

# Flower Group Report

Oct.'14 to Mar.'15 Session

Flower is a group of 15 children.

- |                      |                    |                    |
|----------------------|--------------------|--------------------|
| 1. Amita Jani        | 2. Anita Muduli    | 3. Arjun Muduli    |
| 4. Bhakti Muduli     | 5. Chakra Krishani | 6. Gupta Golari    |
| 7. Lakshya Jani      | 8. Mohini Krisani  | 9. Mohit Jani      |
| 10. Prakash Krishani | 11. Promila Muduli | 12. Shamika Muduli |
| 13. Shampa Muduli    | 14. Shankar Gauda  | 15. Vijay Krishani |

The average age of these children in March '15 is seven years. Eleven children are currently staying in the hostel, the remaining are day boarders.



## GENERAL PROGRESS & DEVELOPMENT

Observing the dynamic rhythm of the group, the level and readiness of the children, decisions were taken to further learning. The children were provided the environment, topics and activities requisite for widening their life and academic skills.



# Flower Group Report

Oct.'14 to Mar.'15 Session

Apart from this, individual attention was given for their maximum growth and development. Some children were not confident in expression and interactions, some required emphasis on communication and vocabulary development, while others required activities highlighting comprehension skills.

## English Language

The children have made good progress in learning the English language. Many can read well and speak with confidence, making slight errors.

They are quick learners and enjoy language games. Some have been furnishing their vocabulary and are able to retain new words. They are very jumpy in class and love to sing.



In terms of reading, about half the class has reached the first level wherein they are able to read upto 4 lettered words, some have the ability to go beyond that too. The other half have to be prompted when they try reading. The children are working on conversational abilities. Many have common pronunciation errors which are the 'sh'-'s' and 'b'-'v' distinction.



# Flower Group Report

Oct.'14 to Mar.'15 Session

Drama -The kids performed the play 'Wake up the sun has come' on Mothers birthday. Most roles were played by two children at a time and the narrator was played by 3 children. All the children put in a lot of effort remembering their lines which had new words for them. The other drama performed for Pranjali bhaiys's birthday was the 'Red Flower', here again two children played one role.

Songs and Carols - The children have learnt 3 new and rather long songs

1. Pledge Renewed - Standing at thy altar
2. Life Energy - Wake up the night has gone.
3. It's a wonderful world

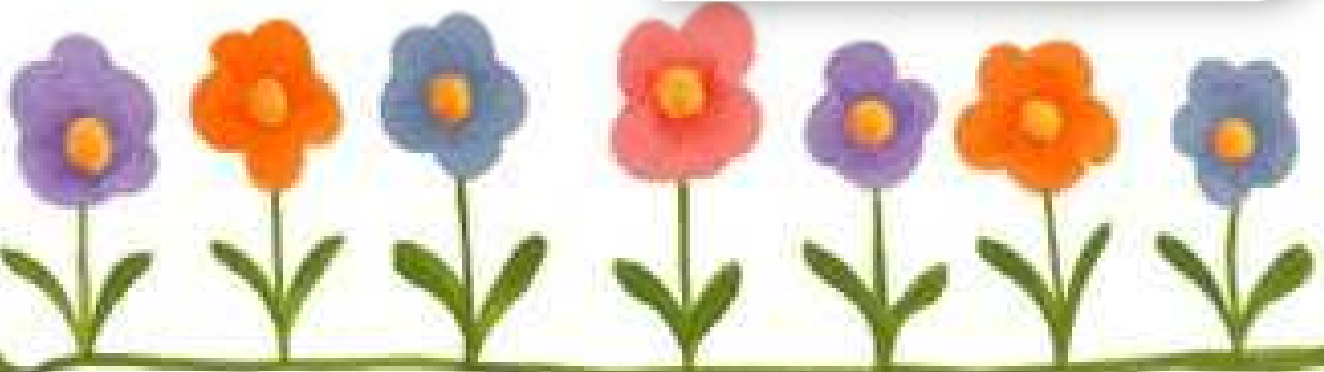


They were very quick to memorise the words and sang on different occasions with lots of enthusiasm.

On the occasion of Christmas the kids sang 'Rudolf, The Red Nose Reindeer' and they remembered all the words, got the pronunciations right and sang with gusto. Anita, Amita, Mohit, Lakshya and Arjun were especially good with remembering the lines.

