

Twinkle Group Math: In this year, all children are studying math from their math books. They all are doing according to their own understanding and capabilities.

The children have bee n divided in two grou ps according to their le vels.

A few children get the concepts after practicin g some exercises, but o thers takes more time

to understand.



Most of the children are doing standard 2nd book. Before starting book 2, we s pent a lot of time teaching them four operations of 2 and 3 digit numbers.





Most of the children know how to add and subtract mentally as well as in written form with carrying and borrowing.

They have learnt the numbers and number names up to 1000. They have earnt

spellings of 12 months (Jan, Feb.....) and days (Sunday, Monday...).

A few children have learnt about shapes and they can identify difference between a straight and curved line.

In measurement we did many activities to give the concept of different units of mass, length, capacity, volume.

They also learnt the pattern of Roman numeral till thousand. The children are learning multiplication tables till 10. In money, they can recognize the coins, no tes and convert between rupees and paisa. Most of the children can read the correct time.



# English:-

This year we focused more on the children's spoken language. To improve their speaking we did many storytelling activities. Sometimes they retold the stories. They were given chance to explain any incident freely. Most of their sentence structure was not grammatically correct but they were trying to express in full sentences.

They made their own stories with illustration and could think in English. As most of them were very expressive, we decided to move a step forward. So we started introducing letters with their sounds. Children watched many videos and they were also told stories based on the alphabet. They played many games and some rhymes were taught to them.

Within a very short period of time, they could recognize the letters and could also relate with the sounds. They made nice charts based on the letters and their sound related words. Once they were familiar with the sound and the letters, we started the reading of two and three lettered words from flash cards in a fun and frolic way. We also emphasized on their visual sense to see the word patterns.

Special importance was given to vowel sounds. After they could assimilate the sound s, they can easily read storybooks having big sized letters.

Now almost all the children in the group can read simple storybooks without any help. Most of them can read words having three syllables but some children are still struggling with reading.

To read any words, they have to repeat each and every sound.



Even though we mostly put emphasis on reading, but once a while we give them to write. Many of them can write simple two syllable words correctly. They are having problems with silent letters. To make them learn spellings, we play different games like hangman, jumbled words, etc.

They were also taught a few English songs like Elephant marching, On to duty to our work, ladybug lady bug, Ants are marching one by one, yellow submarine, I am a little butterfly etc.

And they all enjoyed singing with action. Once in a while they did some plays in English on some occasions.

Most of them can remember their dialogues if they are shortcut they still need to be expressive.



### Art and craft:-

In this year, they made different things in art class. Children are fond of doing art and craft. They f eel happy after making something with their own hand. That is why, for art class, they run towards the art room. They like to do drawing, painting, pasting, paper folding etc. They learnt how to mak e stars, Santa Clause, butterflies, birds, folding bag etc. On Mother's birthday, they made a beautiful design to write the 12 qualities of the symbol.

### Games and sports:-

The children of twinkle group are energetic and enthusiastic to play outdoor games. All of the m love to play in the field. They have a nice team. They participate enthusiastically in games. T hey enjoy playing with their friends. They have a good team spirit. Before games, they run arou nd the field and do a few exercises and then starts playing.

They plays Dodgeball, football, sitting kho, standing kho, duck and bone, relay races, ice and wa ter, chain game etc. They are cooperative and have a good team spirit. On sports day, they learnt aerobics and performed well. The children are learning skating and cycling.

Project:-

In order to improve their mental faculties such as thinking, observa tion, expression, memory etc, we discussed about the many things, which are around us and build a relation with them.

We not only read books but also did a lot of activities to make it interesting. So we made charts, storytelling, model making, riddle making, paper folding, drama etc related to the topic. The topics we worked on are: -





### Insects:-

During this topic they were busy looking for different insects, their eggs, homes etc. Every day they would share their experiences wit h the insects.

They were happy to see the differe nt color insects and counting their legs. But whenever they used to see an insect they tried to identify its name.

They learnt the life cycle of a butt erfly, life and few facts on insects, knew the body parts of the insect.

#### Transport:-

The aim of starting this topic was that the children seemed to be very interested towards ve hicles. During the class also they enjoy seeing the occasional site of an aero plane flying or a running Tractor. During this topic they were eagerly waiting for the class to know about tr ansports and play with the toy transports.

Children were asked different modes of transport used to go to different places. In this topic mostly we focused on the invention of Wheel, names of transport, Means of Transport, Tr ansport used in Rural and urban, Fast and slow transports, fuel for transport, parts of a cycl e and how it works.

They were fascinated seeing the early man's picture. They wanted to know more about early men. Slowly we moved towards discovery of agriculture, domesticating animals, Developme nt of village community, and finally invention of wheel. Everyone enjoyed this topic when t hey saw a real cycle and were explained how it works.

### India:-

In the month of December, we revised the states of India and their capitals using maps and direction. They also learnt about the dances, rivers, languages and neighboring countries of India.





# **Solar system:**- The children learnt the names of planets and few important facts about them.

### <u>Human body:-</u>

The children studied about the different parts as well as systems of our body.

They did a play on body parts in the assembly.



**<u>Plants</u>:-** In this topic they studied about the different types of plants and also learnt about the functions of different parts of the plants.

In animal topic, they learnt the names of animals. They learnt classification of animals based on eating habits and on habitat, reproduction in animals-Bird, fish, amphibians, reptiles, insects, mammals. They studied about the aquatic, Terrestrial, Arboreal, Aerial, Vertebrate, invertebrates etc.

### **Celebrations:-**

The months of August to mid-September are known as the month of celebrations. So these children have partic ipated in almost all the celebrations such as Independence Day, Janmashtami and Ganesh puja. We started with Independence Day. For that, everyday children were marching for 15 minutes by naming fifteen different freedom fighters. The aim was to remember their names easily. Most of the children know at least 10 freedom fighters' names.

They read the stories about Sri Aurobindo, Mahatma Gandhi, Bhagat Singh, Subhas Chandra Bose and Baji Rout. They also did a drama on Baji Rout and sang a song on Bhagat Singh in the assembly. On 15<sup>th</sup> of August they did a dance on a patriotic song. They were very much interested to do the plays and gave their best effort for this. The purpose behind the participation was to make them learn different festival related stories and to develop their confidence of speaking in front of the audience.

On Janmashtami they did two plays- Bakasur and Vyomasur. On Ganesh Chaturthi they did a play "Shubh Man gal Murti". In the month of November, on Pranjal Bhaiya's birthday, children did the dance performance. In the month of December, we celebrated Christmas festivals. Children performed a play in English "The Baby wakes up the sun" and learnt the song 'on the first day of Christmas'. For sports day they were busy learning aerobic and performed well. On Mother's birthday, children did a few plays on qualities such as courage, sincerity etc.

### **ODIA:-**

Since December, children are attending the Odia class twice a week. The children are divided into two groups- A

and B. Both the groups have one class a week.



They spend their time playing ga me and communicate in Odia with didi's.

They enjoy playing matchin g games in Odia class.



## Hindi:-

The children can speak in Hindi. Some children's pronunciation is good, but so me are still struggling to speak with proper sound.

Most of the children can read the level-1 book. They can identify the basic mantras. After reading stories or any top -ic, they can understand and comprehend.

Most of the children can write the alphabets with mantra's, very few children are not able to write with mantras.

They are fond of listening to stories, as well making stories of Hindi in their own words. They can express their thoughts and idea in Hindi and are able to describe an event, objects and surroundings.

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