

Sabitri Jadia

DOB- 23rd January '14

Report for 2023-24 (First Term)

Attendance- 181 out of 183 days

Introduction:



Savitri is 9 years old and has recently started staying in the hostel. She manages her personal hygiene independently and arrives at school neatly and cleanly. She is a sincere and polite girl who maintains good classroom behaviour, paying attention and listening to instructions.

English:

Savitri is an intelligent student who actively participates in class and can speak English fluently. She understands English

stories and can retell them in her words. Savitri is proficient in creating her own stories and drawings. She has learnt all 26 alphabets, their sounds, and can differentiate between big and small letters.

She can read two and three-letter words, simple sentences, and write her name in English.



Hindi:

Savitri is a diligent and attentive student whose focus remains unwavering in class. She openly asks questions in

the group if a concept eludes her, and her engagement during class activities is evident. Savitri recognises the alphabet quite proficiently and is unafraid of presenting in front of her peers. She draws pictures that vividly narrate a story, exuding confidence and clarity in her narration. Nevertheless, she encounters some challenges in pronouncing certain letters, such as "SH," "TH," and "BHA." She enjoys learning songs and is quick to memorise them. Savitri serves as an exemplary model of concentration in class.

Projects:

Savitri's performance and engagement in various topics are as follows:



Plants and Leaves: Savitri's intelligence shone through as she displayed the ability to retain and remember everything taught in the class. While she was generally quiet during the class, when it came to answering questions, she consistently provided correct responses. She expressed a strong liking for the Plants and Leaves topic, primarily due to the engaging activities it involved, such as drawing different types of plants and observing plants in the garden. Throughout the topic, she acquired knowledge about different plant types and their names, various parts of plants, flowers, and leaves, as well as the importance of plants and leaves. Her skill in recognizing leaves through touch, smell, and taste was impressive.

When questioned at the end of the topic, she confidently answered all the questions.

Water: Savitri demonstrated a strong connection to the Water topic, where she could relate the practical uses of water in her daily life. She comprehended the water cycle and could proficiently explain the process using her self-made drawing. Additionally, she learnt about the three



forms of water, concepts of floating, sinking, solubility, insolubility, water filtration, water pollution, its causes and effects, and methods to prevent water pollution. Her ability to provide accurate responses extended to all the questions related to the topic.

Air: Savitri found the Air topic enjoyable, particularly due to the many experiments conducted. In this new topic, she learnt about the different gases present in the air, the concept of air pollution, the importance of air, the three properties of air, factors contributing to air pollution, and ways to maintain clean air. Her use of drawings to enhance her understanding was evident, and she could remember all the topics discussed during the class. When questions were asked at the end of the topic, she provided answers with ease.



Body Parts: The Body Parts topic resonated with Savitri, as it was closely related to her own body. She expressed a deep interest in this topic and illustrated her enthusiasm through colourful and well-crafted drawings of various body parts. Throughout the topic, she learnt about parts of the teeth, ears, and eyes, the functions of external and internal body parts, the five senses, and received basic information about body systems. Her ability to remember the names of all body parts and provide easy answers to questions concerning the topic was evident.

Savitri's consistent and commendable performance across various subjects reflects her intelligence, strong retention of knowledge, and an innate ability to engage in class activities and discussions. Her enthusiasm for learning is apparent in her willingness to participate and her proficiency in responding to questions. Savitri's academic journey shows great promise for her continued growth and development.

Maths:

Savitri has made significant progress in math. She is known for her diligence and timeliness in completing assignments. Her participation in group activities is active and peaceful. Savitri is proficient in a range of mathematical concepts, including number writing up to 1000, expanded form, short form, and calculations for 3-digit carryover addition and borrowing subtraction.





"cubit," and "pace."

Her calculations are typically accurate, though minor mistakes may occur at times. She can arrange numbers in both ascending and descending order. Savitri's inquisitive nature is demonstrated when she asks questions to clarify her understanding. Her active involvement in measurement concepts and the use of hand balance has enabled her to develop valuable skills, including understanding terms like "hand span," "foot span,"

Arts:

Savitri actively participates in all art class activities with great interest. Although she works at a slower pace, her work is characterized by precision, neatness, and cleanliness. She prefers drawing natural scenes and colours her artwork with care. Savitri is committed to producing quality work.



Dance:



Savitri has a strong interest in dancing and enjoys doing all types of dances. She sometimes feels shy about dancing alone but can mimic the teachers when they dance in front of her. She energetically performed a dance for the 15th of August, "Chak De India," and also danced for Ganesh Chaturthi's "Jay Dev Jay Dev." She enjoyed learning new dances.

Puzzles:



Savitri is interested in puzzle classes and consistently arrives on time. She is versatile and enjoys solving various puzzles, completing 200-

300 piece puzzles with her partner. Her respectful behaviour contributes positively to the class atmosphere.

Singing and drama:

Sabtri is actively engaged in

singing and poem recitation, despite occasional difficulties with memorization. She enjoys sharing poems with friends and excels in storytelling, often featuring animals in her tales.



Games:

Savitri loves playing football and base kick. Before engaging in games, she participates in various exercises, showing enthusiasm for physical activities and



games.