Children have also learnt some new rhymes in the English

1. One two buckle my shoes
2. Thumb king can sing, thumb king can dance





# Flower Group Report

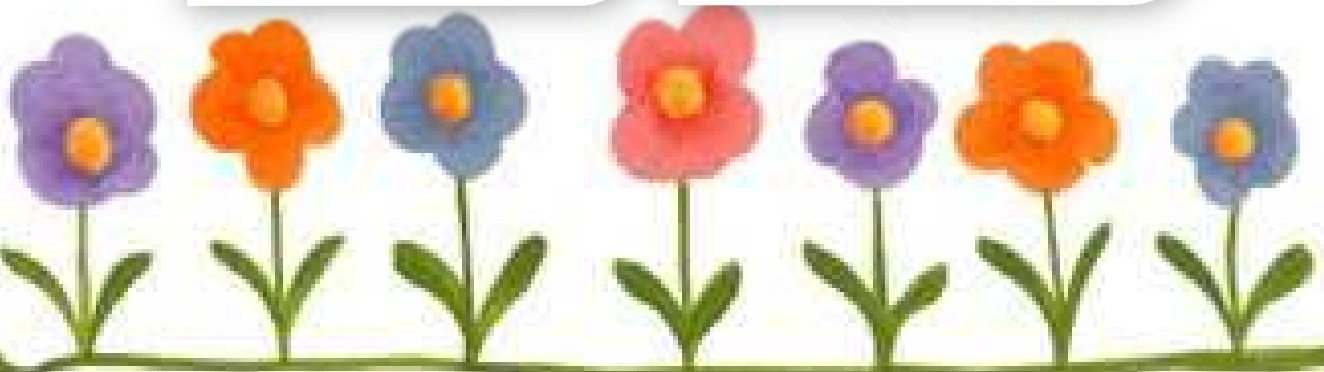
Oct.'14 to Mar.'15 Session

## Hindi Language

For Hindi we are focusing on improving the reading, thinking & expression, dictation taking skills

- Reading - Most of the children have picked up reading properly. They take time to break up words and read. Some children are still learning to read.
- Thinking and Expressing themselves in Hindi through Speaking and Writing - most of the children are making sentences to express themselves but some still make spelling mistakes.
- Dictation - some children are able to write but some are still making mistakes in "matras".

We are emphasizing on practicing spellings and "matras" so that it helps the children to read, write properly.



# Flower Group Report

Oct.'14 to Mar.'15 Session

## **Odia Language**

Flower group has started Odia language class in Sept'14. Half of the children in group are very keen to do everything and participate in all Oriya activities.

For developing their Odia language vocabulary the children have been taught five songs. They understood the meanings of the words through these action songs.



Also the children have been told stories in Odia using picture books. Stories are told without picture books as well, in this case children need to imagine more while listening.

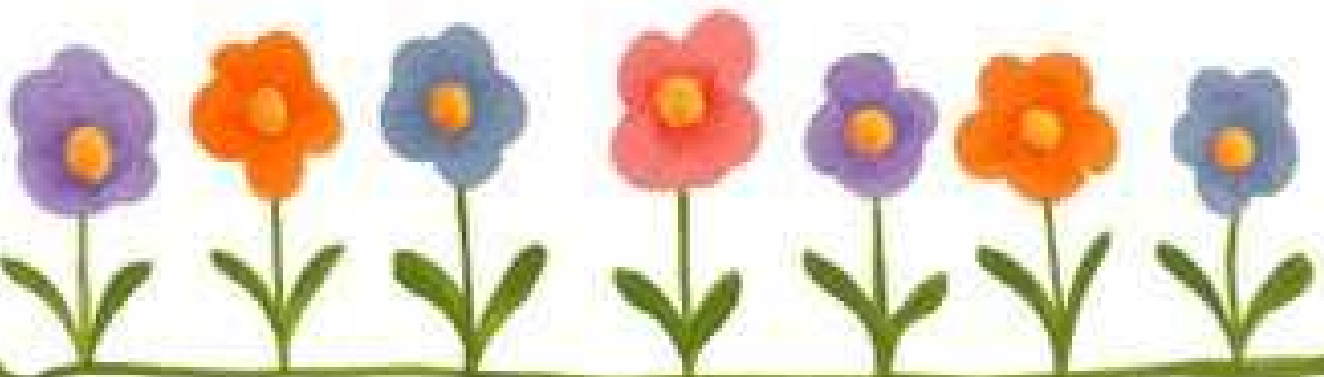
For developing good pronunciation, they are made to repeat words and simple sentences.

