

Anita is working hard for her studies.

She is taking interest in learning and doing different activities sincerely.

She is happy and contented exploring her surroundings. Anita likes to listen beautiful stories in which there is compassion, kindness, love and sensitivity.

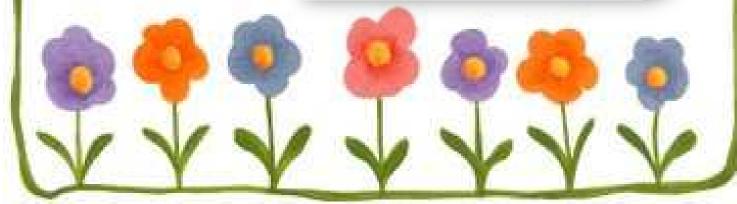
On Mother's Birthday, she was listening to the story attentively without even blinking her eyes. She raised a question "did Mother listen to everyone, she never used to fight".

English Language - Anita has learnt English at a fast pace.

She can read well and after hearing a word 2-3 times, it stays in her head.

She is able to frame sentences with little mistake.





She loves to sing and remembers the words well. Her pronunciation has been on the upside as well as her writing.

She is reading small books of English. She is able to freely share her ideas in English.

She is comfortable in communicating in English with proper grammatical structure of past, present and future.

She has started writing letters.

She remembered and delivered her lines for the roles she played in the drama confidently.

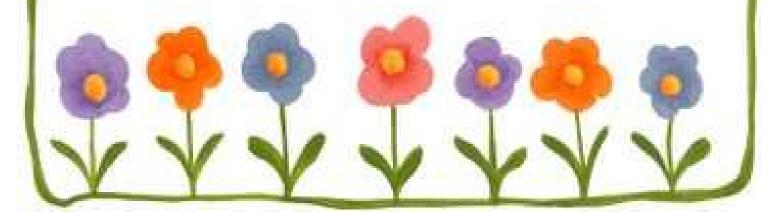
Hindi Language - Anita has picked up Hindi reading. She can sit alone and read.





While describing something, she takes lots of time and effort to make sentences whether they need to be spoken or written.

She has improved in spellings also in the last six months. She listens carefully.





Odia Language - Anita is inactive, lethargic during Odia class. She can read and remember Odia alphabets without matras and kara.

She has less interest and finds writing difficult.

She needs help of elders while learning.

She is also shy and is unable to express herself using sentences. We are focusing on improving her pronunciation.

She is able to recognize the letters and words of Odia. She can also speak four-five sentences. She has developed her vocabulary of Odia.

Math: Anita is able to recognize the numbers and able to write number names also.

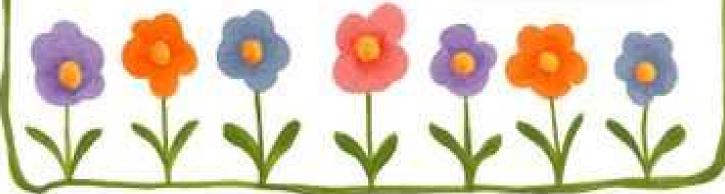
She knows the number names, she can find out the greater or smaller number between two numbers.

She is able to do addition and subtraction of two digit number of carrying over and borrowing.

Now she has started doing multiplication.

She is able to arrange the number in ascending and descending order.







She has got the concept of place value of ones, tens and hundred.

Without objects, she is able to do four operation of small number.

She has learned the ordinal number.

She can do skip counting of 2, 3, 4... up to 10 comfortably.

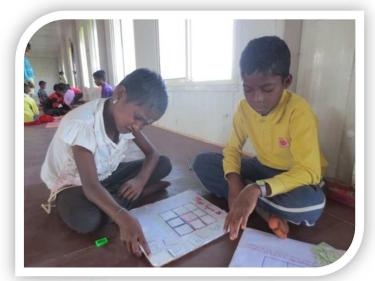
She is able to identify the 3D shapes of cone, cylinder, sphere, cube and cuboids etc.

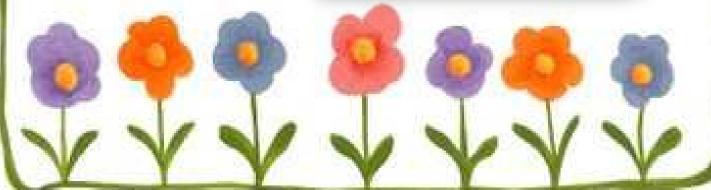
Projects: During the project Of Me And Myself, she learned the names of different body parts. Rhyming the words of body parts and she made song, story and riddles.

In time topic, she learnt about days, week, month years; her own and her friends birthday. She has learnt to read the clock. She is still finding difficult to reach school and group on time.

She was happy keeping record of the trees surrounding her and happily watering the plants.

She is very sensitive child, she cares about what is happening around her.







Skill work: She is fond of doing cutting, pasting, drawing, paper folding etc.

Being concentrated and focused, she starts tries to finish activities properly.

She comes up with beautiful ideas and things.

She does her work slowly and there is neatness and cleanliness in her work.

When she wishes different things for herself and for her family, she does the same for nature also.

She wishes for trees that in case of a storm, all trees should not bend and die.







Anita does not do any work haphazardly, she is rather organized.

Game and Sports: In this session she has learnt new games - base kick ball, standing kho-kho, scorpion in the middle.





She likes to climb trees. And also make different items out of leaves, sticks, grass and flowers.

On sports day, she participated actively and well, being alert and cooperative with her group, putting her best effort.







