

JASMIN JANI

DOB- 18th November'15

Report for 2023-24 (First Term)

Attendance- 180 out of 183 days

Introduction:



Jasmine, 8 years old, alternates between staying in the hostel and at home. She is a shy girl who always carries a smile. Jasmine speaks politely with her friends and teachers. She exhibits proper classroom behaviour and enjoys chatting with her friends during free time.

English:

Jasmine is a quiet student who speaks when asked questions. She

understands English but takes her time to answer. She needs improvement in creating stories and vocabulary. Jasmine can recognize the difference between big and small letters and can read two and three-letter words, though she sometimes confuses letter sounds. She can write her name in English.

Hindi:

Jasmin has learnt alphabets and their sounds, but she remains confused about some alphabets. She takes extra time to identify alphabets without pictures, but with pictures starting with the same letter, she identifies them quickly. To improve her understanding, she played a puzzle game that required arranging alphabets in sequence. Jasmin speaks quietly in class and rarely speaks unless prompted. She has learnt the names of all body parts and fingers. Jasmin creates drawings of



plants and body parts. While she had some difficulty remembering songs and poems, she repeats after the teachers.

Projects:



Jasmine is an attentive listener in class, but her limited speaking may affect her ability to remember things quickly. Enhancing her concentration and encouraging more active participation in class are areas where she can improve.

Plants: Jasmine showed excitement in learning about plants, their parts, and various plant types. She visited the garden to differentiate between trees, shrubs, herbs, and climbers, which enhanced her practical understanding.

She also



demonstrated her ability to recognize plants by touch and smell. Jasmine created drawings representing different plant types. Her comprehensive knowledge included plant parts, such as trees, leaves, and flowers, as well as various spices, pulses, and seeds. She could effectively discuss the importance of plants and how they benefit us. Notably, Jasmine was able to answer questions about this topic.



Water: Jasmine related the uses of water in her daily life and displayed good memory retention. While she found it somewhat challenging to understand the states of matter (solid, liquid, and gas), she successfully grasped the concept of the water cycle and explained it using a self-made diagram. Her learning extended to comprehending floating, sinking, solubility, insolubility, filtration of water, water pollution, its causes, effects, and prevention. When questions were posed, Jasmine could answer approximately 50% of them.

Air: With air being a new topic, Jasmine engaged in practical experiments to understand its properties. She also explored different gases present in the air and

actively participated in experiments to comprehend these concepts. Her learning included air pollution, factors contributing to it, and methods to maintain clean air. Jasmine could identify multiple uses of air and represented them through drawings. She made significant efforts to answer questions asked during the topic.

Jasmine's listening skills and knowledge retention are evident, but encouraging her to speak more in class and participate actively could help her improve memory recall and overall engagement.

Maths:

Jasmine displays a calm and attentive demeanour in the classroom, but there is room for her to grow and develop in various aspects of mathematics.



Jasmine is encouraged to communicate openly and ask questions when she has doubts. This will help clarify concepts and enhance her understanding of the subject. She tends to take some time to grasp concepts explained in the group setting, which results in individual attention being given to her to ensure thorough comprehension. In terms of writing numbers, Jasmine can write numbers from 100 to 500, but she tends to write slowly. While she knows how to write these numbers, there's an opportunity for her to improve her writing speed. Jasmine's maths skills include the ability to add numbers of different digit lengths, both mentally and in writing. She is confident in addition with carrying over. Although



she can perform simple subtraction, she requires additional clarity and practise, particularly when it comes to subtracting with borrowing. Jasmine has received individual attention to improve her skills in these areas. She is capable of recognizing numbers from 1 to 1000 using the ganit mala and understands the concept of greatest and smallest numbers within different digit ranges. Jasmine can compare numbers using the symbols $>$, $<$, and $=$.

She is also competent in arranging numbers in ascending and descending order. She can



form numbers using three different digits, although she initially took some time to grasp this concept. While she can perform all the tasks taught in the class, Jasmine should work on increasing her writing speed and thought process. Her understanding of various concepts could be enhanced with more clarity, which will come through continued practise and revisiting similar questions. Regular revision and practise are essential, and Jasmine is encouraged to work on these aspects to further her mathematical skills. With dedication and practise, she will gradually enhance her mathematical abilities.

Arts:



Jasmine participates enthusiastically in all art class activities but works at a slower pace. Her work is characterized by precision and neatness. Her drawings often focus on nature,



and she takes great care in colouring them, with her favourite colours being red and green.

Dance:



Jasmine has a quick ability to learn dance steps and enjoys learning new dances. She feels happy when learning a new dance. She energetically performed a dance for the 15th of August, "Chak De India," and also danced for Ganesh

Chaturthi's "Jay Dev Jay Dev." After fully learning the steps, she enjoys performing. While she feels shy about dancing alone, she can follow the teachers' steps when they demonstrate.

Puzzles:

Jasmine takes a keen interest in puzzle-solving and is punctual for her classes. She enjoys working on various puzzles and can complete 200-300 piece puzzles. Jasmine

conducts her puzzle activities with proper behaviour, ensuring a peaceful learning environment.

Singing and drama:



Jasmine is especially attentive during storytelling sessions and makes a genuine effort to understand the narratives. She sometimes faces challenges in learning song lyrics but eventually masters them. Her soft voice is particularly suited to the song "What a Wonderful World." She also enjoys crafting and acting out her own stories.

Games:

Jasmine's preferred game is base kick. She diligently performs exercises, but she may get upset quickly. Occasionally, she loses interest in the games and opts to draw on the ground.