Odia alphabets have been introduced to the children through various games.

Subsequently they have been started on to writing small words using drawing and picture cards like bird, flower, tree, river, motor boat etc.

It is observed that most children of Flower Group can now read and write quite a few alphabets. Five children are still learning this.

Though we try to emphasize on lucid Odia speaking children tend to mix their tribal language with Odia.



# Flower Group Report

Oct.'14 to Mar.'15 Session

## MATHEMATICS

Our aim is to create interest and curiosity in Math and ensure children are able to relate it to their daily life.

In order to foster their observation, memory, concentration, children are made to play math games, do puzzles and other activities integrating math and language.

We focused on recognizing number symbol and number names.

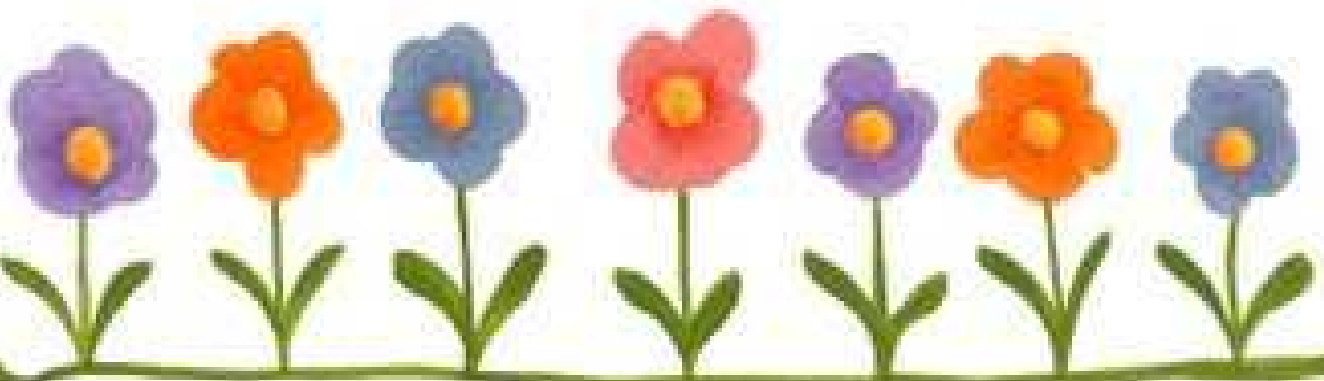
The children are now able to recognize, read and write numbers up to 200.



They have learnt the place value concept for ones, tens, and hundreds.

The children are able to count both forward and backward till hundred. With the help of this skill they did addition and subtraction of greater number with smaller number.

The children are comfortable to do addition and subtraction operation of two digit numbers through carryover and borrowing.



# Flower Group Report

Oct.'14 to Mar.'15 Session

We are giving emphasis to both mental and written form of math.

Children are now able to arrange the numbers up to 200 in ascending and descending.

Most of the children can do skip counting of 2, 3, 4.. up to 10.

They have started learning multiplication. The level of each child performance in math is different.

## **PROJECTS**

To provide an environment for holistic development, various activities were taken up under different project topics. These help to draw out children's innate potential in a natural way.

The following topics were chosen, from Oct'14-Mar'15

- Introduction Of English Words And Phonics
- Me And Myself
- Sports Day
- Time
- Mother's Birthday
- Trees Around Us

### **1. Introduction Of English Words And Phonics**

Children made small booklets, drawing pictures of people, animals, fish, birds, things, starting with each alphabets. Subsequently they narrated stories using those words. Finally they tried to read their own books. These activities helped the children to recognize alphabets, alphabet sounds, and enhanced their thinking abilities.





# Flower Group Report

Oct.'14 to Mar.'15 Session

We also made riddles and describing events of day to day life and an objects they observed or chose from picture books.

