# Anamika Pukia DOB-13-Nov-13 Attendance-183 days out of 183 days Report for 2024-25(first term)



## Introduction

Anamika is a 10-year-old girl. She is an intelligent child and is from Leduguda. She has a few best friends, whom she cares for and shares sweets with. She lost her father two years ago. She enjoys her time at home on Tuesdays with her mother, who stays alone. After losing her father, her focus on studies has reduced a bit, and she needs some time to overcome the situation. She respects her elders and is an obedient child. She needs to befriend a few of her classmates. She loves blue, as it is the colour of the sky. Her hobbies are reading and singing, with singing being her favourite.

## Mathematics

Anamika has a good ability to learn, but being quite talkative slows her down, and she sometimes struggles to finish her work on time. In her excitement to complete tasks quickly, she encounters silly mistakes. She found long division with larger numbers a little challenging. However, she has mastered the concepts of time and calendars. After her lessons, she independently created a calendar. She is proficient in determining starting and finishing times and dates, and she understands how to convert days into hours, hours into minutes, and minutes into seconds.

Currently, she is working on Book 5 and learning about fractions. She can add and subtract unlike fractions by converting them into like fractions and can arrange them in ascending and descending order. Simplifying fractions to their lowest terms is a challenging task for her, and she also finds HCF and LCM to be tricky concepts. To tackle these difficulties, she would benefit from one-on-one support to find solutions. However, she can utilize prime factorization and the division method to determine HCF and LCM.

# Projects

Anamika is an intelligent girl with great memory. She was able to remember many concepts and things taught to them. She was able to answer all the questions asked. She also understands the concepts very quickly and is able to explain them in her own words. She was given to speak about Odisha, and she spoke without missing a single point. She enjoyed learning about India and about all the states, their location, food habits, clothing style, and also about the famous monuments and places of that state.



## Science



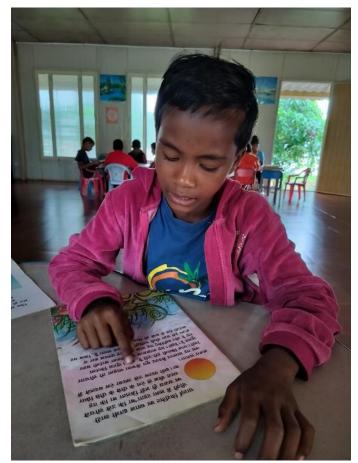
Anamika is a bright girl who quickly answers questions during class. She consistently earns good marks on tests and has neat, recognizable handwriting. She completed her class 3 science book in June and is now working on her class 4 living science book. She performed well on tests and created a chart on wind energy, reflecting her strong interest and enjoyment in the subject.

# **Social Science**

Anamika loves social science class and is eager to learn about early humans. Currently, she is studying the 6<sup>th</sup>-grade book and enjoys answering questions and asking her own. After completing each chapter, she takes a test. She enjoys learning about early humans and likes engaging in activities like drawing and colouring. Whenever she faces difficulty with a chapter or paragraph, she always asks for clarification. She consistently finishes her homework on time and answers questions enthusiastically. She is gradually improving her writing skills.

# Hindi

Anamika demonstrates remarkable talent and potential, although there is room for improvement in her attentiveness during class sessions. Her independent reading skills are commendable, reflecting her proactive approach to learning and her earnest efforts to grasp the content presented. Furthermore, she exhibits excellent pronunciation, enhancing her overall communication skills.





During weekly group reading sessions, Anamika's proficiency in reading is good. She actively participates in dictation exercises following group readings.

In recent months, Anamika has shown progress in following structured study materials. She has finished "Gunjan Book 3". She encountered challenges in certain chapters but ultimately persevered, completing the book and performing well in the associated test.

She has started the grammar book 2. She understands the chapters in the class and she tries to solve the questions given. And after that she takes a small test. On the 5<sup>th</sup> of July she had performed a play where she had got the role of the Rajkumar (prince). Where she had got lots of dialogues, but she remembered the lines very easily as she is a talented girl.



much easier for her to understand. She pays attention in class and tries to be a good student.

# Odia

Anamika possesses a natural talent for Odia, grasping songs and stories with ease. She can recognize letters well and can read Odia books.

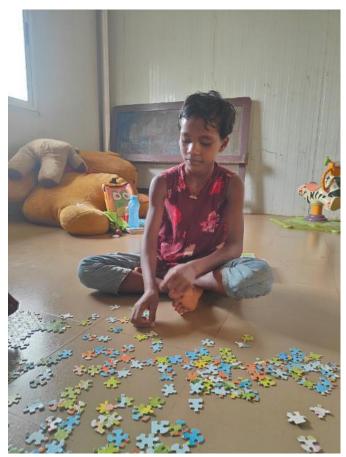
# **Arts and Crafts**

In art class, Anamika likes to do nature drawing. She enjoys art class because she loves to draw many different things. In art class, she made rakhis for Raksha Bandhan with colourful threads and was interested in making them. She also learnt quilling and made different shapes and designs. In paper folding, she made a tulip and a rabbit box, etc.

