

JASMIN JANI

DOB- 18th November -15

Annual Report for 2023-24 (second term)

Annual Attendance 344 days out of 366 days

Introduction:



Nine-year-old Jasmin typically returns home after school and is consistently punctual in attendance. She presents herself neatly and cleanly, demonstrating polite communication with both peers and teachers. While generally shy in the classroom, Jasmine is obedient and completes activities with diligence. During leisure moments, she finds enjoyment in drawing and engaging in conversation with friends.

English:

Jasmine is a cheerful yet quiet student who responds when asked questions. While she understands English, she takes her time to formulate responses. She has a good grasp of alphabet



sounds and has learned to write alphabets in her notebook. However, Jasmine needs to focus on improving her handwriting. She can read small and easy books like phonics, "Sam and Pam," and "Bubbles," although she may require repetition to fully grasp lessons. During dictations, Jasmine is able to write simple words correctly.

Hindi:

Jasmin demonstrates determination in her studies, although she may require additional practice in reading and writing. She actively participates in class activities and displays creativity in storytelling. Jasmin is proficient in Hindi counting up to 30 and has a good understanding of months and weeks in Hindi.



Her portrayal of a lamb in the play "Goats and Children" was commendable. Jasmin chose to draw a Wembley Gem flower for the Mother's birthday, exhibiting her artistic abilities.



Projects:

Food: Jasmine is a reserved student who tends to remain quiet in class and seldom initiates questions or interactions. However, she actively participates when prompted by teachers, contributing to discussions and completing tasks such as drawing food pictures and creating charts with her peers. Despite her quiet demeanour, Jasmine displays

excitement for learning about food, its significance, sources, and healthy eating habits. She enthusiastically engages in cooking activities with her friends, demonstrating a keen interest in acquiring culinary skills. While she may initially hesitate, Jasmine makes an effort to respond to questions during class discussions on the topic of food.



Occupation: Jasmine exhibits a methodical approach to understanding concepts, taking time to grasp the nuances of the occupation topic. Despite her reserved nature, she demonstrates initiative by researching and presenting information about barbers during assembly, albeit with some nervousness. Jasmine strives to remember key points about the importance of occupations, both rural and urban, and distinguishes between occupations and hobbies. While she may require additional support in articulating her thoughts, she actively participates in class discussions and is able to answer questions related to the topic.



Transportation: Jasmine demonstrates enthusiasm for learning about transportation, engaging in activities such as drawing pictures of vehicles and road signs and assisting her peers in creating charts. She absorbs information more effectively through visual aids such as videos and pictures from books, contributing to her understanding of different modes of transport. Confidently answering



questions at the end of the topic reflects Jasmine's comprehension and engagement with the subject matter.

Solar System: Jasmine's enthusiasm for the solar system topic is evident through her active participation and eagerness to learn, highlighted by her enjoyment of learning a



song about the solar system and her ability to answer questions confidently. She shows a strong grasp of key concepts such as the names of the planets, the nature of our solar system, and the difference between rotation and revolution. Jasmine's creativity shines through her drawings of the planets, showcasing her artistic abilities and engagement with the topic.

Maths:

Jasmine exhibits a calm and reserved demeanour in the classroom, preferring to work quietly on her mathematics assignments. She requires additional time and individualized

attention to fully grasp mathematical concepts presented in group settings. Although Jasmine has learned two- and three-digit addition and subtraction, she acknowledges the need for further practice and refinement of these skills. Similarly, while she has memorized the multiplication table up to 11, Jasmine lacks confidence in applying these facts independently and benefits from

regular repetition and reinforcement. Despite her reserved nature, Jasmine's diligence and commitment to her studies are evident as she diligently completes her work, albeit with a preference for solitude rather than seeking assistance or clarifications.

Arts:

Jasmine exhibits a cheerful demeanour in art class, preferring to work independently while occasionally seeking assistance from peers. Her drawings are tidy and well-finished, reflecting her enthusiasm and concentration in completing tasks.



Dance: Jasmine dances with energy and enthusiasm, showcasing her skills with confidence. She quickly grasps new steps and enjoys dancing, particularly to folk songs. While confident in her abilities, she may experience nervousness when dancing alone. Currently learning the Assamese dance, she is fully engaged in the process.

Puzzles:

Jasmin likes solving puzzles and can do up to 150 to 200 pieces of puzzles with friends. Most of the times she is regular but on some occasions she is late. She likes doing puzzles because she enjoys solving new puzzles every time. She does it with concentration.

Singing and drama:



Jasmine derives pleasure from singing and reciting poems, although she requires time to learn lyrics and feels hesitant to sing alone. Despite her initial nervousness, she quietly attends singing class and pays attention. Similarly, Jasmine relishes participating in drama, expressing contentment with her assigned roles. While

initially apprehensive on stage, she gradually becomes more comfortable with the experience.

Games:

Jasmine's enthusiasm shines through in her love for playing minor games, displaying energy and participation during gameplay. She diligently performs exercises before engaging in games, although her mood may sometimes dictate her level of involvement, leading to moments of standing or engaging in gossip with friends.

Sense development: Jasmin enjoys sense class because it involves various activities related to the five senses. She actively participates in all the activities with



great enthusiasm. Her favourite activity is paper folding, during which she has made creations like fish, carrots, and many other items. In sense class, she also enjoys playing different types of games such as "leader-leader change the action," "Chinese whisper," rearranging objects, and many others. Jasmin ensures to keep the paper clean while engaging in any activity in sense class.