We played games like assembling letters to form words. They learnt phonic sounds of letters, made songs and stories related to these words.

The purpose of taking this project was to make children recognize letters and develop their vocabulary. They also started expressing themselves in English. It also developed their mental faculty, observation, concentration, memory and thinking.

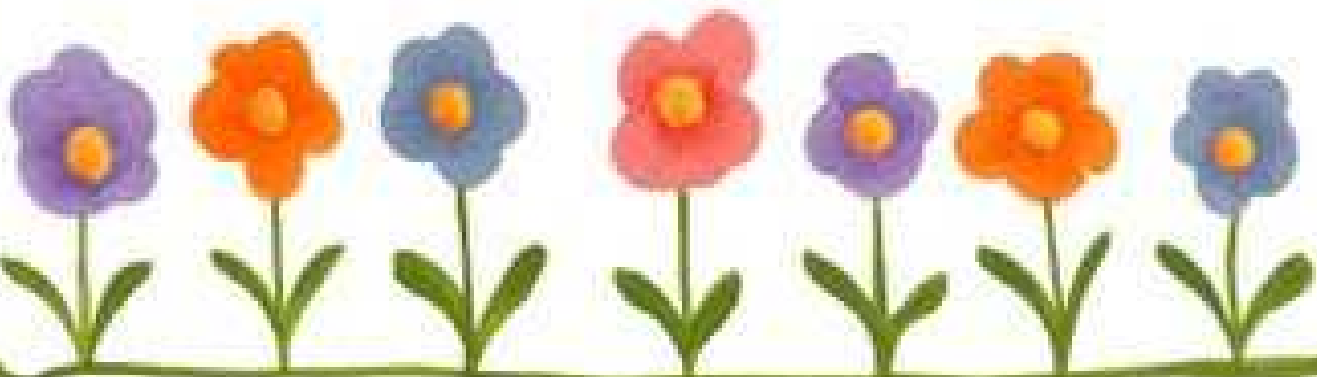


## **2. Time**

After the Introduction Of English Words And Phonics, we took the topic of - Time. The aim of the project was to make the children aware and conscious of time, emphasize on the importance and utilization of time at all times of their day. To acquaint them with their daily activity time table and strengthen the idea of time sense.

Children were given the concept of days/dates, weeks and years, different parts of the day, morning, afternoon, evening, observing the environment around, how it changes throughout the day.

Children observed the movements of sun, to know the direction east, west, north, south.





# Flower Group Report

Oct.'14 to Mar.'15 Session



They learnt to read the clock, the concept of half past, quarter. They tried to reach school in time, observing and maintaining their school reaching time.

Children were introduced to the history of time. How people in ancient times sensed time. How different type of watches, analog, digital watch, sand, shadow developed. They observed the light and shadow for hours, minutes, seconds.

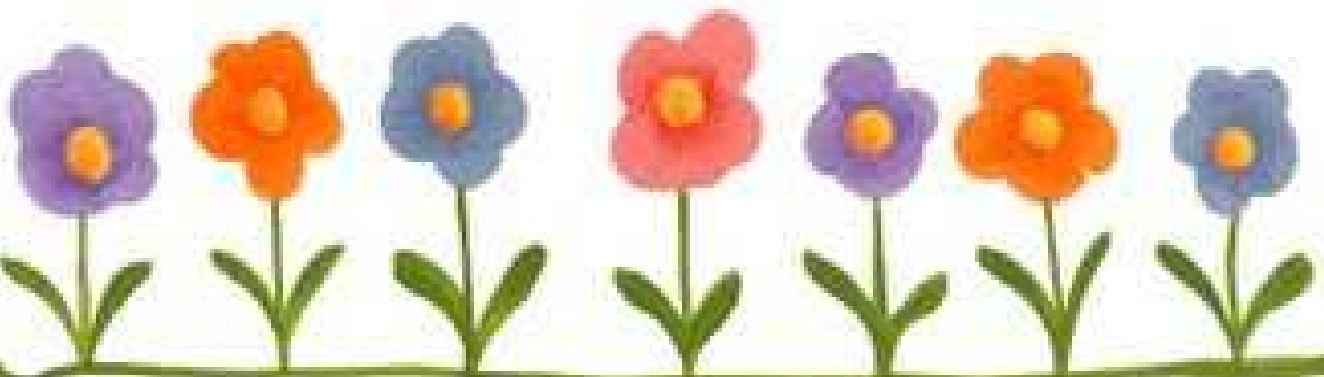
Not only did it help to develop their observations power, but made them think and question scientifically.

