

Hemanta Muduli

DOB- 17th May'13

Report for 2023-24 (2nd Term)



Mathematics- Hemanta has completed his second maths textbook and has progressed to the third one. He demonstrates a strong commitment to his studies, focusing intently during math sessions and striving to avoid distractions from his peers. While he faces challenges with subtraction and multiplication involving three-digit numbers, he is

dedicated to enhancing his mental calculation abilities. In group activities, Hemanta is currently learning about fractions, where he has acquired knowledge about different types of fractions and can convert improper fractions into mixed fractions. However, he finds it somewhat challenging to reduce fractions to their lowest terms.



Projects- Hemanta is a bright and attentive child during class. He asks a lot of questions while the teachers are teaching and is always attentive, able to answer the questions asked by the teachers. He drew a gear cycle and wrote about it. He also wrote riddles and learned about the history of cycles. When asked by the teachers to identify and name the different parts of the cycle, he was able to name most of them without needing help.



Hemanta exhibited a keen interest in the topic of time and clocks, displaying enthusiasm even before the project began. Throughout the project, he actively engaged in group discussions and demonstrated a curiosity to learn more by asking numerous questions to deepen his understanding.

One notable aspect of Hemanta's participation was his focus on punctuality, a key theme of the project. He recognized the importance of being on time and sought to apply this lesson in his daily routine. This commitment to punctuality reflects a mature understanding of time management principles.

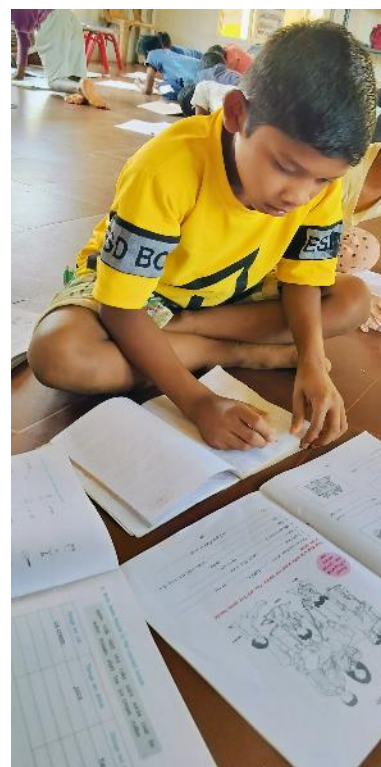


During group discussions, Hemanta showed a willingness to participate and share his thoughts, even when unsure of the answers. This proactive approach to learning demonstrates his eagerness to contribute to the collective learning experience.



In addition to his active participation in discussions, Hemanta engaged in practical activities such as shadow marking and creating clock models. These hands-on experiments allowed him to explore concepts related to time measurement and deepen his comprehension of the subject matter. Hemanta's innate curiosity drives him to seek unique methods of studying and remembering information. He strives to be at the forefront of class participation, eagerly answering questions and delving into the intricacies of the flower topic. Hemanta not only learned about the importance of flowers and their parts but also expressed his creativity by composing a poignant poem on the subject. His inquisitive nature is evident as he seeks thorough understanding, asking pertinent questions until satisfied with the answers provided.

English- Hemanta exhibits attentiveness and good behaviour during English class activities. He actively participates in group and self-reading sessions, as well as completing textbook exercises. While his handwriting is commendable, he faces challenges in reading due to difficulties breaking down larger words. He seeks assistance from teachers when encountering unfamiliar words and shows a willingness to learn their meanings. Hemanta should continue to work on improving his reading skills, particularly in breaking down and understanding complex words.





Hindi- Hemanta displays a quiet dedication to his studies, evident in his consistent completion of tasks and regular notebook checks. Despite occasional challenges in grammar, his interest in the subject and participation in sessions reflect a desire to improve. Hemanta's engagement in reading activities, coupled with his willingness to seek assistance when needed, has led to significant progress in reading comprehension and dictation. His involvement in learning songs and creating stories for special occasions showcases his creative abilities and commitment to holistic learning.

Odia- Hemanta may struggle with speaking, but he makes efforts to communicate. Despite his reluctance to speak, his understanding is clear. He tends to get shy while speaking. He remembers some animal and flower names, although repetition may be necessary. His counting skills are good. He enjoys singing songs.

Arts and crafts- Hemanta expresses a strong affinity for art class, particularly enjoying drawing nature scenes. He actively participates in various activities, such as painting bicycles, creating drawings for sports day and Saraswati Maa, crafting butterflies, and illustrating different seasons. His drawings consistently align with the assigned projects, reflecting his keen interest and dedication to art.





Games- Please refer the group report.

Puzzles- Hemanta has a fondness for puzzles but occasionally prefers to work on others' puzzles rather than his own. He engages in puzzle games once a month. He typically completes puzzles ranging from 70 to 100 pieces and is currently striving to complete 100+ piece puzzles. While he tends to be talkative during puzzle sessions, he has shown



improvement in completing puzzles of various piece counts within one hour.

Shramdan- Please refer to the introduction of the group report.

Celebrations- Please refer to the group report.

