

## SHANKAR, 7.5 years, Flower Group



Shankar has become observant of everything around him.

He collects different things and is busy playing with them.

He is keen to learn things from his surroundings.

Shankar is regular to the school.

He is becoming more responsible in his study. He is keen on watching the older children's class, what/how they are doing.

But sometimes he behaves the opposite way. He is fidgety, distracted; he disturbs the class, making funny gestures and teasing others.



He has to learn to control himself.

He possesses a lot of potential and ability to be a good learner.

He needs to focus on his work and utilize his energy in proper way.



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English Language - Shankar reads with concentration and takes his time but gets the words correctly.

He can speak with little correction from the teacher.

He is energetic and quite the class clown.

Likes to sing and can remember most of the lines by himself.

He said all his lines well for the drama. One of the most expressive actors in the group he is comfortable picking up lines and delivering them loud and clear.



Hindi Language - Shankar has picked up Hindi reading but he reads slowly.

He is able to think, describe and write. But he makes some spelling mistakes.

He attempts to listen carefully so he can write without faults during dictation.

He also does copy writing properly.





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Odia Language - Shankar is the regular boy in the group. He can understand most words and sentences in Odia.

He has picked up fast.

Also he can express himself using complete sentences with correct pronunciation without any hesitation.

He is able to read simple Odia letters.

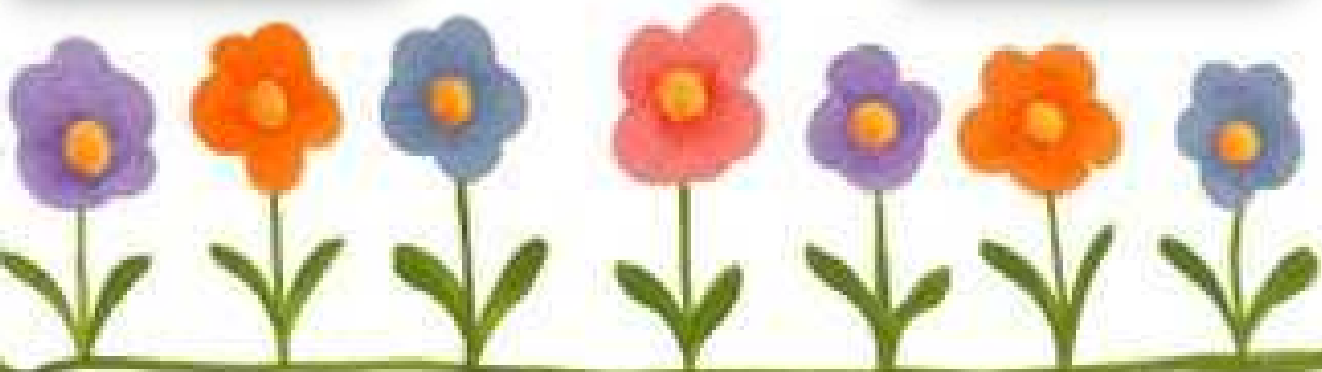
Most of the time he is unable to concentrate in the class, he keeps drifting away. When he is given personal attention, he suddenly comes back to the class.

He likes acting in Odia play. Shankar needs to observe more, to write as well as he can.



Math: Shankar is good in math. He is very quick in doing addition and subtraction mentally.

He wants to spend maximum time doing math. He tries to do independently not taking anyone's help.



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Math - He tries to solve a problem several times. Sometimes, he forgets how the previous problem was solved. After getting an example, he does it confidently.

Project: Shankar is becoming curious; he remembers the new words and information reviewed on any topic.

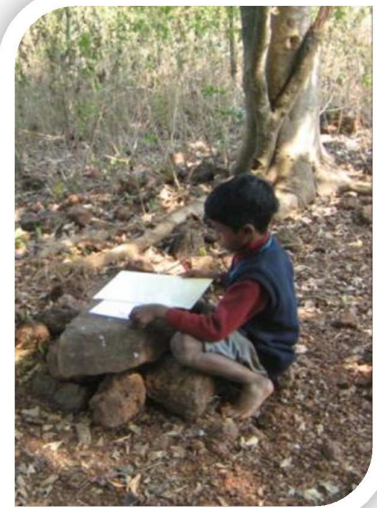
He is also able to express his experiences frankly. In Me and Myself project, he was excited to share what he likes to see, do, eat, listen etc. He also shared, when he gets afraid, happy, sad; through this process he looked within.

During Time topic, he said, "I do not like time, because I do not get time to play, and Didi always says it's time now, wind up, then I have to go. My favorite time is 8'o clock because I talk with my friends and leisurely come to school".



He enjoyed making a calendar a lot. He likes participating in the learning process of doing and exploring around.

He was quite interested in measuring the circumference of the tree trunk and size of leaves.





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In the projects and activities class he is proactive. He tries to complete his work also.

He is comfortable making stories, songs, riddles and also able to explain an event and procedure of an activity in detail.

He uses his mind, when he gets challenging worksheets of fill in the blank, jumbled word etc.

He tries several times to get the answer on his own.

**Skill work:** He is a skill full child. In this session, he did cutting, pasting, painting, leave rubbing. He is very enthusiastic about making something through skill work.

When told to do some skill based activity, he says "wow" and dances.



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Games and Sports: Shankar daily goes to the field and uses his energy in playing different games, doing exercises, and running.

He also likes to play in the sandpit. Sometimes he gets influenced by older or younger children and roams around.



For sports day, it was difficult for him to stand and do movements properly during practice.

For the creative marching, he was happy doing the cartwheel and acting as a monkey.

