Ankita bishoi

DOB-25-Apr-16

Attendance-182 days out of 183 days

Report for 2024-25(first term)



Introduction

Ankita studies in Victory Group. Her best friend is Puja, who is from the same village as hers. Her favourite colour is red. She has come from 'Narziput' village, which is about 6 KM from Kechla. There are six members in her family: her grandmother, father, mother, elder brother, sister, and she is the youngest of all. She is regular at school and loves coming, as she gets along with her friends.

Hostel Accommodation

Ankita really enjoys staying in the hostel rather than at home. Her home is a bit far

from the hostel. On Tuesday evenings, she visits her family and is back the next morning in time for school.

Health and Hygiene



which she does dutifully.

When Ankita goes home and returns the next day,

she is absolutely neat and clean. On the other days in the hostel, she manages by taking care of herself, washing her own clothes, folding them, arranging them on the shelves, cleaning her room, etc. If she wears untidy clothes, she is told to change, or she is given a fresh pair in the group. Once a week, she has her turn for cleaning both her group and her room,



Self-Sufficiency

Ankita is independent and can take care of herself. Before eating every meal, she always cleans her hands and plate with soap and then takes her food. She stands in a queue for food at every meal. Whatever she gets at school, she happily enjoys. She loves eating fruits and noodles. Before she gets up, she ensures that her plate is empty and nothing has fallen while she was eating. After cleaning it, she keeps the plate in its place.

Shramdan



Ankita is in the Archaea Bacteria group for shramdan. She goes for shramdan from six-thirty to seven-thirty. She likes working in the kitchen, where she gets to cut various vegetables, especially potatoes. She rotates the activities and performs different tasks on different days. She enjoys working together with the other children in her group.

Morning Rituals

Before starting any classes, Ankita

begins with the morning prayer. She also joins the evening prayer with all her friends and enjoys singing as much as she wants. She has learnt a Ganesh ji mantra for Pushpanjali.

Academics

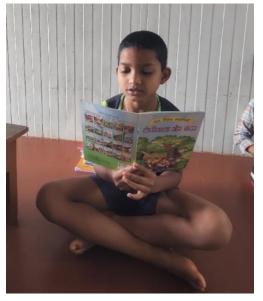


English

Ankita has shown significant

improvement in her reading skills. She is now reading book 4 of the Ladybug series. Her favourite book is *Heidi*. She pronounces the words clearly and uses phonetics while reading. Writing is also an area of development for Ankita. She can write three-letter words correctly using small letters. She is aware of using a capital letter at the beginning. However, she sometimes faces challenges differentiating between the sounds of "a" and "e." When writing four-letter words, she tends to use capital letters in the middle.

Hindi



Ankita is a hardworking and attentive student who enjoys learning new things. She has successfully learnt all the alphabets and matras, showing dedication and effort in mastering them. She tries to read short stories and understands them, then shares the story with her friends in class. When she encounters difficulties, she always asks for help. She has started writing the alphabets and can write neatly with great passion. Some days, she watches Hindi moral short stories for her language development and can create nice stories. On August 26th, she performed a play, narrating the story, but she was a little nervous on stage, and her voice was soft. She learnt the poem "Jhansi Ki Rani," which had some difficult words, but after learning the lines, she enjoyed reciting

it.

Math

Ankita's understanding of maths improves through activities, and she enjoys learning this way. She participates in classroom discussions and tries to answer questions during Q&A time. Ankita understands the place values of hundreds, tens, and ones but sometimes makes mistakes when writing numbers. For example, when asked to write 205, she might write 2005 or 25. To correct these errors, she uses a place value chart. She enjoys learning multiplication through activities and can confidently describe its meaning using objects. She can answer multiplication questions from two to six correctly but struggles with sequencing.

Ankita likes to create word problem questions and ask her peers. She can distinguish between addition, subtraction, and multiplication questions and enjoys creating problems



for her friends. She is currently working on her grade 2 maths book. She usually writes slowly when alone, but having someone nearby motivates her to speed up.

Project

Ankita is an intelligent child. In project class, she is very interested in learning about different types of topics.

During the past months, she has covered the following topics:

Water: Ankita's involvement in selecting the topic of water shows her interest in learning. She absorbed knowledge about the significance of water in various aspects of life, its diverse uses, and different sources. Through her drawings depicting water usage and sources.

Occupation: In this topic, Ankita learnt about the different occupations in the world. She took great interest in this topic

and even took on the role of a teacher. She also learnt a song and made drawings related to her role.



Solar System: This was a really interesting topic, and she was curious to learn more about it. She learnt about the planets, and when asked questions, she was able to name the planets correctly. She made a drawing of the solar system and learnt a beautiful song about it.

Our Eyes: Ankita learnt about the different parts of the eye and how our eyes help us. She was really happy to learn about the eye.

Insects: Ankita learnt about the different types of insects. She also observed various insects in her surroundings. She was really curious and excited to see so many insects. After that, she made drawings of the insects she had seen. She also learnt about the life cycle of the butterfly and the different parts of an insect. She distinguished between useful and harmful insects. She created a song about caterpillars:

'I am a caterpillar

I eat lots of green leaves and grow so big

I take my holiday and sleep for weeks

After many weeks, I turn into a beautiful butterfly

I fly up in the sky and take a tour of the world.'

