Sujitra Paraja

DOB-29-Jul-16

Annual Reports for 2023-24 (Second Term)

Annual Attendance 359 days out of 366 days



Introduction

Sujitra is seven years old and has come from a village called Semla which is four kilometers away from the school. She is a very quiet girl and is very soft spoken. She is living with four members in the family. Her father is a farmer and her mother is a housewife. She has a younger sister who is also coming to her school and is there in Joy group. Sujitra does not stay in the hostel but she is very regular to school.

Project

Flowers Topic: Sujitra exhibited care in observing and caring for flowers like oleanders. She actively participated in flower-related activities, displaying softness and clarity in dialogue delivery. Her understanding of flower anatomy was evident in her gentle handling of flower parts.

Animals Topic: Although facing challenges in clay modelling, Sujitra engaged in activities like drawing animals and demonstrated progress in recognizing animal names.



Clothes:

Sujitra is mostly quiet in the class so one doesn't know how much she has learnt. She needs to be active in the class. She needs to express her thoughts and answer the questions that are asked. She is slow and steady but her work really comes out well in the end. She knows most of the answers but does not speak. At first she was getting confused in putting the buttons but later she got it.

Maths

Sujitra is very good in maths but is very

shy. Most of

the time she is very quiet and does not communicate. But she is good with the numbers. She is very clear with the hundreds place, tens place and ones place. She is very good in showing the three-digit numbers on the Ganit Mala with the cards. She can write the numbers from one to one thousand without any help. It is a bit tough for her to do story sums. She is very good at skipping the twos, threes, fours, and five, but six and seven are a bit tough for her



.English

Sujitra has

opened up with everyone in her group. She talks very politely and softly. She can arrange the small letter and big letters in its order. She took time in learning the letters and recognizing them, especially the with the small letters. She knows all the sounds but gets confused. She has just started reading the three-letter words with the



sounds. She is very alert while listening to stories so she can answer the questions that are asked. Her voice is very soft and low it is very difficult to hear sometimes.



Hindi

Sujitra listens attentively during story sessions and can retell them beautifully when asked. Although she faces challenges in identifying Hindi letters, she has begun reading a few words, albeit slowly.

Art

Sujitra's favourite activity in art class is drawing.

She produces neatly drawn and nicely coloured artwork, displaying attention to detail. While she excels in drawing, she requires some guidance in paper folding, often needing repeated instructions for the same step. Despite this, she eagerly attempts all art activities.



Dance



Sujitra approaches dance class with enthusiasm and precision. She executes her steps with care and actively participates in various dance styles. Prior to dancing, she ensures to perform her joint exercises to prevent any injuries.

Puzzle

Sujitra has interest in solving the puzzles. She doesn't mind solving them alone or with friends. She stays very quiet till the class gets over. She is slow in solving the puzzles but she tries to finish the puzzles.

Sense

Sujitra takes pleasure in senses class activities and approaches them with patience and attention to detail. She enjoys observing nature during walks and translating her observations into beautiful drawings. Active participation in games and a willingness to try new activities highlight her enthusiasm for learning.

Games

Sujitra remains quiet but polite during games, actively engaging in exercises and attempting to improve her jumping skills. She demonstrates improvement and effort in various activities like kho-kho, Chain game, and ice and water.





