

# Gratitude and Humility Groups

## Annual Report

2021- 2022





Gratitude and Humility is a combined group with 27 children. All of them are of different age groups between 12 and 15, but they happily study together and are being guided according to their



pace. Time flew by and these little bundles of joy have grown up. The growing years of these children have been filled with joyous memories. In the class tests girls' performances are better than

the boys. But earlier girls were only showing interest in studies but now boys are also putting an effort and paying attention in the class. Now 13 children out of 27 have taken admission in NIOS for class 10<sup>th</sup>. They



have been given more time for their self-study. They are not joining all the co-curricular activities now, while the other 14 children are participating in all the activities. Since morning till night, they are always occupied in different

activities. The day starts with Yogasan and is followed by shramdaan. Mostly boys don't take interest in Yogasan while the girls are very keen for it and perform far better than them. But the boys join the class every day. They show more interest in games.





## SOCIAL SCIENCE

Most of the children in this group show a



lot of interest in social science especially when Pranjal Bhaiya teaches them. They like to hear from him a lot of facts through stories and examples which their course does not even contain. He always covers up the course as well as



teaches them one step ahead. They listen to him, but some children are passive while most of them are active learners. They respond well when

Bhaiya asks them any question. A lot of repetition of a concept helps them to remember. After Bhaiya teaches them, they do the exercises of the chapters and clear their doubts from the didis in the group. Sometimes they come with question banks and love to discuss with didis. In December Neelum (Singh) Didi from Lucknow came as a guest and taught them History of class 8<sup>th</sup>. She was always having a bag of facts which children wanted to hear. She helped the



children a lot to clear many of their doubts. Children also had a learning experience with



Geetu di from Assam. She took some chapters from class 10<sup>th</sup> NIOS book and taught the children debates on them. Example- Advantages and Disadvantages of a written constitution. These days they have started class 10<sup>th</sup> political



science. They write notes, do the exercises given in the book and give tests. All the children don't find it easy, but they are putting effort to understand and remember the concepts. They have shown interest in listening to daily news now and often we discuss the present crisis in the world. They also share the news with the other children in the school. Social science class creates a learning atmosphere in this

group where everybody learns from each other.

On 15<sup>th</sup> of August children performed a play on Tribal movements where they included Santhal Rebellion, Munda Rebellion and north east movements. They were divided in 3 groups. They made their own scripts with the help of didis. For the script writing they used 8<sup>th</sup> class SST book. They read the book and watched a few videos. Then wrote the script. For the whole thing they took one month. They arranged their props and costumes. But at each step, they were guided and finally the play was liked by everyone and was a learning experience.

On Holi, all of them had an indoor game competition amongst themselves. They selected the game according to their own choice. The games were Carom and chess.



## SCIENCE

Gratitude and Harmony group started NIOS book in the month of December-2021 after



finishing book-9. Mita (Bisen) didi started Chemistry part and Ambika didi was with them. From 10<sup>th</sup> January after Mitadi went back, we started doing Physics along with Chemistry. For 4 days in a week, they are doing Chemistry and 3 days Physics.

In chemistry they finished the topic Matter in our Surroundings, Chemical Reaction and Equations, Atomic Structure, Periodic Classification of Elements and Chemical Bonding. The children are very eager and participate in experiments in chemistry. Some asks many questions related to the topic. After each chapter the children like to solve questions given at the end of the chapter. Also, they solve question from other books. They enjoyed balancing chemical equations and formulating formulae for chemical compounds. They made a



chart on the activity series of metal and periodic table of the elements.

In Physics they have done the chapters like Motion and its Description, Force and Motion and Gravitation. Group discussion, reading from book, explanation and

experiments, whenever required and possible are the different teaching methods that help the children to enhance their scientific understanding. Doing question answers from the intext questions of the book and practising numerical sums helps them to develop their confidence in the concepts. A unit test after each chapter helps them to enhance their retention skills. Though most have an understanding, still some struggle in expressing, speaking and writing. They need more guidance in writing and doing numerical calculations.



## MATHEMATICS

19 children of Gratitude and Humility group are doing Mathematics



and intend to take Mathematics as a subject for NIOS Board examination. The other 8 children left math while they were doing book 7. Some left in October 2021, and some left in January 2022. Out of 19, 5 children are doing NIOS book,



2 are doing book 9, 6 are doing book 8 and 6 are doing book 7. Very few children need help to understand and solve the problems. They understand new concept quickly and make least errors while solving. Some of them need step by step help

starting from understanding to problem solving. Sometimes they need to be explained the same thing again and again by lowering down the level. A few make silly mistakes in calculations basically in integers, rational numbers, exponents and algebraic expression. Some of them do not feel free to ask whenever they have not understood. They just sit quietly and pass the time. Repetition of the chapter sometimes helps them to come out of the problem.

