

Group report of Flower Group Report

April'15- March 2016



There are 15 children in flower group. Among the fifteen children from flower group, mostly children are regularly coming to the school and focusing more on study. Ten children are staying in the hostel and rest of the children come from their home. Unfortunately Amita was absent for a long time, because of her illness. Though there are individual differences in terms of age, skills, behavior, preferences, strengths and weaknesses, they are growing up together loving, caring, accepting, respecting each other. Our further aspiration is also to grow and progress individually as well as collectively.



The span of concentration of children's has increased, they can sit for a long time than before and make themselves engaged in reading, writing, discussion on different topic and events. They find difficult to listen to each other if the conversation takes place for a long time, otherwise they listen to their friends. Most of the children are keen to read and write hindi, odia and english. In a small group of 4/5, they work together accepting, cooperating each other's ideas. They accept anyone as friends and as their group member.

Most of the children are coming to school regularly. Nine children are staying in the hostel and six children are coming from the village. They come to school dressing up properly. They need reminder everyday for brushing; they have not built up this good habit of brushing on their own.

Oriya:

There are 15 students learning Odia. All the children of this Flower Group have interest to study Odia. All the children have developed differently in their own way. Most of the children enjoy every activities of Odia class.

Initially the children listened to stories with discussions. They observed formation of different latters, words and structures etc. Then all the children tried to read and at last they wrote in their copy.

In the last six months some children had started reading from the book 'AASA PADHIBA' standard Nursery. Then they tried to understand the words or paragraphs and copy write for knowing the style of writings. Some children are continuing just the exercises from the book with short symbol of eleven Vowel sounds and using it for both reading and writing.

On the birthday of School the Flower Group performed the attractive play 'CHEEK MEEK KHARN' (about summer season). They were singing some children songs happily.

All the children were enjoying and drew pictures related to the topic.

At the time of card game they were feeling better than other activities of the Odia class.





English:

Over the last few months the children have been learning English through different aspects of the English language such as reading, writing, listening and speaking. The children possess different levels of command over the language but each individual has made a tangible improvement in his or her capabilities. The children also performed a couple of plays on the Mother's birthday. The confusion in

pronunciation between the letters 'V' and 'W', and 'S' and 'Sh' is commonly seen in the children of this group. We are constantly correcting them while reading or speaking and showing them the tongue and mouth action. A few children in this group aren't able to properly connect the alphabets to their respective sounds, and they are working on the same with personal attention from the teachers.

Over the last few months, the children of this group have advanced in their reading, writing and basic sentence construction in speaking as well as writing. They have also learnt a few English songs and performed 1-2 English plays. The group dynamics is varied with a divide in capabilities but new concepts is taught simultaneously and each child develops at his/her own pace. They speak English much more confidently now and comprehension is at a higher level. They have taken up writing now and it has been improving on a steady scale.



Hindi:

This year all the children get to know about different types of shop. Name of the different things and what are the thing found in which shop. The children made story book about different shops with picture. all the children learnt numbers in hindi , the name of weeks, months, years except two. Reading ability of the children is improved this time but one child is facing difficulty to read. Most of them can speak correctly with correct pronunciation. in creative writing- most of

A group of approximately 15 children of various ages are posed for a photograph in front of a religious altar. The altar is covered with a white cloth and features a statue of a religious figure, possibly the Virgin Mary, under a yellow canopy. The altar is heavily decorated with numerous colorful flowers, including purple, red, and yellow blooms. A large, circular wreath of purple flowers sits on the floor in front of the altar. The children are dressed in casual clothing, including t-shirts, shorts, and patterned pants. The background is a plain, light-colored wall.

Project:

In this term we have gone through different topic, the main aim of the project was to develop a habit of children to love to learn new things around us. We also try to put together the skill of reading, writing and thinking simultaneously through topics. Children are very enthusiastic and happy to celebrate **festivals** in their local areas and gradually this interest expanded to know the festival of India after working on India topic. They arises questions on festivals of different states, what, why, when, how do they celebrate festivals, and discuss with children and if talk if there is any story behind the festival. It was interesting for them to know about the custom and tradition of India. We worked on the following festival and tried to make as much as interesting for us, wearing clothes, making different dishes, making and drawing of god and goddess, temple and masjid, learning songs, making diyas out of clay and making rangoli etc. They also knew the Name of 12 months in hindi, Odia and english (Baisakh, jyestha, Aashad, Shravan, Bhadra, Ashwin, Kartik, Margshira and Paush, Magha, Phalgun, Chaitra) according to hindu calender. We did some reflective activities on qualities of Ram such as truthful, hard worker, obedient, courageous,

powerful, strong, patience, kindhearted and had some aspiration to possess these qualities. The festivals we were working on
Dushhhhera

EId

Pongal,

Onam

Diwali

Ratha yatra

Kartik purnima

Christmas



They learnt durga chalisa, one odiya song keru keru suna duba, chup he chanda chup hai tare on christmas related to festivals.

