

Victory group

Report for 2024-25(Second term)

INTRODUCTION

The Victory group children are very friendly and loving to all their friends. They stay together happily and study in a group. The children are accommodated in the hostel and once a week go to meet their family. They travel to their village by bike and the ones from nearby villages walk home.

All the children are in the hostel except for one child who gets homesick. They

love staying in the hostel and share their issues with their friends or tell to the elders who can guide and help them in the absence of their parents. Girls and boys have different campuses and everyone has got beds to sleep in. They are comforted by getting everything that is needed like blankets and bedsheets, etc.



The children have learnt how to clean themselves and wash their clothes. They can fold their own clothes neatly and keep them arranged in their cupboards. Few of them give their laundry at home for washing.

Every morning at 6:00 AM they perform yogasana to keep their body fit. At six thirty they do their shramdan by performing

different corners each day. They go in a rotation and follow the schedule accordingly. They enjoy doing shramdan with the other children of their group.

Children have their meals by following some health and hygiene as they use the handwash to clean their hands before taking food and wash their plates using soap and keep it in its place. They love to eat various vegetables, rarely waste food and they bring as much as they want and then for second serving and sometimes third too.

Children love singing songs in all languages. Mostly they learn songs in Hindi or in English. While singing they enjoy their songs while they continue doing actions of the songs. Every day at 6:15 pm they have their satsang where they enjoy singing together. Before singing the songs, they chant a few chantings.



ACADEMICS

English

Over the past six months, this group has made notable progress in both reading and writing. They love library reading, dictation, playing language games and grammar activities. Occasionally, the children engage in copy writing from different books to enhance their understanding of capital and small letters, punctuation marks and correct spellings. They use four lined notebooks for writing. Some children are currently working on “good grammar” book 2 while

others are progressing through book 3. Additionally, they are utilizing Comprehension book 2. To develop reading and comprehension skills, sometimes we conduct group reading sessions, solve comprehensive questions, and perform dictation exercises with words and sentences. Now the children have also begun to





Hindi

In these few months the children of Victory Group have improved a lot in the class. These children love to learn new things in the group, they can write very neatly in a good handwriting. They have improved in their spellings. They try to write short stories by themselves and they have improved their sentence formation. They have learnt how to break the words (vand vichhed). Each and every child has learnt the months name in Hindi and they have learnt counting till 40. Also they have learnt some of the basics of grammar like gender and the numbers (vachan) chapters. They have started reading stories; some of the children they can read fluently and the others try to give their best. After reading the stories some of the children can understand the story very well and tell it in the group to their friends. Once in a week they do



read big words by breaking them down phonetically. Besides the grammar book, they are now aware of homonyms, and homophones. Occasionally, they listen to stories centred around opposites. Gradually, they are improving their vocabulary skills.



free reading for their language development. On Tuesdays they do group reading where some of the children read quite well. Most of the children's spellings are good and some of the children are doing their best to improve their spellings. To improve their handwriting they do copy writing. These children have started following textbooks and have finished Gyan Sarowar Part-1. They understand the chapter in the classroom and understand the questions of the book. As homework,

they solve the questions and bring to the class. Some of the children have difficulty in answering. But all are regular in getting their notebooks checked.

Maths



The children are making remarkable progress in mathematics, demonstrating a growing understanding and enthusiasm for learning. They arrive in class in a happy mood, full of energy, and actively participate in every activity with keen interest. This time, they have been learning about time, calendar and measurements, which are essential aspects of daily life. Their curiosity and eagerness to explore these concepts reflects their continuous development.

Time - The children learnt about different types of clocks, including analogue and

digital clocks. They practise telling the time to the hour and half-hour on analogue clocks and explored how digital clocks display time using numbers. They identified different parts of the day: morning, afternoon, evening and night and discussed activities that we do during each part of the day. They also learned to measure time using minutes and hours. Using clock drawing, they represented



specific time like 4:30 (half past four) and 8:00 (eight o'clock) and demonstrated their ability to read and show time to the exact minutes.

Calendar- We discussed the days of the week (Monday to Sunday) and how they repeat in a cycle. They explore how to determine the number of days in each month using their finger knuckles and calculated the total number of days in a year by adding them together. Through this

activity, they developed an understanding of how months repeat and form a complete year. They can convert weeks to days, years to months and year to days.

