

# Anamika Pukia

**DOB-13<sup>th</sup> November'13**

**Attendance-183 out of 183 days**

**Report for 2023-24 (First Term)**

## Maths



activities. Her mental calculation has improved a lot, and she can now do addition, subtraction, and multiplication. Anamika has learnt two different methods in division and multiplication. She has also learnt measurement, where she had to measure various things such as a pencil,

Anamika is a very curious and active girl. Whenever her answers are correct, she gets very excited. She is very good in maths but needs the teacher's attention to stay focused. In order to increase her mental calculation, she has been made to show numbers asked up to 4 digits in the abacus. She always enjoys doing the





Anamika is an intelligent and hardworking child. She participated in many activities like drawing, puppets making, charts making. She is able to form sentences. She understood about the different types of families, about maternal and paternal relatives. She knows the names of the relatives but gets confused when it comes to English terminology. She liked to work with her mates and always helps her friends. She enjoyed showing the puppet show that she presented in

table, tiles, and length of groups. Although she had a little confusion when half had to be taken in the initial stage, she now knows how to convert different units (mm, cm, m, and km). Anamika was very happy measuring the distance from the ashram to the village, which was about half a kilometre. She was very attentive and noted the distance she was measuring with the group. While she has a little problem in subtraction of greater distances, she can do better if she concentrates and focuses during the class. Anamika has finished the 3<sup>rd</sup> book and is now working on the 4<sup>th</sup> book.

## Projects-

### Family







the assembly and spoke with a lot of confidence. She can rote learn very quickly but has to develop her thinking skill.

### **Birds**

Anamika's love for birds was the driving force behind her choice of the bird topic. She eagerly absorbed a wealth of information about birds, including their names, body parts, flight mechanics, and parenting behaviours. While she answered questions in class, she occasionally found it challenging to provide complete responses. Bird-watching outings allowed her to observe numerous bird species, and she

learned to recognize birds by their calls. Viewing birds through binoculars provided her with a unique perspective and added to her excitement. Anamika actively participated in drawing birds and creating a book about them, which showcased her dedication to the topic. Her genuine curiosity and enthusiasm for birds were evident in her keen questions during documentary sessions.

### **Occupation**

Anamika wants to become an architect when she grows up because she wants to make beautiful monuments like Taj Mahal, Red Fort, etc. She is very keen to learn about the old forts and monuments which our ancestors had made. She read many





things about them and did a role play on it and showed it to her friends. In the class she was very interested to do this occupation chapter because it was very interesting. She also made a model of Taj Mahal.

## Hindi

Anamika excels in her studies, demonstrating adept recognition of alphabets, matras, and the correct pronunciation of words. Her independent reading skills are commendable, and she makes earnest attempts to grasp the content. Group reading sessions, conducted weekly, become less engaging for her as her

reading proficiency outpaces that of her peers. She actively participates in self-reading exercises and shows promise in writing. While her handwriting is legible, there is room for improvement.

Dictation sessions reveal her knack for spelling. She has acquired the fundamentals of grammar, including gender (ling), vand vichhed, and numbers (vachan). Her diligent approach to learning these concepts has resulted in a firm grasp of the subject. Notably, she exhibits the ability to independently solve questions, reflecting her dedication. She took on the challenge of learning Havan mantras, initially finding them difficult, but her persistence allowed her to master the recitations. Additionally, she has learnt several songs and poems, with her retention being more robust when she finds the content captivating.







## English

Anamika is absorbed in her work, displaying good reading skills with fluent pronunciations. She actively participates in various English activities, including reading, storytelling, dictations, and group reading. Anamika maintains proper posture and pays attention in class, demonstrating a strong work ethic and excellent handwriting.

Anamika has a strong passion for singing and is interested in singing various types of songs. She is not shy about taking on different roles in plays and is considered a skilled actor. She quickly learns her lines, whether they are long or short.

She is rarely exposed to stories in the singing and drama class, but she occasionally finds it dull and feels she needs to focus more to understand better. Her pronunciation in English is impressive.



## Odia

Anamika, a good student, initially had little knowledge of the language but has made significant improvements. She can now understand and speak in short sentences, quickly remembering words. Anamika actively participates in every activity, has a talent for singing songs with clear pronunciation, knows the



names of animals and body parts, and enjoys listening to and understanding stories.

### **Arts and Crafts**

Anamika prefers using pens and pencils for drawing and excels in oil pastel colouring. She enjoys drawing a variety of subjects, often expressing her imaginative ideas. Her artwork often focuses on nature, and her drawings are known for their neat and clean appearance. She maintains a strong interest in art and remains focused during creative activities.





## Puzzles



Anamika enjoys playing games, particularly matching identical puzzles. She finds 150-piece puzzles easy to complete and can finish them quickly. When presented





with 500-piece puzzles, she prefers to collaborate with her friends. Anamika is drawn to working with others, although sometimes she may get distracted.

### **Games and Sports**

Anamika likes to play football, especially as a goalkeeper. She gives good passes. Whenever she scores a goal, then she is very happy. She needs to coordinate her concentration. In yogasana she likes to do kapal bhati and nowadays she is trying to do headstand. In fun games she enjoys chain game.

**Trip-** For more details, refer to school report.



## Celebrations-

