

# VICTORY GROUP

**Report 2023-24 (first term)**

## INTRODUCTION



The Victory Group is composed of sixteen children who come from a mix of two different groups: Victory and Unity. The children in this group are Ankita, Anushka, Bilanti, Pushkar, Rina, Shankurna, Sukanta, Prabhu, Puja, Sabita, Vaidehi, Vani, Bablu, Jyotish, Sushila, and Sheela. This group was formed based on their age and

the pace of their learning. Although they are in a group, each child progresses at their own individual pace. The group was recomposed in July 2023.



**Hostel Accommodation:** Most of the children in the Victory Group stay in the hostel, except for three children: Jyotish, Sheela, and Susila, who prefer going home. Those staying in the hostel return home once a week on Tuesdays at 3 :30 pm and come back to school the next morning for breakfast.

The children are generally punctual, arriving at school on time.

**Health and Hygiene:** The children maintain good personal hygiene. When they come to school on Tuesdays, they are neatly dressed. On other days as well, they strive to be clean and tidy. If they appear less than tidy, they are encouraged to bathe and provided with fresh clothing. Those who come from home every day are also encouraged to take a bath



and change into fresh clothes. The children are capable of applying oil to themselves and washing their own clothes in the hostel. They are also responsible for folding their clothes neatly and arranging them in their cupboards. Before class starts, they take turns sweeping their group's area. Additionally, they offer fresh flowers daily to the Mother and Sri Aurobindo.

**Self-Sufficiency:** The children wash their own plates after meals and sit with their groupmates while eating. They show a preference for vegetables and rarely waste food. Before meals, they wash their hands and their plates. They have four meals a day: breakfast, lunch, tiffin (snacks), and dinner.

**Morning Ritual:** The day begins with a morning ritual in which the children sit in a circle and recite chants. They practise all the chants they've learned.



## ACADEMICS

### English

Language is a vehicle of expression of thoughts, feelings and sensations. English language is one of the languages which helps the kids to expand their thoughts and knowledge. Children learn it enthusiastically. Though every learner has their own strengths and passions, still they learn together to reach their peak. In these six months we have focused on only two foundational pillars of language learning: listening and speaking.



**Activities:** We have taken up activities such as storytelling from pictorial books, learning rhymes, songs, and poems, drawing and describing pictures, and performing small plays in the assembly. We have also performed festival-related plays.

Through all these activities, children are learning few grammar concepts as well. Such as opposites, this and that, he, she, it, prepositions, singular, plurals etc. Phonemic awareness is also being developed among them by repeating the pronunciation of new words.





**Children's performance:** We emphasise on hard work and progress rather than intelligence and natural ability. Each child has a different level of learning. Some of them learn through listening while some are visual learners. They love acting and whenever a story is told to them, they want to perform a drama based on it. They frequently perform dramas and songs in the assembly hall. Some children take a long time to remember their dialogues where as others can remember them after only two or three repetitions. Thus, they require a lot of time to prepare for a drama. However, they are learning according to their own capacity. Now most of them are able to understand the instructions and stories in English.

Some children are very frank and ask for the meaning of new words they hear in a story and they can answer the questions asked during the story. Very few children are able to speak in English now but others are trying. Sh and Th sounds were focused this time and children



are trying to pronounce them clearly. When they make an error while speaking, we correct them and they seem to be receptive to learning.

## Hindi

Victory Group started their Hindi classes on July 7, 2023. In these four months, the children have shown

significant progress in this language. To improve comprehension, a variety of moral and animal stories were narrated. To assess individual pronunciation, the children narrated their own creative stories. For language development, songs were also



taught, including 'Teri Hai Zameen,' 'Indradhanush ke rang,' and various chants, with their meanings explained.



The group has also begun reading and recognizing alphabets. Everyone can now form words and sentences with any akshar (alphabet). Several children are able to read short sentences. Project subjects are also discussed in Hindi. Various topics, such as animals, national symbols, transportation, etc., have been covered.



Significant efforts have been made to improve pronunciations, particularly for sounds like da, dha, ka, kha, gh, gha, cha, chaa, etc. To aid in alphabet recognition, many activities were conducted, including giving flashcards to each child to arrange in order. They also created an alphabet chart with beautiful drawings. Alphabet songs were taught to aid in better retention, and creative drawings were made by all to enhance their understanding.

## Mathematics

This group was created by bringing children from various other groups. Engaging everyone in the class was initially challenging, but our primary goal was to ensure that all children learn together. We implemented several activities to facilitate their learning. We used materials such as Ganit mala, stick bundles, and Rangometry.