Measurement - The aim of this activity was to help children understand the concept of measurement by using non-standard units before introducing them standard units like centimetres. To make learning engaging, children first explore measurement using non-standard units such as handspan, cubit and foot span. By using non-standard units, all the children obtained different results, leading to a discussion. The children noted that their hand and foot sizes varied. To ensure consistent measurements, we introduced them to centimetres as a standardized unit.



All children have the potential to develop strong mental calculation skills. To support their growth, we teach them carry-over addition and borrowing subtraction through written work, helping them build a solid foundation for mental maths in the future. Now they are learning carryover multiplication.

In addition to their ongoing learning, the children dedicate time once a week to revising previously covered concepts, word problems, multiplication table and number system, which helps reinforce their understanding and build a strong foundation in maths. Many of them have successfully completed Grade 2 book

and others are making great progress toward finishing it soon.

Math Games

During this term, the children have learnt how to play monopoly. They are learning to play chess and solve the Rubik's cube. In this one hour they play lots of games and do many activities.

Projects

In these few months they carried out learning about these two topics as their project. Children enjoyed and learnt and explored by doing these projects.



House



The main purpose of choosing this topic is that the children will learn about the numerous types of houses and get to know their importance.

The introduction was given to the children by doing discussions on how a house helps us and why is it important for us. They learnt why we need a house and were curious to know the history of houses.

They enjoyed learning about the types of houses- temporary houses like huts, tents, igloos, houseboats, caravan, kuccha house, etc. and permanent houses like pucca house, bungalows, flats, multi storied buildings, etc. They learnt according to the climate like igloos, caravans,

treehouse, houseboat, etc.

They learnt about the materials used for building a house and who helps us to build a house which protects us. The people who help to build a house are architects, labourers, masons, electricians, plumbers, painters, carpenters, etc. To experience how they build a house, the children started



building two kuccha houses. They were divided in two teams; one made a house by using straw and the other made by using mud. The children collected the materials on their own and built the house. They had great enjoyment building these two houses.

They learnt about the various types of houses of the animals living on land, animals in water, animals on treetops, forests, caves, etc. They saw the pictures of their house and asked questions in the class.

Children participated in doing many activities like making drawings of the houses, they went to the

villages to observe the houses, and they made house using bricks, mud, straw and sticks, and also made charts of various types of houses of human beings and animals.

Animals

The main aim of choosing this topic is that the children will be able to appreciate the diversity in animals. They were excited to know more about the different facts on animals.

They learnt about the differences between domestic and wild animals and about the various animals, adaptation to different habitats like terrestrial animals, aquatic animals, amphibians, birds and arboreal. They were curious to know about them.



They also got to know about the feeding habits of animals like herbivores,

carnivores and omnivores. Now they can clearly distinguish between them and can give examples of each feeding habitat.

The children learnt about the body coverings of animals like birds have feathers, porcupines have spines (or quills), fishes have scales, bears have fur, etc.

They learnt about two types of reproduction in animals – egg laying animals (amphibians, reptiles) and animals that give birth to babies (mammals). They got a lot of

information about these animals and learnt to make a distinction between them. They did get to know about the special organs in animals such as special movements of animals on land, animals in water, and animals in air.

The children were enthusiastic learning about so many interesting facts about the animals and they got to know through what they breathe like fish breathe from their gills and insects with their spiracles, etc.





To get more knowledge about the animal's, different books were used and read to get them more familiar with the book language. In between they were asked few questions which they could answer. They made drawings of the animals and made a chart of the amphibians.

As they have started reading and writing, they were given the book of 'Living Science of class 1'. They were divided into three groups and then first read together and did the question and answers orally and then they wrote in their notebooks. Some have finishing and started the second book of living science. Most of them can understand when they read by themselves and can

solve the question answers.

CO-CORICULAR ACTIVITIES

Art and craft

The children of the Victory Group have a keen interest in arts and enjoy creative activities. They have learnt to make stars and owls, incorporating their date of birth into designs. They also made honeybees and explored the concept of warm colours and cool colours through drawing. They love playing with colours and experimenting with different techniques. Leaf pasting was an exciting activity where they created birds using real leaves. They also practised flower cutting, which helped improve their fine motor skills. Now they



are learning to create animals using clay, which they find engaging. Working with clay allows them to shape their creativity into different forms. They enjoy moulding, shaping, and bringing their ideas to life. The children actively participate in every art session and look forward to new projects. Their enthusiasm and dedication to learning new skills makes their artwork more expressive and unique. They are improving their artistic abilities and creativity.

