

Dipa Muduli

DOB-04th MAY -16

Annual Reports for 2023-24 (Second Term)

Annual Attendance 279 days out of 366 days



Introduction

Deepa is a seven-year-old student enrolled in the Unity group at school. She stays in the hostel. She belongs to a family of five members, including her father, who works as a mason, and her mother, who is a housewife. Additionally, Deepa has an elder brother who attends the same school and is in the Receptivity group. She also has a younger sister who stays at home.

English

Deepa has learned some of the alphabets and she very confused with most of the letters. She has not recognized all the alphabets, but she tries her best to recognize them. She has not learned all the sounds, but she knows few of them. She takes time in arranging the alphabets in order. She needs to be very focused and attentive in the class. As she was taking holidays frequently, most of the times she was absent for the classes, so her vocabulary is not so strong. She needs to work very hard.



Hindi

Deepa's Remarkable Engagement and Growth:

Deepa demonstrates a keen interest in the stories shared by teachers and actively participates in classroom activities. Her enthusiasm for learning is evident in her active engagement during lessons. Notably, she has shown significant improvement in her creativity, adeptly crafting short and captivating stories.



Regular exposure to Hindi moral stories has contributed to Deepa's language development. Despite facing challenges in pronunciation, particularly with sounds like "kha" and "gha," she perseveres and makes concerted efforts to improve. Her determination to overcome obstacles highlights her resilience and commitment to self-improvement.

While Deepa has mastered the Hindi alphabet, she acknowledges the need to enhance her attentiveness in class, especially in recognizing certain consonants. Despite these challenges, she demonstrates initiative by attempting to form sentences using given words, showcasing her willingness to apply her knowledge actively.

Although Deepa speaks softly in class, her dedication and hardworking nature shine through. She actively participates in learning activities and remains focused on her goals. Her resilience is further evidenced by her efforts to learn songs, despite finding it challenging to remember the lyrics.

Dance

Deepa demonstrates a keen interest in dance, although she finds some of the steps challenging. Despite the difficulty, she perseveres to learn and execute the steps accurately. Currently, she is exploring basic steps in classical dance and is particularly enjoying the peacock dance routine. Deepa strives to improve her dancing skills with dedication and enthusiasm.



Puzzle

Dipa is a very quiet girl. She has improved in solving puzzles. Dipa is active in the puzzles class. Most of the time she solves with her best friends- Namita and Baghishri. She tries to finish her work given to her.

Sense

Dipa actively participates in all class activities and maintains a quiet demeanour while working. She willingly helps her classmates and enjoys sense-related games. With

her strong observation skills, she creates impressive drawings after careful observation.

Maths

Deepa is a receptive child. As she joined the school late, sometimes she faces problem with language. She still depends on concrete objects for each concept. She has difficulty following instruction to solve a question related to word problems or operation of numbers. She does not usually ask for help when struggling with maths problems but she tries to copy others to get her answer. She can recognise numbers from 1-11. She has a good grasp of numbers till 10. She is confident with additions and subtractions within 10. She can build a strong foundation in maths if she talks more and shares her problem.



Project



Animals: Dipa exhibited a positive attitude towards learning about animals, although she struggled with recalling facts. Despite this, her facial expressions conveyed her enjoyment of listening to animal stories and watching videos. She showed a particular fondness for monkeys and enthusiastically drew a monkey, showcasing her artistic abilities.

Flowers: In the flowers topic, Dipa demonstrated a desire to contribute to group activities, despite facing challenges in learning

independently. She found solace in working with real flowers, especially in making flower rangolis. Dipa's participation in the group presentation and her role as Mahalaxmi highlighted her growing confidence and willingness to engage with the topic.

Clothes:



Deepa is a reserved girl who could benefit from more interaction and communication with her friends and classmates. She has managed to grasp key concepts such as putting buttons on shirts, folding clothes, washing clothes, and understanding the importance of wearing clothes. However, it's evident that she needs to focus on improving her motor skills. With consistent effort and practice, Deepa has the potential to enhance her

participation and skills in various activities.

Art

Dipa maintains a quiet demeanour in class but shows attentiveness when learning new techniques. She enjoys both drawing and pepper folding, with a preference for floral designs in her artwork. Dipa has successfully learned to create frog, flower, and Pikachu through pepper folding, showcasing her ability to grasp new concepts in art.



Games

Deepa maintains activity and punctuality during games, participating actively in exercises and games like Chain game and ice and water. She particularly enjoys running activities and demonstrates proficiency in jumping.