In the month of January, we started working on **planets**.

Some of the children very much fond of knowing about the world, planets and looking for some information from book and made the model of planets and learn about them.



In the month of February we work on **The Mother's birthday**. The children made posture and memorized what The Mother says about an ideal child. We also selected some story from Panchatantra which depict the quality of good tempered, cheerful, poised, generous, enduring, persevering, truthful, modest, patient, game etc, reading, writing and act on it.

In the month of February we took **Animals** topic to be aware about the creatures around us and the importance and role of animals in our life.

We also categorize the animals as farm animal, wild animals, and water animals, local animals, how do they survive in the world. We collected information about the animals from book. The children made a group Song with rhyming, riddles also. They also made story on animals.

Where do they live (what it is called), what do they eat, how is it helpful to us.

What sound they make and what it is called in English

Which animals found more number in which country etc.

Their body structure, how they made of etc.

Differences and similarities between two animals

What the animals' baby is called?

We also discussed how The Mother had relationship with animals.

Skill work such as clay modeling, model making, cutting, pasting, drawing, coloring, painting were organized according to the need of topic based.

Topic: We worked on **marketing and money**. The children enjoyed a lot making their own shop. They arranged own materials for them and made their own lists and decided the price in play way mood. They played different games of buying and selling the things with their friends and also with golden and aspiration group. This topic helped the pupils to increase their vocabulary. They started reading the flash cards. They made a book of question bank related to money and marketing with the guidance of didi and bhaiya.

Another topic was **summer seasons**. The children knew the names of main four seasons, how do they feel in summer, spring, winter, and rainy seasons. During summer, They were asked to observe the nature around them and think up about their surrounded environment and expressed in drawing and also with complete sentence etc. the children discussed about the what kind of clothes do we wear and what kind of vegetables of we eat and get, what are the festival we celebrates etc. the children did a play in oriya, which performed on school birth day.

Our school was a topic where the children learn to read and write the name of whole school children and read the names of places and rooms and uses of different room and the material which are kept in the rooms. They went to the different room and knew details about that room.





On the occasion of **Independence Day**, The children read and wrote about national bird, tree, and game, clothe, fruit, national flag, national emblem, national anthem etc. they knew about some leader bhagat singh, janshi ki rani through discussion not details. They learnt 6 stanza of poem “WHO” by Sri Aurobindo and they recited with concentration group. On the occasion of Independence day, they

learnt and sang a sankrit song “bande bharata janani”. After that we worked on “INDIA”. We started from different district of odisha, then about different states and its capital. The children learnt about the use of map and its direction. They made chart of continents and oceans. They can identify different places of India from India’s map. They studies about the languages and clothes,



dances and festival and fruits of different states. We discussed about the tallest mountain, longest river, largest desert etc of the world and India. The children have learnt the English song “my name is Madhavi” and another Bengali song “Amaar sabai raja”.

PROJECT CLASS

In the month of January 2016 we chose to teach about the planets. we covered facts about the planets and the working of the solar system and asked each student to learn and recite a short paragraph on the planet of their choice. The children made a model of the solar system with paper and displayed it in the classroom. We also did reading and writing with this topic. Some children were very interested, especially the boys. They wanted to know more about the solar system and asked many questions on their own about the planets. They all participated equally and with enthusiasm in the model making. The girls participated less on this topic on the whole but with a bit of coaxing and explanation they came around to learning about them well. They were taught the basics of the gravitational force; some students understood the concept very quickly, and the rest understood after further explanation.

The students learned to read ,’The ideal child’ and performed it in the assembly. Some students read and understood the words that were new to them. The girls tried and asked when they could



not understand and learned their parts well. In order to make the rest of them understand and remember, moral stories were told in class to introduce the concepts of patience, perseverance and so on. The students were more confident after this explanation.