Sense

Victory group children developed their senses through fun games. This time, they played a game where they identified objects by touch. They guessed shapes, numbers, and textures. After guessing, they saw the objects and learnt about different textures and materials.

In addition to the touching game, the children also engaged in activities to develop their sense of hearing. They played a blindfolded walking game, where they followed a sound to reach their destination, enhancing their ability to focus on auditory cues. They also played the Chinese Whisper helping them improve their listening skills, attention and memory. Through these fun and interactive activities, the children strengthened their hearing abilities while enjoying the learning process.



Dance

The children are very interested in dance and enjoy it a lot. They have learnt the Sambalpuri dance to the song Gunjru gunja and performed it with enthusiasm. During Christmas they presented a beautiful dance to the song chamka charani mein tara which was well received. Currently they are learning classical dance steps and focusing on choreography. Their interest in classical dance is growing, and they are eager to refine their techniques. They

practise regularly and try to perfect their movements. The children are showing great dedication and discipline in their dance sessions. They enjoy expressing themselves through rhythm and movement. Their passion for classical dance is evident, as they eagerly learn new postures and gestures. With confident effort they are improving their coordination and grace. Their performances are becoming more confident and expressive.





Puzzle

The children of victory group have puzzles class on Wednesdays. In these few months they have started the 100 to 500 pieces puzzles. There are 5-6 students in a group and they solve the puzzle. All of them are engaged in the group and fix the pieces properly. The puzzles they have started are kept for the next time to continue till it is finished. While doing the puzzles they help each other. They themselves decide amongst themselves, who will make the borders and who will do which portion of the puzzle. They have made the 500 pieces puzzles of nature. The puzzle of 500 pieces of fishes is a bit challenging so it's still half made and will finish in a few days. While making the 500 pieces puzzles of nature and fishes, two groups were made.

Gardening

Once a week, on Sundays, they do gardening and learn how to take care of plants. They mostly water the plants by carrying water in a bucket. They learn how to water both small and large plants. Sometimes, they remove weeds. The children enjoy being involved in gardening.



GAMES AND SPORTS

The children in this group are full of energy and enthusiasm. They arrive on time and begin with two minutes of silent prayer. To build their stamina, they enjoy a refreshing 500-metre run, followed by warm-up exercises. Before starting their football game, they spend 15 minutes practising how to pass the ball to each other, improving their teamwork and coordination. They play various games each day, such as football, minor games, chain games, rani kabaddi, kabaddi, dodgeball, hide and seek, and base-kickball. Each child tries to play to the best of their ability, using all their energy positively. If any child faces a problem or gets hurt while playing, they are promptly given aid.

CELEBRATION AND FESTIVALS

In the past six months, they celebrated several special days in which they enjoyed to their heart's content. The children love to participate in and perform at programs. They love looking pretty by dressing up and doing makeups. They get very excited to perform their program. They love to participate in any of the programmes on the special days but most of the children enjoy doing plays and dances.



November 29th- They enacted a play- 'The Three Little Pigs'. They could remember their dialogues easily and speak confidently on stage. At the end of the play, they sang a song and performed actions to it. It was really a great performance which the audience too enjoyed.

On Christmas, children took initiative to sing a carol 'Mary did u know?'. They melodiously sang this carol with karaoke. They had performed a

dance on the song 'chamka charani mein tara'. They enjoyed dancing as their parents too had come to enjoy seeing them.

Annual Sports Day celebration was great fun, which was on 13th of January. They participated in a circus where there were lots of corners. Children performed different corners like hula hoop, skipping, stilt and juggling. In hula hoop there were few children— Rina, Susila, Sabita, Puja and Vaidehi and in skipping-





Sabita, Shankurna, Vani and Rina and in stilt- Anushka, Prabhu, Bablu, Pushkar, Sukanta, Ankita, Puja, Shankurna, Vaidehi, Vani, Bilanti, Susila and in juggling- Anushka, Susila, Rina and Prabhu. They enjoyed performing different corners but while practising they got to learn all the corners and finally they chose their own corners. They had participated in doing the marchpast which was well done. The children had also participated in Yogasana and gave their best. The audience enjoyed seeing their performances. There were a few cultural items which were shown to the guests. They gave a performance on the song 'Kabuliwala'. The guests enjoyed seeing this program.

