## Date of Birth: 18<sup>th</sup> May 2010





Radhika likes to stay at home and often goes to her uncle's house. In this session, she was absent for a long time due to illness. After returning, she found it difficult to go at the group 'space. She is fond of doing physical activities such as planting, cleaning the group, making models related to topic. She needs to put extra effort. Now she is staying in the hostel and there is a remarkable change in her behavior and attitude. She is doing various activities enthusiastically.





## Project

Because of illness, she is not clear about topics such as festivals, Great India, animals, solar system, plants etc. She does not express freely. She takes a long time to recall words and information. Her handwriting is not clear and writing speed is also slow due of lack of practice. Radhika is working hard to complete her work; trying to increase pace. In festival topic, she studied about the festivals celebrated in different parts of India. While studying Great Indians, she was absent. She has some clarity about the solar system and classification of animals. In plants topic, she took interest in planting seeds and knowing the functions of different parts of the plants. In human body and occupation topic, she learnt many new words and information. She was engrossed in various activities of reading, writing, thinking etc.









#### Math

Radhika is focusing on solving four operations. Since she is staying in the hostel, she is taking interest in doing math. She found it challenging to understand the concept of measurement, time and clock. After a lot of practice, she picks up but after a few days gap, she forgets. For instance, she learnt the multiplication of two digits with two-digit number but soon forgot. She takes a long time to remember tables. She struggles in division. She can understand word problems related to addition and subtraction from book-2. While learning Roman numerals, she was absent for a long time so clarity is not there. She has understood place value of numbers till lakhs. She gets confused in international place value. In division, she can identify the divisor, dividend, remainder, and quotient and can divide small numbers such as two or three digit numbers.









## Odia

Radhika has been showing carelessness in studying in the last 6 months. As a result, she can identify few alphabets. We have given her more individual attention. Her pronunciation is poor. Her understating skill is low. She is trying to improve in odia. Radhika does not come to class regularly. Her improvement is very slow.





## Hindi

Radhika takes interest in Hindi. Because of illness, she was not coming to school for a long time, she has forgotten previously studied chapter. She is trying to re-learn. She needs to work hard.

In dictation, she is able to write a few words. She finds it difficult to write some tough matras.

Gratitude

## English

Radhika has improved in reading and reads books fluently. She is comfortable in communicating in English. She expresses herself well. She has improved her comprehension. She happily did the exercises of noun, collective noun, gender, adjective, pronoun, preposition; verb etc .She needed some help. She needs a lot of practice to write neatly. She has increased her writing speed. She likes to sing English songs. She has made a songs notebook and has written English songs in it.

## **Skill Work**

Radhika is fond of skills work. She made a bird in embroidery. She was involved in cutting, pasting, folding work. She made peacock, gift box, building, pussycat; she needs to improve her cutting skills. She tries her best to make things beautiful but is not always successful. She needs more practice in cutting and folding activities.





## **Sports and Games**

She regularly goes to the field to play various games. She loves fun games. She does running and warm up exercises. She doesn't show interest in football. This year she has learnt skating. She took some time to learn, but finally on sports day she did skating with her group. She did yoga with older

Gratitude

#### **Celebrations & Festivals**

On school's birthday, Radhika did a play in English of animal son Evolution. She was PEACOCK. She learnt Garba dance and performed happily on School's birthday. On 15<sup>th</sup> August, Sri Aurobindo's birthday, in Baji Rout's play, she acted as a friend and child. She tried to memorize "Surrender" Poem, but couldn't learn the whole poem. She did slow movements on it with humility group. On Ganesh puja, in hindi play "How Rat became the vehicle of Lord Ganesh" she took the role of GuruBrihaspati". On The Mother's birthday, she learnt 5 stanzas of "Hymns to Durga" in English and did graceful movements on it.

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## **Trip and Excursion**

In the month of October, Radhikawent for a trip to Bhubaneswar with her elder brother and sister. She enjoyed her first train journey. They visited many places such as National Museum Cuttack, Chilika Lake, Konark Temple, Deer Park, Barabati Stadium, Puri etc. She liked playing and eating near the seabeach.