Air: Ankita was really excited during this topic. She learnt about the importance of air and its various uses. She studied air pressure, how hot air rises, and other related concepts. She showed a lot of interest during this topic, taking on the subject of air pressure and making a chart about it. Later, on 13th August, she presented it; she spoke well and was really happy.

First Aid: In this topic, Ankita learnt how to give first aid to an injured person. She explored various scenarios, such as what to do when

someone breaks a hand or is bitten by a snake. She learnt attentively and also practised how to care for injuries.

Teeth: In this topic, Ankita learnt about teeth and their various parts. She enjoyed this topic and quickly grasped all the interesting facts. She learnt about premolars and permanent teeth, and she even made a set of teeth with the help of the teacher. She understood the four types of teeth, their usefulness, and how to care for them. She also learnt the proper way to brush her teeth and is now able to care for them herself.

Plants: Ankita revisited the topic to learn more and revise effectively. She explored the different



types of plants around our school and differentiated between herbs, shrubs, and climbers. She also studied algae, fungi, parasites, and lichens, which interested her the most. She learnt about the two types of roots: tap roots and fibrous roots, and she was able to identify and classify them. She also studied leaves, distinguishing between simple and compound leaves, as well as dicot and

monocot plants. She created drawings of these and displayed them on the board.

Additionally, she learnt about the parts of a flower, made a cut-out, and labelled them. She also explored seeds and their parts and excelled in naming them. Finally, she studied insectivorous plants and learnt some of their names.





CO-CORICULAR ACTIVITIES

Art and craft

Ankita is a very focused and diligent student. She has a keen eye for detail and approaches her tasks with dedication. Recently, she worked on a drawing of a landscape, which she completed with great care. Despite facing some challenges, she sought guidance when needed. During craft activities, such as making Rakhi, drawing honeybees, and flowers, Ankita showed creativity and enthusiasm. She prefers working independently but always welcomes feedback to improve her work and stays engaged.

Dance



Ankita is always trying to develop her interest in classical songs. She is currently learning Kathak and semi-classical dance. She enjoys dancing and smiles while dancing to the beat. She is interested in any dance related to different states of India. She takes less time to learn the steps. On Ganesh Chaturthi, she performed a Bharatanatyam dance to the song "Gananayakaya Vakratundaya". She tried her best to perform this dance. She likes attending dance class when nobody disturbs her. They also performed a Sambalpuri dance on 5th July.

Puzzle

Ankita is always regular and on time for

class. She loves completing puzzles on her own and can solve 100-piece puzzles, especially those related to nature. She tends to rush to finish puzzles but also helps others complete theirs. Sometimes, she can be quite talkative, but when soft music is played, she becomes quiet and focuses on her puzzles. If music isn't playing, she sings joyfully while working.



Movie

Ankita loves watching animated movies and cartoons like "Kung Fu Panda," "Cinderella," "The Little Mermaid," and many others. She enjoys watching movies in both English and Hindi but prefers Hindi because she understands it better than English.

Singing and drama

Ankita enjoys singing and is eager to learn new songs and poems taught in class. She loves doing actions while singing or reciting poems. She can catch the words of the new songs or poems taught in class, but when her concentration wanes, she tends to get distracted by her classmates.

She loves acting in plays, and on some days, she is given roles in the stories being told, and she tries her best to perform.

GAMES AND SPORTS



Ankita shows punctuality and attentiveness during games, following instructions and participating without causing any disruptions. She particularly enjoys playing the chain game and Ice and Water.

CELEBRATIONS AND FESTIVALS

In the past six months, Ankita has participated in many programmes and delivered great performances. On her school's and Tara di's birthday on fifth July, she took part

in an action song for "Kabuli Wala," playing the role of a flower, which she enjoyed as she got a new costume to wear. On Janmashtami, she participated in "Krishna aur Sudama ki Mitrata," taking on the role of a narrator and narrating the story on stage. She enjoys being a narrator in plays. On 15th August, she spoke a few lines on Sri Aurobindo and sang "Tanda Nana" with the whole group, showing the courage to sing loudly and clearly.





Before the 15th of August, she participated in competitions like storytelling, painting, and a quiz. She won first prize in storytelling for the story "Chinchi the Bird and the Dog" in English, receiving a pencil, chocolate, and crayons as her prize. She enjoyed participating in this competition.

On 13th August, she demonstrated an experiment showing that air has pressure using a glass and paper with water. She confidently explained the experiment without getting scared. She enjoyed watching the other experiments conducted by the older children.

On Raksha Bandhan, she tied a rakhi to her Devansh bhaiya and sang the song "Phoolon Ka Taaron Ka" with her group while wearing beautiful costumes. Afterwards, she enjoyed eating



sweets and singing songs.

On Janmashtami, on 26th August, she participated in a play "Krishna aur Sudama ki Mitrata," taking on the role of a narrator in which she spoke her dialogues



fluently and clearly in Hindi.



During Ganesh Puja, she performed a semi-classical dance to the song "Ek Dantaya Vakratundaya" with her whole group. She tried her best to give her dance performance, learning the steps in just a few days and catching up with everyone quickly.



