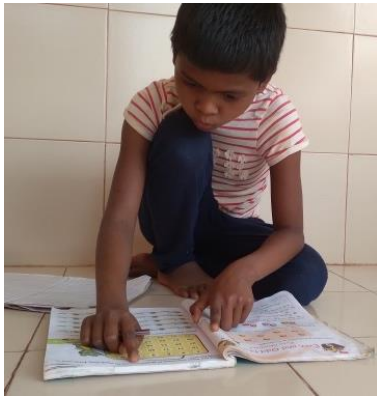


**Lakxmi Krisani**

**Annual Report 2020-21**

**Date of Birth- 8<sup>th</sup> December 2012**

**MATH:** Lakxmi always learns happily. She is keen and patient. She



solves the problem until she gets an answer. She takes time to understand the concept. With special attention she could cope up in the group. She can solve the word problems related to four operations.



She remembered the table very fast but got confused while multiplying. She is solving class 2 level math book. She is clear in most of the concepts in the book.

**ENGLISH:** Laskxmi has improved in her reading. She can read the books, but she needs to make an effort in speaking. She has difficulty in



reading the big words. She needs to improve her spelling. She got confused in the vowel sounds, so during dictation it's difficult for her to write some of the words correctly. She has to also improve



her handwriting. She doesn't speak in the class but when questions are asked, then only she answers. For Fancy dress she took the role of "fireman". She took time to memorise her dialogues, but she worked hard at it. She performed very well, without any fear and hesitation. The Panchatantra stories she enjoyed doing dramas. She took small roles and could remember her dialogues. She made an imaginary story Magic river and butterfly and illustrated it.

**HINDI:** Lakxmi's reading is good, but she has to work a little harder to improve it further. She can read the stories and tries to understand



them and sometimes she asks for help. Her handwriting needs improvement and she is making an effort in this direction. When some work has been given in the class, then she takes time to complete the work. She has completed Bhasha Drishti book 1. In Bhasha Drishti there are stories and poems. She read the stories and after that we explain them. Then she answers the question. She takes time to complete her

work but is making an effort to complete faster. Whenever she faces any difficulty, she comes to didi for help. Now she is doing Rimjhim book 2.

**ODIA:** She has interest in singing, acting, listening to stories and playing games. She can speak some words and sentences. Laxmi tries to remember songs and sometimes hums it.

## PROJECTS:

**SEASONAL FRUITS:** In fruits topic she learnt name



of some seasonal fruit and some new fruits name from book. She drew the picture of –fruit and also learnt about its colour, shape,



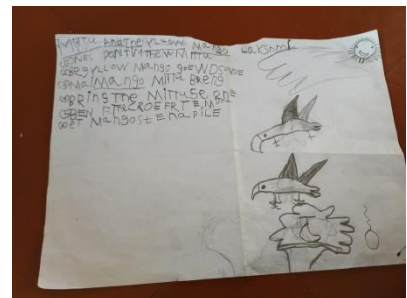
vitamins and in which season it comes. She created riddles about her fruit. In group discussion she had took so much time to think which is her favourite fruit after thinking she said her favourite fruit is apple and we get apple from market. When she presented her topic she stopped in the middle because she forgot what she had to tell.

**BIRDS:** In birds' topic, she liked bird watching in the forest the most. In



bird topic she learnt about the body part of birds, types of birds, how do birds fly, how do they make nest and how they take care of their little ones. She drew the pictures of different birds and wrote

about the birds and made a scrapbook. During presentation she spoke spontaneously. She wanted to tell a story about a bird but she did not get a chance because of lack of time. She made hen in clay modelling and also coloured it.



**RIVER:** In river topic she learnt the stages of a



river, names of important Indian rivers with drawing the same on a map, map reading and listening to mythological stories. She liked going for field studies to see the origin of streams the most. She



helped in making a model with her peers. She required some individual attention but did well. She narrated the story of Yamuna presented during the end of the topic. While giving her presentation, she was a little troubled.

**TIME:** Lakxmi faced some trouble understanding this topic. She took time but she enjoyed all activities. She made a sun dial and sand clock and observed the shadows from sunrise till sunset. She learnt some new words during this project. She needs to learn to take better care of things.



**CLOTHES:** She studied 2 kinds of fabrics in this topic:



Natural fibre and Artificial fibre. She learnt about the seasonal clothes and made a picture for the chart of India's traditional clothes. She weaved mats independently but with the help of other children in the group she could weave complicated patterns.





**ART & CRAFT:** She likes to make objects in clay.



She mashes the clay nicely. She made a hen with clay and also in paper origami. She learnt to make some paper flowers like rose, sunflower and flowers with stems, paper leaves, different shapes in



quilling and made flowers for decorating the board. She also learnt how to mix different colours and how to combine the colours. She takes part in all activities. While drawing and colouring she has to work on her neatness. She uses the pencil little harshly on the paper so she can't erase it neatly after drawing.

**PHYSICAL ACTIVITIES:** Lakshmi is physically strong. When she gets



hurt, she doesn't cry easily. She does her exercises before playing games. Lakshmi reaches the field on time. She does running and exercises properly. She enjoys playing all the games but her favourite game is Rani Kabaddi. She is energetic while playing the games and



tries to give her best in the game. On Sports Day she participated in all obstacle races. While she was on the balancing beam, she lost her balance. Lakshmi participates in Yogasana classes. Her body is not very flexible but she tries her best to improve.

**PROGRAMME:** During the year she participated in all school functions. She is fidgety most of the time.



Sometimes she did not understand the steps of dance but made an effort and learnt. Now she is dancing better than before. On stage she performed many programmes-



folk dance of Maharashtra called “Lavni”, dance on different bhajans and contemporary songs. She is shy while dancing on the stage. She likes to wear costumes and dress up for the stage.