‘u’, ‘uu’ mantras.

She can read small words. She likes to listen to stories in the group and tries to give answers. She always needs individual attention during reading and dictation time.

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