## HINDI

Children have just finished the 1<sup>st</sup> book of 10<sup>th</sup> class Hindi and have started the 2<sup>nd</sup> book. They gave tests after learning a chapter. Most of the children do well. They do grammar a lot. Sometimes they learn Hindi songs in the class. On 15<sup>th</sup> August they sang a song Hole hole Dhime dhime. On Janmashtami they did a play on Krishna's life in Hindi. On Christmas they sang Dekho aai hei Raat. On The Mother's birthday all of them wrote beautiful poems on The Mother and displayed all the poems on the poem Gallery.



## English

During this period the Gratitude and Humility children started the 10<sup>th</sup> class course of NIOS. They have covered 8 chapters, such as Snake bite, tiger comes to town part 1 and 2, Birthday letter, etc. They answered the text questions according to their understanding and some have written the answers in their own words. They found some chapters difficult, which we tried very hard to explain in a simpler way for them to understand. When they had doubts, we tried our best to clear them.



Neelum (Singh) didi from Lucknow had come with Meeta (Bisen) didi, who taught some chapters of the 10<sup>th</sup> NIOS syllabus. It was with her that they started the 10<sup>th</sup> class course.

She taught them some chapters like Snake bite and how the squirrel got its stripes. She mostly taught them comprehension, and how to answer questions, and which questions should be answered in what way. She also read the Diary of Anne Frank with the children, and asked them questions to which they answered.

Harpreet didi from Assam, along with her family- her husband and two children had come to Kechla. She taught English to these children. She taught them in an interesting way that whatever activities she made them do, they remember it till now.

## ODIA

Now 13 children are doing Odia class. They are doing class 3 book published by Odisha Government. We do group reading, explanation of chapters and then the exercises. Now they are able to read the Odia storybooks and Magazines on their own. Children learn Odia songs too. Now they are able to converse in Odia.



## ART

Art class increases creativity and open mindedness. To develop creativity, they did paper quilling work



and made designs with their own imagination. They enjoyed making rose flowers with colourful clay. They made paper folding stars and decorated the Christmas tree. Through this they improved their eye hand coordination. They also made different drawings for The Mother's birthday. They enjoyed making all of this.

## Music

In music children are continuing learning Tabla and flute.



In flute they learn Raags, and songs. Now they are able to play Raags with Tabla accompaniment. A few children have a good sense of hearing the tunes as they



can make the notations of any song and play them on flute. Mostly, they use Shudh swars in their songs. These days we are focusing on komal notes. They are learning at their best. They love to perform during different occasions.





## Tabla class

In the afternoon Gratitude and Humility boys come for Tabla class. They are learning Teen Taal Kayeda, Kayeda No. 1 and Kayeda No. 2.

## Dance

Twelve girls of this group are learning dance. They are interested in Folk and Hip Hop dance. Now their



confidence level has increased practising dancing again and again. While dancing they listen to the music carefully and express their body movements. On Christmas they danced very well. Recently they have learnt a dance on Krishna



song and are learning on BTS song.



## Computer



In computer class children do Typing course. Humility and Gratitude are in lesson 4 and 5 which is capital letters and period, keys T and O. Sometimes in word they type the letters to remember their finger sequence. Some 10<sup>th</sup> class children come for studying Data Entry Operations in the afternoon. Whenever they are taught, they tell we have understood but in the tests they bring low marks.



## SPORTS

Sports doesn't build character, it reveals character, it keeps the mind fresh and builds up stamina to learn. With this motive, every day for an hour, children actively get involved in games and exercises. Games start with concentration, then running and exercises and finally the sports like football, basketball,







volleyball, Frisbee are played. Cycling and swimming are also added to sports. These are done in winter and summer respectively. These days boys' group and girls' groups are separated as their energy levels and interest are not the same.

Girls now have started showing interest in football as they are able to play at their own pace. Mostly boys are fascinated with football whereas girls with basketball. But everybody plays everything.



This year an athletic programme had been organised for sports day. For fifteen days continuously children were enthralled in Long jump, High jump, Triple



jump, 100 & 200m races. On the final day everybody participated in group Marching. Then there was a Yogan performance only by this group children. For yogan, girls came forward but the boys did not show much interest. As it was compulsory for all of them, they just practised for five days and finally performed a wonderful,

short and sweet programme. With the Yogan performance all the boys were happy.