# English

Anamika is currently working with the Class 3 book. She always speaks in English and encourages others to do the same. Her activities include free reading, group reading, grammar, and writing. She particularly enjoys free reading, especially fairy tales, which usually have happy endings. In group reading, they are also working on The Water Babies, where she asks about the meanings of difficult words and seeks examples. She answers all questions when asked. In grammar, she faces challenges with adjectives but has learnt about punctuation and the four types of sentences and their functions. Initially, she struggled to write the answers correctly, but after being explained on the board, it becomes





to dance because it helps me become flexible and improves my body postures. I learn different types of dances from didis because their teaching style is great. I learn the steps quickly because I practise them again and again. While I enjoy every type of dance, my favourite is Zumba. I love dancing because when didi teaches us new steps, I pay full attention and learn them quietly. Dance class is on Mondays, and I have a lot of fun and enjoy it very much. I have learnt the names of the fingers in Sanskrit and I also know some mudras of classical dance. On the school's birthday celebration, I performed a dance to the song "School Chale Hum." On Rath Yatra, we performed a dance to an Odia song. On Independence Day, we did the "Jai Ho" dance. For Janmashtami, we learnt a dance to the song "Meera Ke Prabhu." For Ganesh Chaturthi, we learnt a Kathak dance from Suparna didi. I have

She does not find art class difficult; she learns things quickly. She also helps other children and finishes her work before time.

#### Puzzles

Anamika loves solving puzzles with her entire group and engages with full interest. She enjoys the challenge of puzzles, using her mind to fit the pieces together. Completing a puzzle with her friends makes her very excited and happy. She appreciates the little help she receives and enjoys solving five-hundred-piece puzzles. She can solve hundred-piece puzzles faster than her friends and is eager to tackle puzzles with more than a hundred pieces. Sometimes, she can get a little distracted by her friends.

#### Dance

In dance class, I learn Kathak. I like dance class because didi teaches us properly. I like





learnt some steps of Kathak dance and I am now refining them with perfection with Suparna didi. I know the Bhumi Pranam of Kathak dance and Bharatnatyam.

## Shramdaan (Work Offering)

Anamika engages in various activities during her shramdaan. She does gardening, kitchen work, and cleaning in the hostel, school, and toilets. She loves all the activities but enjoys shramdaan in the kitchen the most. She knows that doing shramdaan is important, as these skills will always be useful in daily life. She feels energetic while participating in shramdaan.

#### Yogasana

Anamika attends the yogasana class at six in the morning and tries to be regular. She has a flexible body and is able to do many yogasana postures quite easily. She is trying her best to master the sirsasana

(headstand) and is showing gradual improvement in it, as well as in the other poses, in every class she attends. She enjoys doing the different postures of yogasana.

## **Games and Sports**

Anamika enjoys her games period, during which she does exercises, runs, and plays various games. She performs her running and exercises properly, as she wants to stay fit and healthy. She loves playing games with her friends and teammates, showing improvement in her skills in each game she plays. Her favourite game is football, and she needs to be punctual on the field regularly.

## Satsang

She attends satsang every evening at 6:15 pm. She loves singing bhajans and other Hindi and





English songs, particularly the bhajans of The Mother and Sri Aurobindo. She has a special passion for singing because she wishes to grow up as a classical singer. She has a good voice but needs to be punctual and learn to sit properly and concentrate while singing to fulfil her dreams.

## Competitions

In the competitions, she took part in singing, art, and quiz events. She gave her best in all these competitions and won 2<sup>nd</sup> prize for the quiz. She had a lot of fun answering the questions, as she could respond to most of them. It was a truly happy moment for her and her team to win the prize.

# Celebrations

Anamika actively participates in the programmes and celebrations that take place in the school. She loves performing

dance and drama, with a preference for drama. She plays her role well in the dramas she participates in, feeling confident while speaking her dialogues on stage and giving her best in

acting. On the school's birthday, Anamika performed in a play named 'Ishwar kahan hain' where she played the role of a Yuvraj (prince) and gave her best performance. She spoke her dialogues very well, with a loud voice and confidence. Although she worked hard to learn a Kathak dance to perform with her friends on the school's birthday, she could not perform as she hurt her leg. During the Bahuda Yatra, she had great fun performing a dance to 'Hathore Badhi' in the meditation hall before Lord Jagannath was taken to the rath. She also gave dance performances on Independence Day, Janmashtami, and Ganesh Chaturthi, thoroughly enjoying the process of learning and performing these dances.

