

Jyotish Gouda

DOB-11-Oct-2013

Attendance-98 days out of 182 days

Report for 2024-25 (Second term)

INTRODUCTION



Jyotish shares a **close bond** with his best friend **Prabhu** and always brings **laughter** with his jokes. However, he needs to be **more regular at school** as he misses many classes.

He prefers staying at **home with his family** rather than in the **hostel with his friends**. Since he often **feels homesick**, he **goes home every day** and returns to school the next morning.

Jyotish maintains a **neat and tidy appearance** by wearing **clean clothes** and ensuring his hair is **combed properly**. He follows **good hygiene habits**, washing his hands with **soap before meals** and carefully cleaning his **plate and glass**.

Among fruits, he **loves apples the most**, and his **favourite vegetable is bitter gourd**. For lunch, he enjoys **rice with paneer sabji and Maggi noodles**. His commitment to cleanliness extends to his **eating habits**—he washes his hands before meals, **sits properly**, eats with **minimal spillage**, **chews thoroughly**, and **offers prayers before eating**.

ACADEMICS

English

Jyotish has improved in his reading, but he needs to be more consistent in attending school to improve his reading skills. He breaks down difficult words into smaller to make them easier to read. He enjoys reading the various storybooks kept in the group. He has started writing by using four lined notebooks for better and correct writing. He started writing with words but can now writes sentences. Most of the time he has confusion between the small letters of b and d. He tends to write b as d and d as b. He learnt how





to write the letters in a correct form and the starting letters in the sentences should be capital. He has started doing 'good grammar' book second and sometimes gets to do the comprehension from the second book. He sometimes takes dictation of words but gets most of the words wrong in which he writes each word five times. For better language development, he gets to play the language games of speller, arranging the words and forming sentences.

Hindi

Jyotish is gradually improving in his writing. He can read properly and can understand the story. In grammar he has done the first chapter bhasha and is trying to remember the other concepts. His pronunciation is

slowly improving by hearing the other children.

Math

Jyotish is an intelligent child who works very hard to stay focused in class. Whenever new concepts are taught, he sits quietly and listens carefully to the teacher. He is currently solving questions from his textbook.

Jyotish is doing class Class 2 book. He has learnt the multiplication of two-digit numbers with one-digit numbers, but he sometimes makes silly mistakes in solving multiplication questions and word problems. He can recite all the tables from 2 to 9 without stopping, with only a few mistakes.

Jyotish has learnt the concept of time, including how to draw a watch and show times such as 1:35, 2:50, 12:45, 8:00, 7:00, half past 3, and half past 4. His mental calculations are also good, but he occasionally makes silly mistakes. Whenever he does not understand a question, he asks his teacher for an explanation. With a little help, he tries to solve the questions correctly.



Jyotish loves playing Tara and he loves playing the games that are used for addition and mathematical operations.



Project

Jyotish is a smart boy and learns really fast. He likes project work as he gets to learn new things. Now he is doing the living science class 1 book. He is understanding a lot better. He answers the questions and gets them checked.

Houses: In this topic he enjoyed making a house the most. He collected bricks and sticks to build the house. He also helped his friends to build it, and he made drawings about the

the different houses, learnt about the different

houses in different places. He had gone to the village to see the houses and learnt about the pukka house and kachcha house.

Animals: It was an interesting topic for him. He learnt about the domestic and wild animals; how different animals breathe and how they give birth. He asked lots of questions and would be very happy with the answers. He learnt about the food habits of the animals and answered all the questions during the class.



CO-CORICULAR ACTIVITIES

Art and craft

Jyotish's interest in art is evident, especially in drawing and learning new crafts like making stars for Christmas for group decoration, bee, playing with colours, drawing of warm and cool

colour, bird in leaf paste, clay modelling, and flower. He enjoyed making stars. His progress shows creativity and effort, His enthusiasm is also reflected in his active participation.

Dance

Jyotish is not regular to the class but he has some interest in doing dance. He likes to do any type of dance that is being taught in the class. He is sometime distracted in the

class. He has difficulty in catching the steps. He learns the steps of the dance but is not able to do it because of his absent in the class but nowadays he tries to not be irregular in the class.

Puzzle

Jyotish made the 500 pieces puzzle of nature with his friends. He rarely puts in an effort from his side to find the pieces.

Singing and drama

Jyotish's favourite song is tanda nana. He likes singing songs and doing dramas by learning the dialogues quickly. He likes listening to stories of kings and queens.



CELEBRATIONS AND FESTIVALS

On **29th November**, he performed in the play *The Three Little Pigs* and enjoyed acting on stage.

On **25th December**, during **Christmas celebrations**, he sang the song *Mary Did You Know?* using **karaoke**. He **practised diligently** to perfect his performance.

On **2nd February**, he celebrated **Basant Panchami** by

singing *Saraswati Mata Jai Hai Jag Janani* with his friends. He **thoroughly** enjoyed performing the song.