Children collected birth dates of all the school children and made a birthday calendar marking the dates.

They observed themselves, looked within - when am I more focused? Which time of the day do I like most? Do I reach school and class on time? If yes, how it is helpful and if no what should I do?

## **3. Me And Myself**

We worked on the Me and Myself project, in which children understood themselves better. What are likes and dislikes, became aware of their emotions, qualities which they possess. They made stories of about themselves; songs and riddles on different



# Flower Group Report

Oct.'14 to Mar.'15 Session

body parts, searching and finding rhyming words they played card games - matching, association. Through this project we did English and Hindi Language, Math etc.

Children observed their outer physical appearance, how am I same or different from other children, what is special about me. They expressed themselves in drawings, verbally and through writing.



Children started to observe their

- emotions / feeling (likes and dislikes)
- thoughts, know what do I think
- what do I like to see, talk, play, smell, eat etc
- why I like something and why I don't like something
- what do my hands, legs and different parts tell me to do.



Not only did the children became aware of themselves. They understood the different parts of the body, functions, how they help us, what happens if we don't take care of our body parts, how does the mind work. They also learnt about taking care their body, clothes, surroundings and things. They came to know the different parts of body. What do they do? How do each and every parts of body help us? What will happen if we will not take care of body? How does my mind work?



# Flower Group Report

Oct.'14 to Mar.'15 Session

## 4. Sports Day

As the children prepared for the Sports day, we took it up as a topic also. The aim was to make them aware of their own body, movements, so they try to do different and new movements and postures grace fully and harmoniously. Also to understand what we are able to do, what unable to and what we can do after practice.

Children learnt about different actions of standing, sitting, bending, twisting, jumping, hopping, turning, balancing, holding, touching, stretching, throwing, catching, passing, keeping, crawling etc. How one can do these in coordination, harmoniously in a group. Also they learnt about straight, horizontal, vertical line, circle and right, left, up and down.

Various activities were taken up to represent these actions / movements like - drawing / painting, cutting / pasting, using thread/stick.



Concentrating, cooperating, working in a team, listening to the music/rhythm, drum beats and the whistle were important skills they gained.

We had reflection sessions, in which children expressed their thoughts

and feeling about the sport's day, these activities, practice sessions etc.

They learnt simple movements of a tree, tiger, monkey, fish; flight of birds and butterflies and the dance of the deer, peacock etc.





# Flower Group Report

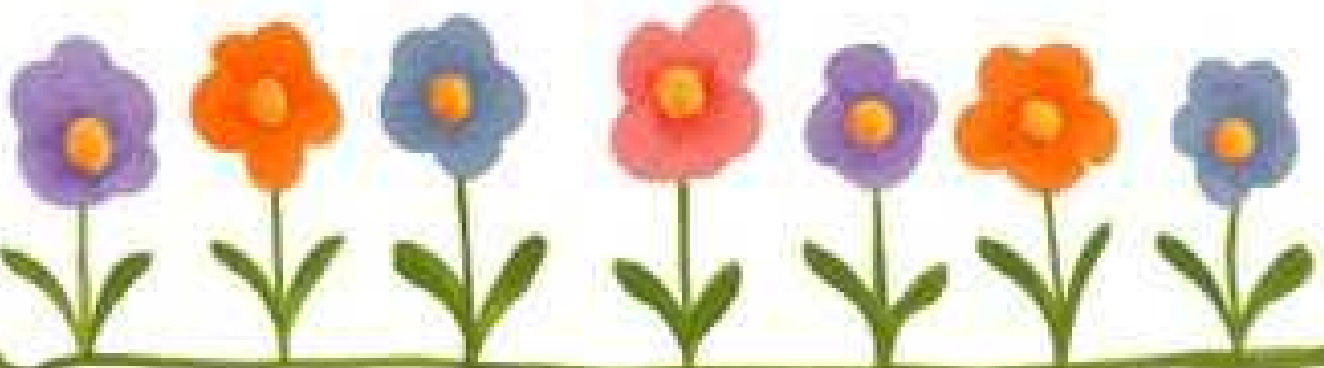
Oct.'14 to Mar.'15 Session



In the creative marching - they danced to songs for these animals and birds etc.

