# Sasmita Bishoi

## **DOB-01-Oct-11**

## Report for 2022-23 (first term)

#### Math



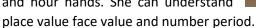
She is doing book 3. She is able to do addition and subtraction. The word problems on four operations are difficult for her, especially the division and multiplication sums. She also finds fractions and time tough. She is not able to understand many of the concepts. She tries to participate during discussion time.

Whenever she is given some question to solve, she is not able to concentrate for long.

She takes interest in math. She is clear in four digits carry-over addition and requires more practise in calculating borrowing subtractions. She

has done well in

learning the multiplication table till nine. In fractions she is able to recognize proper, improper, mixed, like, and unlike fractions. She can also convert mixed to improper. She knows how to tell the time by seeing a clock and can identify second's, minute's and hour hands. She can understand





## English

Sasmita is a very quiet girl. She rarely speaks in the class. She has improved her reading. But she is very shy to speak. In the group reading class she is interested. She likes to dance but she had difficulty in catching the steps. During the performance she had forgotten some steps. In the drama-'the tree and the woodcutter' she took the role of sun. She likes to take the character with less dialogues. During the performance of drama, she was feeling nervous. She liked the poem 'Surrender'. She learnt the poem quickly. To learn the poem 'Sunday' by Rabindranath Tagore, she took time. She needs help to solve the communication book. She has also issued some books from the library to read in her spare time. Now she is independent in reading the books on her own. She is



able to read the words by breaking them. She is very good at reading. She is never in a hurry in reading, that's why she is able to read most of the difficult words. She is doing the good grammar-book two, and in grammar she has done the vowels, nouns, verbs, articles, adjectives, and adverbs.

At first, she was a bit confused in different types of nouns but when we did it for a few days, she learnt. She is independent in doing grammar by reading it by herself after the teacher has explained.

#### Hindi

She can read short stories and tries to understand. She finds difficulties in the spellings, so when she takes dictations then she makes lots of mistakes. Her handwritings is not goodand she is trying to improve. She is doing grammar book of  $4^{th}$  class. She is interested in doing grammar but she takes lots of time to get it. In grammar, after finishing the chapter she gives the test on the chapter. She is doing (Abhyaspustak) book  $3^{rd}$ . In this book there are short stories that she read and she tries to solve the questions from the book, and if she is not able to, then she asks.

She is a good girl. She is a little slow in learning but tries hard to catch up with other children. She talks very softly to her teachers and classmates. She sits very quietly in the group. She is able to understand everything but takes time in doing it. In varnamala, she took a lot of time to remember it. She was so confused in varnamalabuthas improved. She concentrates in whatever she is doing.

#### **Odia**

She talks about her Odia class:



"I like to do



Odia class. I love to read Odia stories with Papa ji. I am doing class 3 Odia book. I am able to read properly. We do the exercises from the book and whenever we do not understand we ask Papa ji and he explains us. I need to practise writing a lot. We have done an action song where I was doing the role of Mother Saraswati. On our school's birthday we sang a song on

our school. During Sri Aurobindo's birthday celebrations, I gave a speech on Sri Aurobindo. First, I was a bit nervous but somehow I spoke and got the 3<sup>rd</sup> prize. I also participated in painting, quiz, and essay writing. On 15<sup>th</sup> of August, I sang a song on Sri Aurobindo.Trip- I started my



journey to south India and visited many places like Simhachalam, Auroville,in Pondicherry ashram I visited some departments, Madurai, Kanyakumari, Rameswaram, Arvind Eye Hospital in Madurai, the solar kitchen in Auroville. Kanyakumari was the most beautiful site for me in South India. I visited all these places with all my friends. This was my first trip and before this I had never gone for a trip anywhere.

#### Games

I go for games regularly as it is good for my body. Before games, first I do some warm-ups, running and exercises of my joints. I play many different games like football, volleyball, basketball, minor games such as kabaddi, king kabaddi, dodgeball and many others. I enjoy playing but I need to be more active when I'm playing.



## Yoga

I go for yoga in the morning at six o clock. I do many different types of asanas which is good for my health. I'm not used to it so when I'm doing yoga it pains, but still I try to do it. Stretching's are the most tough for me to do. I do Suryanamaskar just before the sun rises up.

#### Shramdan

I am doing my shramdaan regularly in the morning at six thirty. There are many different corners in shramdaan like gardening, school cleaning, toilet cleaning, hostel cleaning and kitchen. I enjoy doing these corners. In the kitchen I love to cut veggies for breakfast and for lunch. I am really enjoying cleaning my surroundings on my campus.



#### **Celebrations**



On 7<sup>th</sup>May I had celebrated Rabindranath Tagore's birthday where I had recited the poem 'Sunday' and had sung a song in Bengali Aloumar. On 14<sup>th</sup> June I had celebrated Rojo or the swing festival where I had dressed up in beautiful shiny new clothes. In the swing festival I enjoyed very much,

swinging under the Honge tree with all my friends while music played. I had fun in

eating the special dish which is made on this





particular occasion, that is podo pitha. On5<sup>th</sup> July I had done a play 'The Tree and the wood cutter' and sung a song in Odia 'Ei amo bidyalaya.' In the play I had taken the role of a sun and I enjoyed doing it as I was doing it for the first time. But I was a bit nervous on the stage as everyone was looking. On 15<sup>th</sup> August I celebrated it in a different way as it was the 150<sup>th</sup> anniversary of Sri Aurobindo. We did competitions on quiz, essay writing, drawing, singing and poem writing. Whoever won the competition also got some prizes like umbrella, bottle and tiffin box and we also performed some dances, plays and singing. I enjoyed celebrating it.