Basant Panchami was celebrated on 2nd February. They performed a song 'Saraswati Mata Jaya hai Jaga Janani' and a few children performed a dance on the song 'Saraswati'. They sang this song very beautifully and in between the song



flute was played so it sounded really good. In this dance there were a few boys who had joined. Prabhu and Sukanta were a little shy on the stage as they had put on a sari.

On the Mother's birthday on 21st of February, children performed two plays on 'Sadhaks in the Ashram'. Children chose their own roles in these plays, and they enjoyed being the actors. They enjoyed playing football on the stage in one of the plays.

On March 13th they enjoyed celebrating Holi. Holi is a joyful and colourful festival in which the children apply handmade colours on each other. Different colours were made in the school by the elders, and the children enjoyed playing with them. They took part in the matki



phod, and then there were many stalls run by the elders. The children visited each stall and ate to their hearts content. They also danced to the music and then had a mud bath, which most of the children enjoyed very much.

Trip to Bhubaneswar



There are sixteen students in Victory group. The ones staying in the hostel had a tour to Bhubaneswar. They visited different places in Odisha for the first time.

As the children heard of their trip, they were eagerly waiting for the day of departure. Children were very excited and enthusiastic to start their tour.

When they reached the station, they were impatient waiting for the train to arrive and as they got their seat in the train, children were

very excited and wanted to always see through the window even if it was dark. With difficulty they closed their eyes and went to sleep and woke up early morning and were enjoying the nature with their friends.

At 9:00 am the train reached Bhubaneswar on 15th of October. On this day they went to visit Lingaraj temple where they saw the Shivling and then visited Dhineswar temple where they took darshan of Kedar Gauri Maa temple. In the evening around four they visited Khandagiri and Udayagiri caves. In Khandagiri





they saw various caves where the Jain monks used to meditate. The caves were made of big rocks and boulders. In Udayagiri they visited a Jain temple.

They immensely enjoyed visiting these places and seeing the sites. Children were excited and happy to learn about the places they visited. They were curious to know and would question like how were they made? Or why was it made?

On 16th of October, they visited Nandankanan zoo where they saw various animals in their real life from so close. Some of the children were unable to believe that they were actually seeing the animals in reality and they were saying that they're artificial animals. All of them were too excited seeing the animals moving inside the fence. They saw various animals such as lion, tiger, bear, some reptiles, giraffe, etc. As the zoo was very big, a few children got tired but still had the energy to see more and more animals. In the afternoon they went



to the planetarium where they saw a 3D show of planets. Afterwards, they saw various skeletons of the animals in the Science Museum.



On 17th of October, they visited ISKCON (International Society of Krishna Consciousness) temple. They saw a beautiful temple and afterwards they visited the science park. In Science Park, children enjoyed playing science related games. In this science show, they saw many experiments of air and the children were being able to relate with it as they had studied about it and tried to answer the questions asked by the demonstrator. Children really enjoyed seeing the experiments. They also saw a 3D show of science and also Tara Mandal where

they enjoyed watching the stars and got to know the names of the various stars and constellations.

On 18th of October children visited the Dhauli temple which was of Lord Buddha. From the view there, children could see Daya River. Then they visited Konark and saw the minute sculptures which were carved on the rocks very beautifully. They could see its complete model in the museum where they got more information about Konark. They saw a small video in Hindi on how Konark was made. In the evening they went to the sea beach.



On the sea beach they enjoyed playing with their friends with the saline water. This was their first experience playing with the sea water. After having a fresh water bath, the children visited the market. They were divided in six groups and had great enjoyment. At around 9:30 pm children walked to Jagannath temple. They had Mahaprasad as dinner and had darshan of Lord Jagannath, Balabhadra and Subhadra. As the temple was too crowded, the children were very lucky that they had got darshan from very close and could see

very clearly.

On 19th children visited Loknath temple and then to Alarnath temple. They also visited to the Mousima temple but could only see the outer part as it was closed. Then they visited Satpada ghat in Chilika Lake to see the dolphins. Children were excited to see the dolphins. They went by boats in small groups. After watching dolphins, they headed to Kalapada ghat, where they stayed two nights. From there they visited Chilika Lake where they had



to again travel by boat to reach Kalijai temple. It took forty-five minutes to reach the temple.



Then they visited Narayan temple and returned to their Dorm.

They had a great time visiting these various places over a one week trip and had a great time with their friends. As this trip was their first, they had a new experience of the outer world and met people who were unknown to them. They learnt and

experienced a lot on this trip.