### Maths Activities:

- **Ganit Mala:** Using Ganit mala, the children learned to count numbers up to 200, understand the concepts of after, before, between numbers, and practise skip counting by 2, 3, 4, and 5. They also enjoyed playing bingo games to enhance their critical thinking skills.
- **Stick Bundles:** The children gained proficiency in addition and subtraction of two-digit numbers with one-digit numbers using stick bundles. Some can now mentally calculate these problems.
- **Rangometry:** Rangometry was used to introduce shapes and patterns, including circles, squares, triangles, rectangles, and semicircles. The children created patterns using these shapes, organizing them by colour and shape.





- **Number Cards:** The children learned to recognize and write numbers up to 20. Many of them can write numbers beyond 50.

Each child in this group has made commendable progress in mathematics. With further encouragement and guidance, their skills and understanding of mathematical concepts will continue to improve.



## Projects

### ***ANIMALS***

The Victory group embarked on a fascinating project centered around the theme of animals. This project encompassed several key learning points, and the children



displayed great enthusiasm and participation. They explored various aspects of animals, such as the names of animals, categories like domestic and wild animals, animals found in zoos, and the names of animal body parts, including trunk, claws, paws, and more. Additionally, they learnt about the names of baby animals, animal movements, their diets, and the names of their habitats. The children took an interactive approach to their learning by engaging in activities like cutting pictures of different animals from old books and



creating two distinct charts, one for domestic and another for wild animals. They played educational games that involved naming animals and their offspring. To provide a visual understanding, the children were shown images and videos of animals and their environments. Moreover, they expressed their creativity by drawing their favorite animals and delivering short descriptions about them. As a fun challenge, the children answered simple riddles and questions related to animals, with several of them, including Susila, Anushka, Pushkar, Ankita, Rina, Bilanti, Sheela, Puja, and Bablu, demonstrating their grasp of the topic.



## ***NATIONAL SYMBOLS OF INDIA***

In the exploration of "National Symbols of India," the children embarked on a journey to understand and appreciate the essence of their country. With the aid of a globe, they developed an understanding of India's geographical location. They



learned about the name of their nation, its capital, and the various national symbols, which included the national bird (peacock), national animal (tiger), national flag (Tiranga), national flower (lotus), national fruit (mango), national tree (banyan tree), national emblem, national leader (M.K.

Gandhi ji), national song (Vande Mataram), and national anthem (Jana Gana Mana Adhinayaka Jai Hai, written by Rabindranath Tagore). The children exhibited their creativity by drawing pictures of the national bird and animal, and they also learned and sang songs related to these national symbols. The children were deeply engaged and excited to explore the national symbols of India, actively participating and responding to questions during the learning process.

## ***FESTIVALS***

The topic of "Festivals" introduced the children to the vibrant and diverse range of festivals celebrated in India throughout the year. They delved into two broad categories of festivals: national festivals and religious festivals. National festivals,



including Gandhi Jayanti, Republic Day, and Independence Day, were discussed, along with religious festivals such as Raksha Bandhan, Janmashtami, Ganesh Chaturthi, Vishwakarma Puja, Dussehra/Durga Puja, Diwali, Christmas, Saraswati Puja (Basant Panchami), Rojo, Rath Yatra, Holi,

and more. The children had the opportunity to hear stories related to each festival, understand the significance of these special days, and express their comprehension by creating pictures based on the stories. The learners relished the experience of exploring the cultural diversity of India, the deities associated with each festival, and the rituals and customs observed during these occasions. Videos were shown to provide visual insights into how the deities are represented, what they hold in their hands, and the vehicles they use. The children actively participated and accurately answered questions related to the festivals.



## ***TRANSPORT***

The "Transport" topic commenced by introducing the concept and significance of transportation to the children. Their explorations encompassed a wide range of topics:

- The invention of the wheel
- Names of different modes of transport, learned through pictorial books
- The use of animals as vehicles
- Modes of transport: air, water, and land



- Identifying the main parts of various vehicles
- Recognizing the stops of different modes of transport
- Understanding the role of drivers in various vehicles (e.g., pilot for airplanes, cyclist for cycles)



- Grasping the advantages and disadvantages of different modes of transport
- Learning how various vehicles function, such as cycles requiring air and buses needing fuel (e.g., petrol, diesel)
- Understanding road safety, traffic lights, and road signals



To foster hands-on learning, the children created pictures of different modes of transport, such as airplanes, buses, and ships. They actively engaged in discussions and activities centered around the different aspects of transportation. This included learning a song about different vehicles, gaining insights into traffic lights, and creating their own traffic signals using collected

objects and handmade vehicles crafted from recyclable materials like cardboard

and empty matchboxes. The children also demonstrated their problem-solving skills by successfully answering riddles related to various modes of transport.

