

## Annual Report of Rashmi Mali

2020-21

Date of Birth- 15<sup>th</sup> December 2010



### Maths:

Rashmi's interest for math has increased. She can understand the concepts better than previous years. She needs special attention. Initially she takes time to learn something new but once she understands, she does things independently. Learning numbers and



place value with abacus was easy for her as she could touch and see the numbers. She is clear with four operations. She took much time to remember tables. Now she can solve the multiplication and division related problems bit faster. She can understand word problems. She has completed class 2 math book and is now doing class 3. Her attention span has also increased.



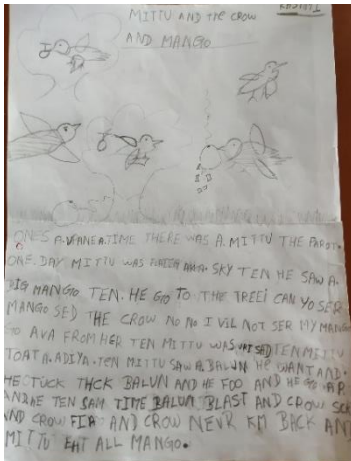
## English:

Rashmi has improved a lot in reading English. She can read small fonts. She understands the stories and explains the story in her own words. She speaks most of the time in phrases. Her sentences are



generally grammatically incorrect, but she tries her best to communicate. Now she can speak in English and her pronunciation is decent. Sometimes she seems to have a lack of confidence. She can write simple words correctly but it's difficult for her to write big words. She gets confused between the sounds e and i. Her handwriting is neat. While writing





she uses capital letters wherever she wants. For the Mother's birthday she was given the role of the Mother. She performed her best, but she spoke the lines very softly which the audience had difficulty in hearing. In fancy dress she got the role

of an "engineer". She had difficulty in remembering her lines but her hard work made her perform very well on the final day. While learning the lines she had mood swings. she made a story of her own **Sonali and the river** and illustrated it.



**Hindi:** Rashmi is showing a positive interest for Hindi. She shows interest in all the activities. Her speed in reading and writing has improved. She writes neatly and concentrated in reading very well. She has completed class 3 level and has started level 4. She enjoys playing games and follows the instructions.

**Odia:** Rashmi can read & write the simple words. She has keen interest in playing the flash cards and loves to play language related games. She likes action songs very much. She has a good vocabulary and can speak fluently. Her Odia accent is good.





## Projects:



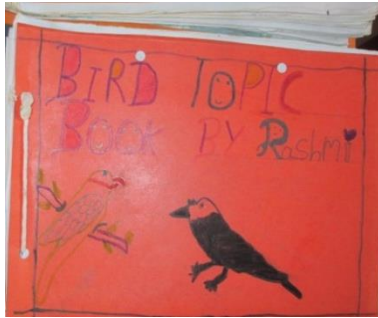
Seasonal fruits: She learnt about different type of fruits, their colour, shape, taste, use, etc. She made a drawing of an orange and explained it. She tries to learn new words in the project and applies it. She helped in making a chart about seasonal fruits. She also learnt about the different parts of a plant and the food value of various fruits.



## Birds Topic:



She was interested in learning about birds. She made a mynah using clay and coloured it very beautifully. She participated in all the activities, but she enjoyed bird watching the most. She made a scrapbook on birds. She learnt about the types of birds based on their habitat and eating habits.



Rivers: Rashmi learnt the names of different Indian rivers. She also observed their locations on the map of India. She enjoyed the water song very much and most of the time she hummed it during that period. She seemed lost during discussions. She learnt about the journey





and made a model on the various stages of a river. During the presentation, she was confident and was clear. She liked the story- Descent of Ganga.

Time:



By the end of the topic, she could read the time and concentrated on the activities. She liked observing the sun dial for twelve hours and drawing the shadow of it. By seeing the shadow, she could estimate the time. She got confused between quarter to and quarter past while reading the time. The concept became clear when she solved time related math problems.





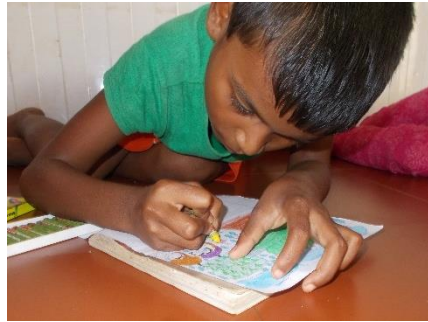
## Clothes:



She learnt the process of cloth making and about various types of fabric. She showed interest in paper weaving and with little help she could understand the patterns and designs. She helped in weaving a doormat. She enjoyed the work but was a bit slow. She made the costume of Karnataka for the clothes chart.

**Art & craft:** She shows interest in learning different types of art and craft. Her hand skill has improved. She likes to make collage and cutting pasting a lot. Her attention span has increased, and she always completes her work. She tries to draw neatly but while colouring she gets confused and uses dark colours most of the time, which she herself does not appreciate much. She is good at origami and can follow the steps. She makes fine creases and also remembers the folding- step by step.





***Physical activities:*** She does exercises before playing any game. But she doesn't run much while playing football, if the ball goes to her then only she kicks it. She enjoys fun games more. She also likes to do yogasana. Her postures are good and her body is flexible. She is good at balancing. But the games where she has to run, she loses interest. She participated in all the activities on the Sports Day. She liked the maze the most in the obstacle race. Most of the obstacle races she could do without any help.







## Programme:



She likes to dance and sing. She participated in all programmes



like:

Independence Day, Christmas, New Year, Raksha Bandhan, Janmashtami etc. She gets nervous on stage and sometimes forgets her lines. She leads



the group in singing programmes. She also learns the dance steps fast and has a natural rhythm in her body. To make her more confident she is encouraged in the group while she does the play with her friends.

