Rachna Gouda

DOB-24-Apr-12

Report for 2022-23 (first term)

English



Rachna is a cheerful and independent learner who shows keen interest in language-based activities. She reads. writes and speaks with a fair confidence. She is able to read, comprehend, and recall what she has read with only a little help. She has completed class 2 grammar and textbook with some help. She has completed the class 2 grammar book with help but she never hesitates while answering ven if it is wrong, and that is a good quality. She is able to write meaningful sentences, dictation, short paragraphs, and answer context-based

questions, but with some struggle.

She needs to improve her spellings. She follows verbal and written instructions and expresses well in both verbal and written form within her capability. She participates in all activities with enthusiasm and completes those on time with a few errors.







Hindi



Rachna is doing the 5th class book of "Rimjhim". In the previous class, she did not understand the many chapters so well and while doing the same chapters in this class, she cleared her doubts. She corrects the mistakes pointed out. She reads better than before and her writing needs a little bit of improvement. She, however, needs to pay more attention in the class. On the 5th July programme, she did a play of "Ganga ka avtaran"; in which

she played two characters - one of Rishi Dadhichi and the other of ancestor (*poorvaj*). She had some trouble remembering the dialogues but did well after all the efforts.

Odia



Rachna enjoys learning Odia from Anuradha didi and also plays some Odia games to improve her language. She loves to read rather than write. She heard many Odia stories from her friends and teachers. Sometimes she also watches movies. Rachna had learnt the song for 5th July 'Ae aamoro sarago pura auro mira vidya mandiro'. For 15th August also, she sang an Odia song with her group.

Maths

Rachna is doing the 4th class book of Maths and she is a very keen learner and tries very hard to remember the topics taught to her. She understands the questions very easily but takes a little time to remember the concepts. She tries very hard to answer the questions given to her. She understands the word problems given in the textbook with a little help. She has finished decimals and is starting the measurement topic. She is good at multiplication and division of decimals. She has been taught the concepts of money and fractions. She always comes to get her after notebook checked doing question. She usually does not disturb



anybody but she gets distracted by the others very easily. She sits very quietly and listens to what she is being taught.





Projects

Simple machines: Rachna is quite persevering in her efforts. She never upset when something goes wrong. She tries her best and keeps writing whatever she knows. She took a part in doing the activities of simple machines and loved it. She read about the different types of simple machines from the book and wrote her understandings in the notebook. For the presentation, she had made a small rice mill with wood called 'Dhenki' (in Odia). She used it during the presentation and presented well.



Our Body system:

She was initially amazed that a very small body like hers has so many organs and all are working in a certain systems. All the 7 systems she studied were interesting for her. She also learnt the internal organs and their functions. She was taking interest in doing all the activities



such as discussion, drawings, chart making, solving questions etc. Her drawings were a little funny but she never gave up. She completed her drawings with patience. Circulatory system was difficult for her to understand. After learning the digestive system every day, she was observing herself how the food is being digested. She started chewing the food properly. Respiratory system was to her liking and was also easy for her. She could perform better in the oral test rather than the written test.

Countries and capitals: In this topic she enjoyed the activity of using atlas to look for the countries and capitals. She liked the memory techniques to know the locations of different countries on the map. It was a bit difficult for her to remember the names of the countries and their respective continents. But our atlas game helped her to remember the countries easily. She has to work on the capitals now. She took up the country Qatar for a detailed study. She studied the crops, language, location, climate, clothes, vegetation and music of that country. With the help of Didi and Bhaiya she completed her work and shared it with the group.





Civilizations: She got a good understanding on civilizations after doing the topic. She learnt about the Indus valley civilization in detail. Her work was always neat and clean. She is now clear about religion, occupation, trade, seals, script and their town planning of the Indus valley civilization. In this project, she drew beautiful drawings. Finally, she presented about the Pottery of that period. After her presentation, she asked sensible and good questions to the children who presented.

Computers

Rachna is very happy to do the computer class which is held on Thursdays. Her teacher is Lalu bhaiya. He makes her do typing and also painting.

Music

Rachna likes playing harmonium while singing the sargams. Surekha didi and Anuradha didi have taught her the many songs like "sukh vanda deo ji kula duniya nu",

Isoth Birth Anniversary of Sri Aurobindo

Bhupali raag, and also the sargams.

Dance



Rachna has learnt many of dances like types classical, hip hop, street jazz and folk dance but among these dances she loves doing classical dance the most. She understands the steps when they are taught to her. She enjoys dancing more with the music, as understands she the rhythm of the song or music. Now she is learning "bhangra".

Games

In games, she is in F group. She starts her games at 4:30 pm ends it at 5:30 pm. She is a very thin but active girl. Before the games, she warms up her body by doing different kinds of exercises. Her favourite is game



football and she enjoys playing it with her team. She is very fond to learn football tricks. She likes to score goals in football. She also plays other games like base kickball, minor games, basketball etc.





Shramdaan

She starts her *shramdaan* after her *yogasan*. She loves doing kitchen work and toilet cleaning. While doing the kitchen work, she gets to learn how to cut vegetables and how to cook different items. In the garden, she loves to pull out weeds and to water the plants. In school cleaning, she loves to sweep the path that goes between the gardens. In hostel cleaning, she likes to clean the dining tables with her friends.



Celebrations



On 5th July, Rachna played the role of Rishi Dadhichi in the play "Ganga ka avtaran". She enjoyed the role

involving a dance and she spoke her dialogues properly on the stage. She liked her own play the most. At the end of the play she sang an Odia song taught by Papa ji and danced on the song "Ram Chandra kripalu bhajman". While dancing, she was very happy because she was able to do the steps properly.



On 11th of August, on the



occasion of *Raksha Bandhan*, she tied rakhi to Tapaswini of Bliss group. She also sang some songs on *Raksha Bandhan* and listened to shorts stories told by Aspiration group children. She enjoyed the *Raksha bandhan* celebrations.

On 15th August, she played the role of Mrs. Druet in the play on Sri



Aurobindo's life in England. She acted confidently. She was able to remember the dialogues in two days as she had got only nine lines. She also danced on the song "Chak de India" taught by Denis bhaiya - she had enjoyed learning this dance with Denis bhaiya. She also sang an Odia song taught by Papa ji and Anuradha didi on this occasion.





Trip to South India





It was a pleasant experience for Rachna to visit south India with her classmates. She was happy and healthy





during the trip. She visited all the places like Simhachalam temple in Vishakhapatnam, Kanyakumari, Madurai, Rameshwaram and Puducherry. She was independent, alert and caring for her belongings. She was very helpful to others. When some children and elders were sick, she used to help them by fetching water



and serving food to them. This was her second journey by train but this was a long journey. She loved to visit the temples, the throne of the king of Madurai, and the beaches. The school sports ground in Pondicherry was amazing for her because she saw the gymnasiums and swimming pools there. She was mesmerized by the sunrise and sunset in Kanyakumari.

