

Rashmita Muduli

DOB- 18th January'15

Attendance-181 days out of 182 days

Report for 2024-25(Second term)



Introduction:

Rashmita is 10-year-old. She arrives at school neatly and cleanly dressed. She keeps her things properly and has learnt to wash her clothes. Her favourite colour is red and she loves eating halwa. Her favourite class is English as she loves reading stories, solving grammar and answering questions from her book. In her free time, she prefers doing her homework. She is friendly with everyone. Her best friend is Subhadra. She comes to the class on time.

English:

Rashmita is a polite and cheerful student. She doesn't speak much in the class and prefers to listen more. She is well behaved and respectful towards her teachers and classmates. Though she is shy, she always listens carefully to the lessons being taught. One of Rashmita's strengths is her good handwriting. Her work is neat, and her writing is clear and easy to read. She has completed the class 2 grammar book and is now working on the class 3 grammar book. In the



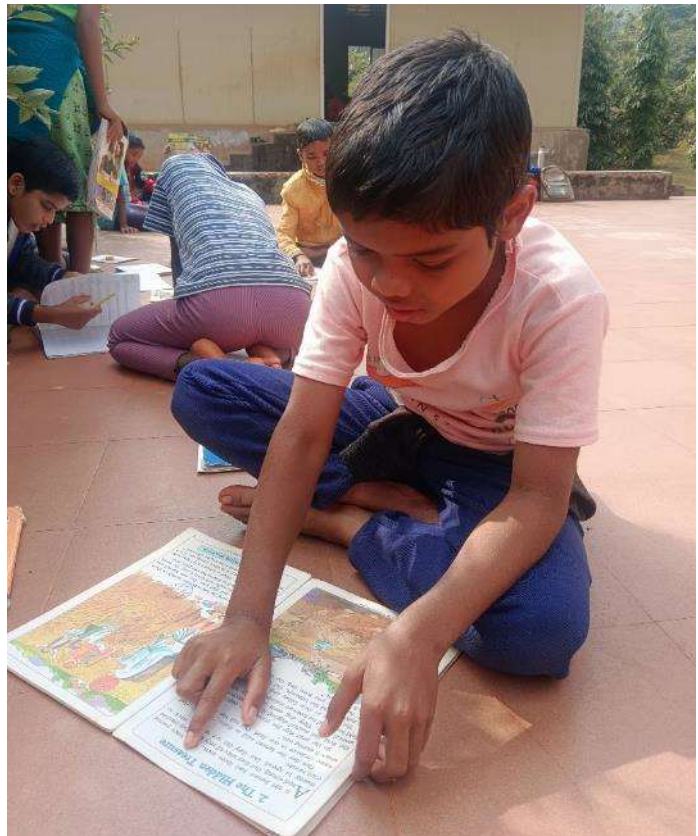


Communicative English book, she is doing the class 3 level and is trying her best to complete her lessons. Rashmita needs improvement in reading. She finds it difficult to read bigger and more difficult words, so she needs more and more practice to improve her reading fluency. Spelling is another area where Rashmita needs support. She often struggles to write the spellings of big words. Rashmita finds it difficult to write answers to questions. She needs to learn how to form proper sentences and

express her thoughts more clearly in writing. With practice and guidance, she will slowly get better in constructing sentences and writing complete answers.

Hindi:

Rashita is now more attentive in studies. She has finished the 2nd book of Gunjan. After completing the 2nd book, she gave the whole book test in which she obtained good marks. Now she is studying 3rd class book of GUNJAN and also studying the 2nd class grammar book. After understanding the lesson, she answers the questions by herself and goes to understand again if required. In grammar she learnt VARNA VICHAR, SWAR & VYANJAN, VARNA VICCHED, Etc. She has improved a lot in Hindi. Nowadays she concentrates in class and completes her work on time. She learns well. Her handwriting is very neat and clean. She creates very good



stories by herself. She likes to read “JATAK KATHAYEN & TENALIRAM stories. She reads better than before and makes less mistakes in matras. Even while taking dictation, she makes few mistakes. He does not take much time to learn songs and

Projects:

Rashmita is an attentive girl as she likes to learn about the various topics that they take in their project class. She enjoyed learning about the various adaptations of the animals and birds, about the different types of plants and about the various types of machines, such as an inclined plane, lever, pulley, wheel and axle. They did



lots of experiments regarding the topic where they learnt about the exact use of the machines. Rashmita learnt a lot of new words while doing these chapters. She can now differentiate between the animals according to their food habits. She made the chart along with the other students of the class and also gave colour to the drawings that she made for the chart. She has a neat and tidy handwriting and whenever questions are given for answering, she is one of the first ones to finish writing the answers. She learnt about the various types of leaves and roots. She can now differentiate between plants having fibrous root and plants having tap root

just by looking at them. She can do with some improvement and a little more hard-work.



Maths:

Rashmita is a hardworking and sincere student. She is currently working on the class 3 maths book and is about to finish it. She has a good understanding of basic operations like addition, subtraction, multiplication and division. Among these, she enjoys doing multiplication questions the most and

performs them with confidence. Rashmita faced some difficulty in the topic of measurement. She also struggles with understanding word problems and takes time to figure out what the question is asking. Because of this, she takes a little longer to solve word problems compared to other types of questions. When a new concept is taught, Rashmita needs extra time to understand it fully. She sometimes finds it hard to grasp ideas right away. But with repetition she improves, and becomes more comfortable with the topic. Despite these challenges, Rashmita shows a positive attitude towards learning. She tries her best and does not give up easily. With more practise and



Arts:

Rashmita demonstrates a strong interest in learning to draw, consistently creating vibrant works with impressive finishing. She quickly grasps new concepts and produces excellent drawings. However, while making hanging house she encountered some challenges and needed guidance. Once she had clarity,

Rashmita made a beautiful animal drawing that showcased her talent and attention to detail, reflecting her dedication and skill in art. Her ability to overcome minor challenges shows her determination and perseverance, making her a promising young artist.



Dance:

Rashmita is active in the class. She likes the songs with a flow. They are now learning a Nepali dance.

Puzzles:

Rashmita enjoys doing puzzles class as she can fix the pieces and get a beautiful drawing. She loves fixing the puzzles alone as she can concentrate and do the puzzles properly. She is able to fix 50 pieces of puzzles alone. When she does puzzles in a group, she prefers fixing the puzzles of above five

hundred pieces. She loves fixing animals' puzzles.

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Rashmita has now opened herself at least while talking and now she looks happier than before. She is doing her class two term one book in her social science class. She is a bit slow and has completed all three books of class one.

Odia:

Rashmita is a bright and cheerful student. She is good in Odia and shows great interest in learning the language. She always comes to class on time and listens carefully to the lessons. Her understanding is good, and she grasps new topics quickly. She has strong observation skills, which help her learn better. She knows the

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basics of Odia and is improving. Rashmita can read and write Odia words without matras correctly. Her reading skills are good, and she enjoys writing. She loves listening to Odia stories. She faces some difficulty in pronouncing letters like "kha" and "gha". With regular practise and guidance, she will be able to improve.

Sense development:

Rashmita is punctual in class. She learns each activity properly and with interest. She is very curious to learn new games related to sense development. She is slowly developing her hearing sense as she participates in many related activities.

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Trip:

Rashmita went on her first trip. She was excited because it was her first time on a train. She behaved properly on the trip listening to her teacher's instructions. She visited many places like science museum, Jagannath temple, Sun temple, Lingaraj temple etc. She was very happy to see many animals for the first time, so close. She had a

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