Children keenly observed the practice sessions and performance of other groups. Those items were discussed in the group.

They learnt new words related to their and other programs like skating, dumb bells, gymnastic, forward rolling, backward rolling, summersault, drill exercise, cart wheel to their vocabulary.



# Flower Group Report

Oct.'14 to Mar.'15 Session

## 5. Trees And plants

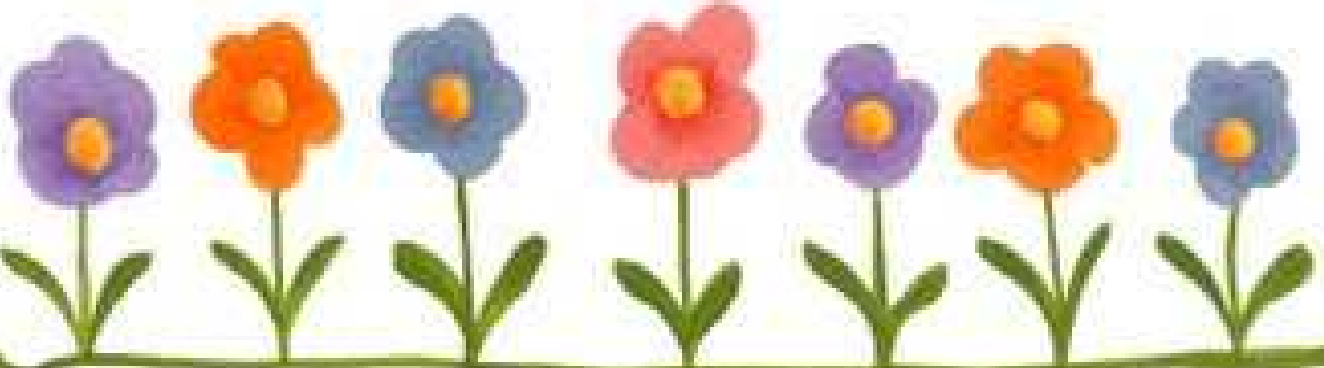
The basic purpose for taking this topic was that the children should be able to build a rapport with the trees, and become more aware of their surroundings. Building a relationship with trees and plants, deepens their mind and heart.

Children learnt

- the names of the trees
- parts of the trees
- observed the leaves, fruits, seeds, flowers of plants of trees
- what the trees give us
- what does the tree eat
- what are the similarities and differences of trees
- what are medicinal plants and trees
- who are the friends of the trees

Following activities were taken up in this project

- survey of trees
- leave printing
- take care of trees and plants
- tag names of trees and plants
- measuring the bark of the tree (centimeter/ meter, inches/ feet)
- making pattern of the trees
- making crown using dry leaves and doing role plat



# Flower Group Report

Oct.'14 to Mar.'15 Session

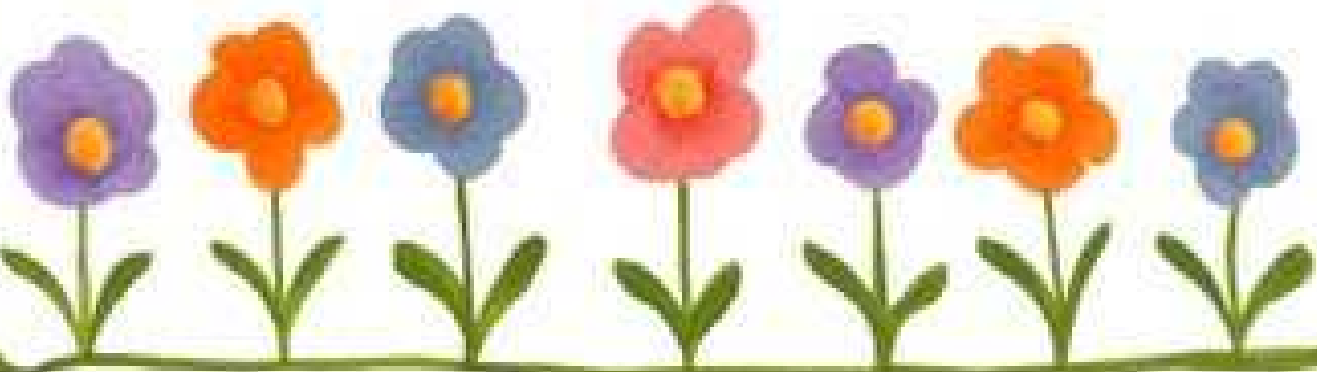
Children also wrote a paragraph about different trees, heard story of the banyan tree and made story, riddle and song on tree.

