

GROUP REPORT OF FLOWER GROUP

OCTOBER'13 TO MARCH'14



With an aspiration towards continuous progress and an attitude to keep learning in all situations, we have worked hard through the last six months. As we ponder and reflect over what has been done, we realize that there is so much more to be learnt and achieved.

Mental Development

Hindi

With this age group, language learning is initiated through sensory experiences making learning effective and interesting. Importance was given to reading, listening and speaking with proper pronunciation. We played word games and sound related games to develop their thinking ability. An environment was created for the children and some small words without *matra* were displayed in the group. Some words with pictures were also displayed on the wall to develop their vocabulary. Over the last few months the children have learnt to read small books to develop the habit of reading.

English

The children listened to a lot of stories and songs which helped them develop their vocabulary in English. Now, they are able to speak in small sentences and are also able to convey their ideas in complete sentences in English.

Projects

Ghar or home was taken up as a project since all children could relate to it. Apart from the many other things, the children worked on a book called '*Maara Ghar*'. They made stories with puppets and also told stories to the children of the rainbow group. The children were taken to different types of houses near the village and the walls, the roof, the windows and the door of the houses were observed.

Design and pattern was taken up to develop the observational skills of the children. The children got a peep into colors, textures, shapes and sizes. They found patterns in leaves and flowers. In the process the vocabulary of the children also developed.



In order to channelize their energy in a proper way and to learn one life skill -**cycling**, we took up the cycle as a project. The children were eager to know more about the cycle. They created a song, a story, some riddles related to the different parts of the cycle. They learnt how to handle a cycle. Out of 13 children, 9 children learnt to cycle though four still need more practice. The group also performed an English play about a cycle on Mother's birthday.

Another topic, **initial mathematics** was taken up and focused more on mathematical concepts. The children are able to count up to more than hundred using a variety of objects both inside and outside the group. They found the order of the numbers, person, and things before, after and between. The children are able to solve small word problems depending on the individual understanding of each child. We worked on matching, comparing, sequencing and estimation on the attributes of shapes, sizes, height, length and weight.

Physical development

The children are growing more and more independent with each passing day. They are increasingly more conscious about cleanliness now. The eight children who stay in the hostel manage the daily tasks such as brushing, bathing, combing, oiling and folding their clothes etc. They are also taking part in daily games

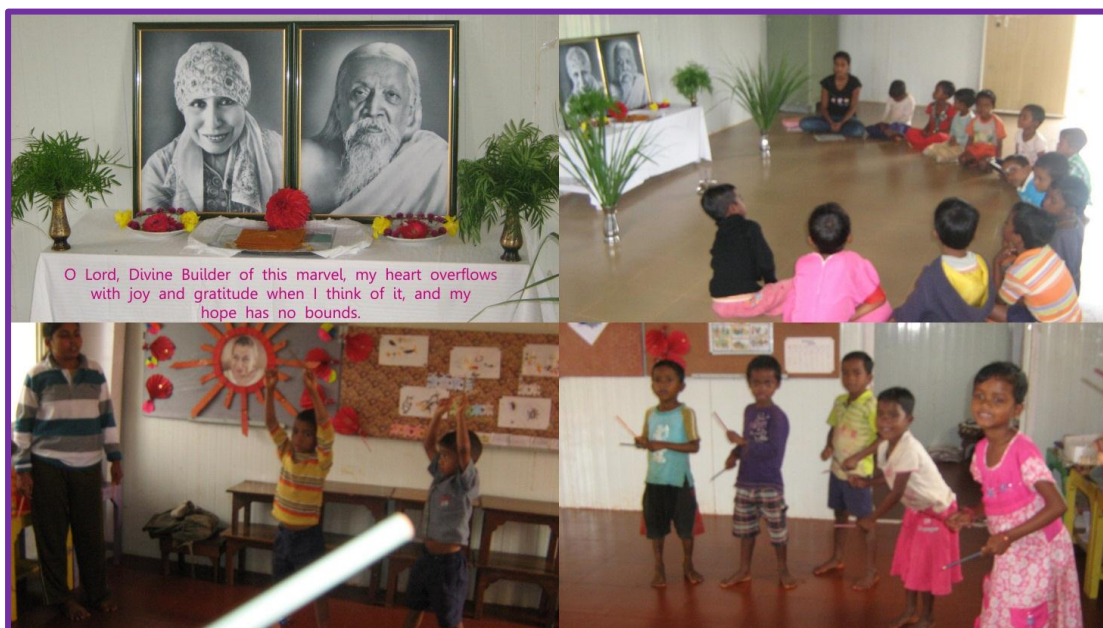


and exercises actively, developing their strength and stamina. During the month of December, we focused on the sports day and the children explored the dumbbell, the hoopla, skipping, simple gymnastics and building pyramids.

Vital Development

Reflective activities were done with the children so that they become more aware about themselves. After the end of each topic and on various occasions like the Mother's birthday, the children reflected about their work. In order to develop the spirit of cooperation within the group, they worked in smaller groups and reflected about what they have learnt, what was difficult, and how they would like to tackle that.

The learning and the seeking continues



○ Lord, Divine Builder of this marvel, my heart overflows with joy and gratitude when I think of it, and my hope has no bounds.