In the month of February, more emphasis was given to reading and writing. The students read and wrote short stories and performed a short play on the mother's birthday and also learned and recited 'the ideal child'. The group was divided and 2 dramas were performed by the flower group.

We taught rhyming words and helped the students to make a poem. Different sounds were introduced and their rhyming words were found. Most students understood the concept, some found it difficult to grasp. But with more

practice they all understood the concept and could find rhyming words for each given words.

We took the topic of animals in March. We did domestic and wild animals, names and genders of those animals, animal shelters, animal traits, animal young ones and sounds. The students made a poem using rhyming words about animal shelters. The children made up riddles and asked each other in the class room. We played pairing games with the animal genders. The students drew a



picture of their favourite animal and wrote a short passage on the same.

The children on the whole are more receptive towards art and art related activities. It is easier to teach a concept with the help of drama and music and I have observed that they flower group is more reactive when they are asked to write about the given concepts.

I find that when we read, there are a few students who break up the word and read them correctly.

They also remember if they came across a new word and can recollect the information when they are used again. I have also observed that there is a difference between the level of reading of the students in this group. More attention is being given to the weaker ones and the ones who are better are being given new books to read on the topic on hand.

Almost all students can copy well, what is written on the black board but they make small mistakes while writing. They are corrected immediately and emphasis is given on the same. Concepts of capital letters and punctuations are being worked on a daily basis.

Skill work/ celebration:

They made different 3D shapes with the clay such as cube, cuboids, cylinder, sphere, cone etc.

Cutting, pasting, drawing, they do while making chart, postures, reading cards related to topic work. Gardening, assembling puzzles were the skills work and children explored and exploited their boosting physical and mental energy in positive way. They spend sometimes in taking out the weeds, digging, watering the plants and making the place clean.

On Rakshya bandhan, they made different pattern of rakshi using tiny beads and simple knotting with threads. On Independence Day, they made tri-color flowers. On schools birth day, they made their props with the help of elder.

Math: There are three levels of children in math. There are two (Lakshya, Mohit) children who loves to do math, they don't need external motivation. They read, understand and solve the problems themselves after reading the problems several times (addition, subtraction, multiplication or division) They are able to do 4 digits with 4 digit addition and subtraction and multiplication and division etc. there are some children (Anita, Amita, Pramila, Shankar, Arjun, Vijay, Prakash, Gupto,) after a lot of practice they get the concept. They need a lot of motivation to keep up self-efforts to reach till the solution of problem. Shampa, Shamika and Mohini struggle a lot to do four operations and seek the help of objects.

During last six month, We focused on-

Counting up to thousand

Place value of ones, tens and hundreds, thousands.

After and before number of 4 digit number

Ascending and descending order of 3/4 digit number

Breaking number, Rounded off number

More than, less than

Table (grouping, times, sets of objects)

Money, length mm to m

We have not work more on mental math.



Math:

During last six month, We did a lot of repetition of Counting up to thousand, Place value of ones, tens and hundreds, thousands, after and before number of 4 digit number, ascending and descending order of 3/4 digit number, breaking number, Rounded off number, find out more or less number, table (grouping, times, sets of objects), dividing the objects, skip counting of 5, 10, 20, 30 etc, apart from this they played games of addition, subtraction, multiplication board games etc. We also did repetition of measurement, (money, length, weight) converting rupees to paisa, km to m, kg to gram, m to cm etc. the children did addition using abacus. Many children were doing their best in addition till one thousand, 4 children found challenging to do addition mentally, taking a long time to solve one addition. In this group the children are proceeding further according to their own capability, one children is doing the book-4, 4 children is going to finish book- 3 and 7 children have just started book- 3, 3 children are doing math from book-2.

Sports and games:

The children are fond of any kind of physical activities and playing any games. This time, they did a programme with Rainbow group which was mainly combination of marching, gymnastic, pyramid etc. cycling was an interesting and enjoyable and rigorous activity for them, they don't want to miss cycling in any case. Sports: Some children are regular to coming to the



games field independently on time and play the games obeying the rules of the games and enjoy not keeping any target of wining and losing, but some always wants to play in the sandpit. A lot of time and energy is spent to motivate them and encouraging them putting own effort and increase the strength and stamina.