

# Hemanto Muduli

DOB-17-Sep-13

Attendance-183 days out of 183 days

Report for 2024-25(first term)



## Introduction

Hemanto is a 10-year-old boy. He sometimes remains very happy, sometimes too serious, or sometimes seems lost in his own world. Hemanto is the eldest child in his family and has two younger sisters. He loves them dearly and enjoys spending time with them and his parents when he goes home every Tuesday. He behaves in a friendly manner with both the small children and the elders in the school. His best friend is Gaurav, with whom he loves to play games in his free time and share his thoughts. He loves the colour black the most. He is a healthy child but needs to focus more on hygiene so that he can keep himself clean and his belongings in proper order.

## Mathematics

Hemanto is continuing with his third book in mathematics. He has just finished the concepts of addition and subtraction word problems and is now focusing on multiplication and division. He is nearly finished with the chapter on multiplication and division as well. He does maths properly but needs to improve his pace of writing, as he tends to go slowly. Whenever he has doubts, he asks for clarification. He has improved his calculation speed compared to before.

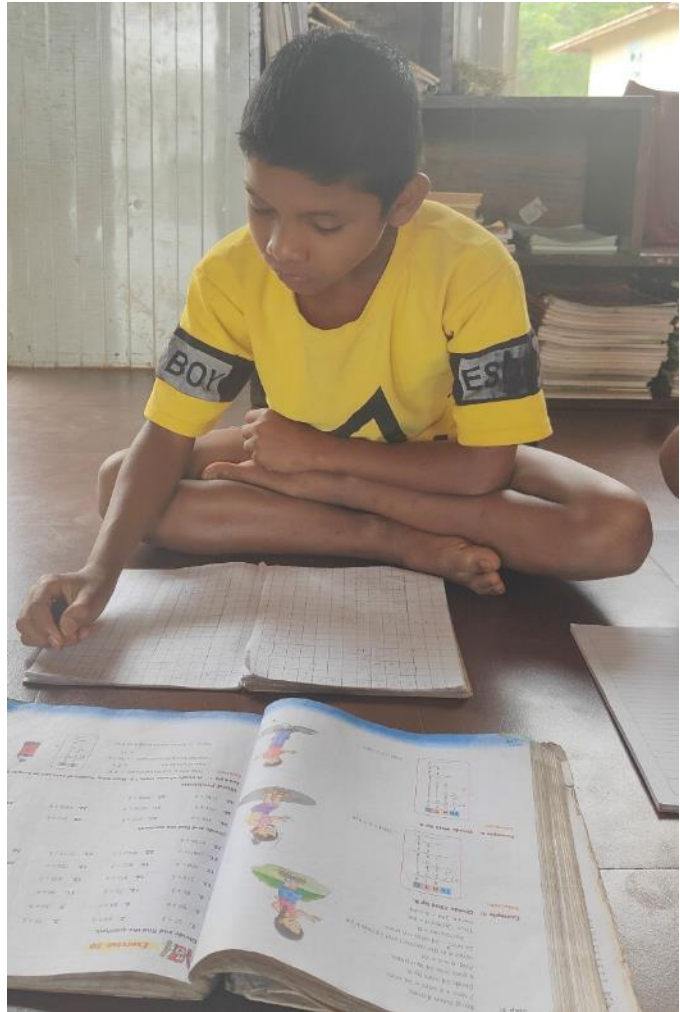
## Projects

Amongst all the topic that had been taken in the group, Hemanto liked the India topic most as he learnt about the different continents, oceans, the states of

India and about the physical landforms of India and also of the World. With the help of a big map of India, Hemanto was able to remember the states, their capitals and also the neighbouring states. When questions were asked orally, he was unable to answer many as he was getting distracted. When homework was given, he attempted answering the questions but sometimes the answers were wrong as he was not attentive. He has to increase his concentration so that he can do better in the class.

## Science

He has started Class 4 and covered most chapters. He enjoys doing exercises from the book and is sincere in class, answering all questions. He prefers practical exercises to theory and enjoys showcasing experiments to the class. He likes chapters related to the environment, believing that studying these topics will encourage people not to cut down trees or pollute



nature, leading to a happier environment.

## Social Science

Hemanto is in the 6th-grade social science class and enjoys it because he scores well on tests. He is a brilliant student who finishes his homework quickly. Whenever he has doubts, he asks for clarification. Although his handwriting is not the best, he is putting in effort to improve it. He is more interested in studying history than geography or civics. He finds social science class more interesting because of the drawing and various activities.