The Victory group has displayed impressive engagement and enthusiasm throughout their exploration of these diverse topics, contributing to a rich and meaningful learning experience.





## CO-CURRICULAR ACTIVITIES

### Arts and Crafts

The Victory Group participates in art classes twice a week, specifically on Wednesdays and Fridays. During these classes, the children engage in a wide range of creative activities, including collage-making, paper folding, crafting, and more.



One of their favourite activities is creating imaginative drawings, where they have the opportunity to let their creativity flow freely. They take great pride in finishing their work neatly and with attention to detail.

When it comes to colouring, they demonstrate a strong desire to apply colours accurately and effectively, ensuring that their pictures are vibrant and visually appealing.



Paper folding is another area where they excel, showcasing their skill in creating beautifully folded pieces. Their precision in folding is noteworthy and reflects their dedication to honing their artistic abilities.



## Dance

The Victory Group's dance enthusiasts have been actively participating in various dance forms, showcasing their passion and dedication. They engage in energetic Zumba dances, including popular routines like freeze dance, follow the leader, la marca, and boom boom. Additionally, they partake in invigorating aerobics sessions.



Notably, the group prepared and performed a dance for the occasion of 15th August, with the patriotic number "Desh Rangila." Their dedication and hard work



shone through in this performance. They also learned and performed a dance for Ganesh Chaturthi, charming the audience with the delightful "Twinkle Twinkle Little Star."



Furthermore, the group explores the rich diversity of regional dances, including Sambalpuri, Pahadi, and Assamese dances. It's a source of great joy and enthusiasm for all members as they come together to celebrate and enjoy these cultural expressions. The Victory Group continues to dance with passion and unity, spreading the joy of movement and music.



## Puzzles

The children in the Victory group are consistently punctual, arriving before the scheduled time for their puzzle class. They have a strong enthusiasm for puzzles, particularly enjoying those with 100 to 200 pieces. The majority of these children demonstrate excellent focus while engaging in puzzle activities and show great respect for their peers by not causing disruptions in the class.



## Drama and singing

At 2:30 victory group have singing class. They have learnt the songs- Jahan daal daal par sone ki chidiya, Imagine, Wake up the night has gone, and a rhyme- Two little dicky birds, Neem peepul banyan. For 15<sup>th</sup> August they learnt a poem- Krishna. Now in the class they are learning Who poem which they had earlier learnt half. Sometimes they do warm up dances like Zumba and many other types of dances.



## SHRAMDAN

The children wake up around 6:00 am and prepare for their daily shramdan (selfless service). Each child has a specific task. Some clean the girls' hostel, others assist with chunai (separating dirt from pulses and rice), and some work on flower decorations. Shramdan activities begin at 6:30 am. In the girls' hostel cleaning, tasks include cleaning plastic dustbins, filling water in filters, sweeping the terrace and walking paths, and cleaning floors with detergent powder. In chunai, children



are guided in separating dirt from various pulses and rice. They work independently but have supervision. Shramdan continues until 7:30 am. After completing their tasks, the children enjoy breakfast and then proceed to school for their classes.



## GAMES AND SPORTS

The children of victory group are divided into many groups and they play their games according to their turns each day. On Wednesdays the nitrogen group play in the sandpit. Sometimes the children play themselves other time the teacher makes them play together. Like langdi tang, kabbadi, catch me and other games. Before





starting the games the teachers makes them do running and exercises, then starts the games. They are obedient children as they listen to the teachers when they say something to them. They like to play their own games sometimes with the sand or with their friends. They start playing before the teacher goes for games. On Saturday they play minor games like chain game, Rani kabaddi, Ice and water, hide and seek etc. All of them play together. They are energetic while playing games. They are on time for games. On Sunday they play football, all the children participate in the game and enjoy playing it.





## CELEBRATION AND FESTIVALS

On 15th of August, they performed creative movements on the poem “Who by Sri Aurobindo”. They performed it gracefully, reciting the poem with clear and loud voices. They were also accompanied by some musical instruments such as the guitar, keyboard and flute played by Didis and Bhaiyas.



For Janmashtami, the children performed a dance that narrated the story.

For Ganesh Chaturthi on 19th of September, they performed a drama called “Ganesh and the moon”.

They learnt two new Hindi songs to sing during the drama and did so happily. They enjoyed their props and costumes. But the real expressions of the characters were missing. They were not able to fully express themselves and need to overcome their stage fear.