Children reflected on a world without trees, what will happen in that scenario. And lastly what is a wish fulfilling.



## 6. Mother's Birth Day

On Mother's birthday, the children learnt about The Mother and heard inspiring stories about her, how she lived, her relationship with herself and nature. The aim was to feel The Divine quality of The Mother and try to inculcate the same within us and live ideally.





# Flower Group Report

Oct.'14 to Mar.'15 Session

## **PHYSICAL**

### **Health & Hygiene**

The children are growing being healthy and strong. They are open to eating all kinds of food. They need frequent reminder to drink sufficient amount of water daily.

The children are still too young, to independently wash their clothes and take care of their belongings. They need an elders help to do their work.

Those who comes from the home, need reminder to brush, cut nails/hair, wear clean clothes etc.

Most of the children have built the habit of washing their hands after using toilet and before eating.

### **Regularity**

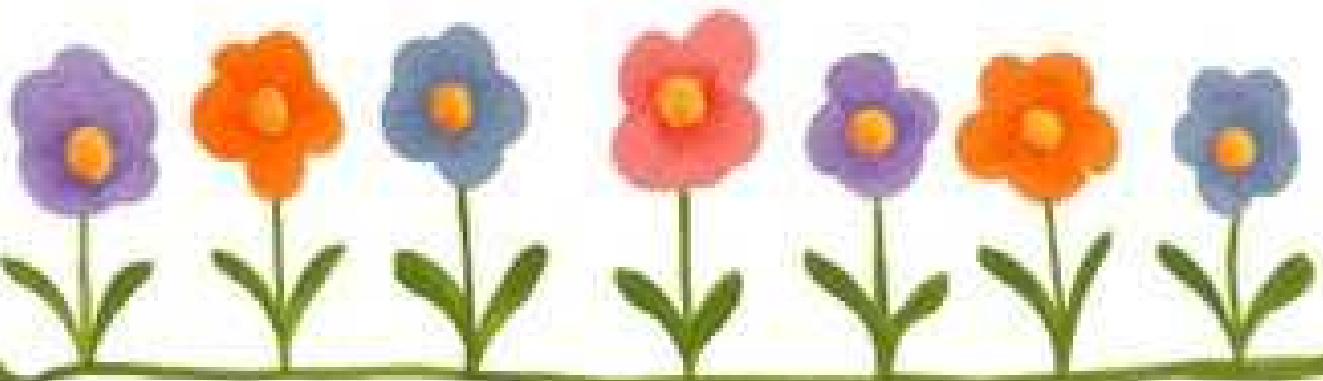
Except one child, all children are regularly coming to the school. 11 children stay in the hostel.

The children staying in hostel utilize their evening time also in assembly and other activities.

### **Sports and Games**

The children get an hour of games time daily. They are very enthusiastic to play fun games such as base kick ball, standing and sitting kho, bich ka bicchu, crow and crane, running, doing exercises etc.

The play and explore in the sandpit, games field, go to nearby places to get seasonal plant etc. They have started running around field and doing exercise regularly.



# Flower Group Report

Oct.'14 to Mar.'15 Session

During sports day preparation, they had lot of practice for catching, passing and throwing.

On sports day, flower group children wholeheartedly participated in three items.

The flower group performed the Blazing Balls - A ball drill involving exercises, yoga aasanas, making pyramids etc.



They were part of creative marching with rainbow group. It was a song and dance item on a forest and different animals, fish, butterfly etc. It had simple postures of animals, birds and trees with skills of balancing on back, stretching, splitting legs and cartwheel etc.

They also presented the Bubbly



Balloons with the rainbow group children, having exercises, running, jumping, skipping holding yellow and green balloons tied to sticks.