## Hindi







## English

Hemanto is working with the Class 3 textbook, Good Grammar 3, group reading, and free reading. His favourite activities are grammar and textbook exercises, which he finds easy and enjoyable. When he gets restless, he reads stories and poems from the book. If he faces any difficulty, he usually asks for help. In



Hemanto enjoys studying Hindi, working on question-and-answer exercises from the Gunjan textbook, and studying grammar twice a week. He is able to complete questions from the textbook independently, but when he finds a chapter or question difficult, he approaches for help. He sometimes has his notebook checked after two days. Currently, he is using the third Gunjan book. After finishing the questions, he takes tests. He needs to put in more effort in grammar. Hemanto loves group reading as well as self-reading, particularly fairy tales. He has made significant improvements in his writing and spelling.



grammar, he learnt about types of sentences and punctuation on the board. Initially, he struggled with the questions, but after several explanations, he was able to understand them. In class, he also practised dance for Ganesh Chaturthi and Janmashtami, although he found



artwork. He made rakhis for Raksha Bandhan with six threads. His work is neat and clean. He also made small drawings for his calendar. In paper folding, he made a tulip flower and a box of different figures like a butterfly, rabbit, grandfather, and grandmother. He cut the paper into strips and did quilling. He finishes all the work on time.

## Puzzles

Hemanto is more engaged when he has a picture reference. His favourite is the Jungle Book puzzle, which he finds easy. He can handle puzzles up to 90 pieces alone, but he struggles with larger ones. His mood affects his speed; he works quickly when motivated but slows down when distracted.

some steps challenging and needed specific attention. In group reading, he is enjoying *The Water Babies*, which he finds very interesting, and he is working hard on his writing.

## Odia

Hemanto speaks Odia confidently but occasionally incorporates tribal words. He can identify Odia letters and read and write basic words in Odia.

## Arts and Crafts

In art class, Hemanto likes to do paper folding, sketching, colouring, and shading. He concentrates while doing art or making some art and craft works. He is quiet while doing







## Dance

I do not like dance class. I take a long time to learn the new steps. I don't enjoy doing Kathak because we have to stay in the same posture for about 30 counts, and I struggle to do the steps and postures properly. For the school's birthday, I performed a dance to the song "School Chale Hum." On Rath Yatra, we performed a dance to an Odia song. On Independence Day, we did the "Jai Ho" dance. For Janmashtami, we learnt a dance to the song "Meera Ke Prabhu," which was taught by Suparna didi. For Ganesh Chaturthi, we learnt a Kathak dance from Suparna didi. I have learnt the names of the fingers in Sanskrit, and I also know some mudras of classical dance. I have learnt some steps of Kathak dance, and now I am refining them with Suparna didi. I know the Bhumi Pranam of Kathak dance and Bharatnatyam.

## Yogasana

Hemanto is regular for yogasana unless he has kitchen duty during shramdaan. He tries to be on time always, except on Saturdays when he has his room cleaning turn. He has a stiff body and therefore struggles to perform many of the asanas. He tries to do the asanas as perfectly as he can and is working to make his body more flexible. He can perform the tree pose, surya namaskar, halasana, sirsasana, and chakrasana properly. He is making gradual improvements in the postures he finds difficult to perform. He knows that yogasana is important as it keeps the body fit and makes it flexible. He enjoys doing yogasana because when he performs the asanas, he feels strong and healthy.



## Shramdaan



and kicking in football.

## Satsang

Hemanto tries to be on time for satsang, as he takes time to have a bath. He takes less interest in singing and therefore feels bored when he has to sing or even when taught a new song. However, he still sings when required to sing with everyone or with his group.

## Competitions

Hemanto took part in quiz, art, and kavita writing competitions. He gave his best in all of them and won the 2<sup>nd</sup> prize in kavita writing. He was overjoyed when he received the prize for his poem on 'Mera Bharat'. He was a bit

Hemanto takes part in all shramdaan activities, including hostel cleaning, school cleaning, toilet cleaning, gardening, and kitchen work. Hemanto's favourite shramdaan is school cleaning. He likes to sweep the school campus because he can do it easily and doesn't have to work too hard. He takes less interest in the other shramdaan activities, but he still does them sincerely when assigned any work.

## Games

Hemanto loves playing games, though he is sometimes late to the field. He is in the Beryllium group. He enjoys running and exercises properly. He plays volleyball, dodgeball, basketball, and football, but his favourite is football because he can play the game well. He can kick the ball very hard and far, runs fast for the ball, and is able to score goals. He has improved his skills in heading





nervous during the competition, but he enjoyed participating.



## Celebrations

On the school's birthday, Hemanto performed in a play named 'Ishwar kanhan hain' along with his group. He played the role of a mantra (minister) in the play and performed well by speaking his dialogues confidently. He enjoyed celebrating Rath Yatra as he pulled the rath with a rope along the road. Hemanto takes less interest in dance, but he participated in a dance to the song 'Hathare Badhi' and performed it on Bahuda Yatra. He enjoyed learning and dancing a lot because he could learn quickly. He also performed the 'Jai Ho' dance on Independence Day with his group. He learnt the dance for 'Mira Ke Prabhu' and performed it on Janmashtami, although he did not enjoy it as he lacked confidence in the steps. He was learning another dance for Ganesh Chaturthi but did not perform it as he was finding it difficult to learn the steps.

Hemanto tied rakhi to Ranjit, enjoying the experience and having fun eating laddoo.





