

Vijay is coming to school regularly and with an intense attitude for learning.

He is growing as an understanding child.

He is not only coming to school being clean, combing hair, brushing teeth, but full of joy which reflects on his face.

He feels guilty for his mistake and starts crying But most of the time, he cannot control himself.

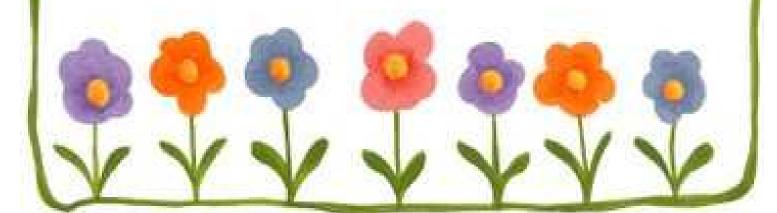
Mostly his attention goes towards what others are doing. He needs to be reminded to observe and be aware of himself; what and how he is doing.



English Language - Vijay is gradually learning the language.

He now speaks slowly but more confidently.

He is reading level 1-3 books but continuous repetition helps him remember the words.



Sometimes he surprises the teacher with his sudden bursts of English knowledge.

Still he is slightly stunted on his pronunciation.

Was very good in the drama, dramatically delivering his lines he played the 'farmer'. He was most excited to say his lines each time, He surely is the show stopper.



Hindi Language - In Hindi Vijay reads each word carefully. In case he is unable to read he asks. Some matras are not yet clear to him due to which he makes mistakes while writing, describing an object.

He prefers to do copy writing though. In dictation he listens carefully and tries to write properly.



Odia Language - Vijay likes to write from the books.

He is moody. If he feels like learning, he participates in the group activities. Most of the time when his distracted, he makes drawings on the floor or in his notebook.

Many times he gets restless and even gets tired and sleepy after doing some activities for a while.





He needs encouragement to sing songs. We continue to motivate and keep him involved in all Odia activities.

Math: It is a positive thing that Vijay is doing math whole-heartedly.

He has now got a sense of confidence to solve math related problems.

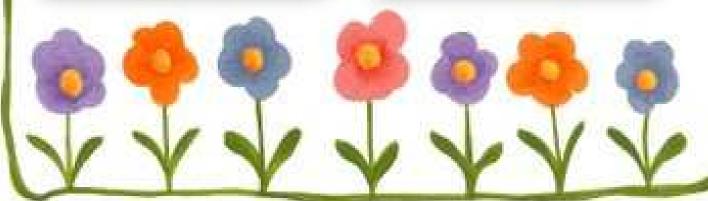
When he confronts a new problem, he takes a lot of time to solve independently.

He is able to count forward more than 100. But for backward counting starting he needs help. He is able to find out the number after, before and in between two numbers.

He can arrange the numbers in ascending and descending order.









Math - He has got the concept of place value of tens and ones.

He is able to do addition and subtraction of small or one digit numbers.



Skill Work: Vijay is keen to do skill related work such as cutting, pasting, paper folding, leaf rubbing etc. He remains focused and tries to bring neatness in his work. He completes his work fast. He appreciates others work when it is beautiful and says "wow".

Projects: Vijay was involved in the topics Me And My Self, Time, Sports Day, Mother's Birthday and Trees Around Us. Vijay enjoys a lot when the process of learning is experiential. He takes a lot of time in thinking activities.

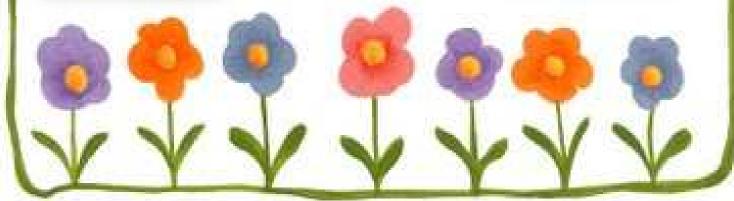


He needs help to start making a riddle, song or story.

The flow of thoughts and ideas doesn't come to him spontaneously.

When he sees everybody finishing, then he puts serious efforts.







During Me And Myself topic, he reflected on himself, thought what he likes to see, hear, do and what makes him angry, scared, happy or sad. He understands himself well.

While doing the Tree topic, he was keen and excited to know the names of different trees and measuring the tree's leaves and trunk circumference using scales and measuring tape.

Games and Sports: Vijay likes to play in the sandpit. If nobody calls him, he will daily play in the sandpit and on the swings for hours.

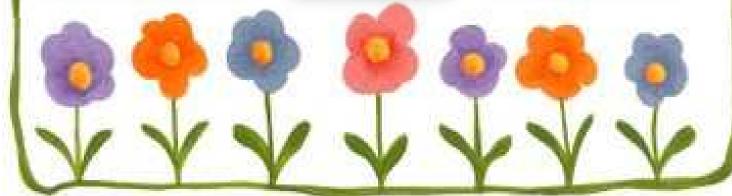
During this term he has developed his stamina by taking rounds of field and doing exercises.











He struggles a lot when he has to stand properly and do a drill gracefully, with the rhythm of group.

On sports day, he was not able to coordinate his movements with younger children of Rainbow Group.





He explores while catching and passing the ball.

He enjoys playing fun games as well as skill related games kicking, passing, catching etc.

He is very quick and supple in his decisions.









